



National Qualifications Framework and Quality in Higher Education

A new project commenced on 15th September 2009 and will run for 20 months until May 2011. The project is being implemented by a consortium comprising WYG International and the University Strathclyde (Scotland) in conjunction with the Ministry of Education and Science and the University of Montenegro. The project is financed through the IPA (Instrument for Pre-Accession) Fund managed by the Delegation of the European Commission in Montenegro.

Purpose of the project

The project has two main purposes:

- to develop institutional arrangements and undertake capacity building in order to create a National Qualification Framework;
- to enhance the University's efforts to establish a quality assurance system in higher education.

Main project activities

1. a variety of activities linked to capacity building of staff in key institutions concerned with the establishment and administration of a national qualifications framework
2. information and awareness raising activities targeted at both the HRD sector and the wider public, aimed at increasing public awareness about the NQF developments;
3. Further work on classifying occupations and qualifications in support of an NQF;
4. an overhaul of qualifications for the tourism and construction sectors as a starting point for further development;
5. support to address the regulatory requirements for a national qualification framework;
6. capacity building and other measures to promote recognition of non-formal and informal learning, including arrangements for certification;
7. cooperation and exchange on qualifications' development with EU partners including support for the introduction of a credit-transfer system for vocational qualifications
8. institutional capacity building of the higher education sector, including development of a national quality assurance strategy and consideration of financing perspectives;
9. training of university staff responsible for quality assurance;
10. development of an improved information management system to support quality assurance in the University of Montenegro.



“National Qualification Framework and
Quality Assurance in Higher Education”
An EC funded project

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Impact

As a result of the project’s activities, it is anticipated that progress will have been made towards the establishment of a high quality system of nationally-recognised qualifications. Information about the quality of higher education should also have been improved and the quality of higher education itself should have increased as a result of a more comprehensive quality assurance system.