Music Academy / PERFORMING ARTS / ACCOMPANIMENT V

| Course: | ACCOMPANIMENT V | | | | | | | |
|----------------------------------|--|--|--------------|---|--|--|--|--|
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) | | | | |
| 2238 | Mandatory | 5 | 2 | 1+0+0 | | | | |
| Programs | PERFORMING ARTS | | | | | | | |
| Prerequisites | -Successfully passed the exam of the course Correpetition IV. | | | | | | | |
| Aims | - Mastering the technique of joint playing and artistic communication Training for independent work on new compositions Mastering the skills of playing prima vista and transposition techniques Acquiring knowledge to work as an artistic associate accompanist Creation of the basis for acquiring a pedagogical qualification - piano associate - accompanist in music schools. | | | | | | | |
| Learning outcomes | The student will: - Get to know and study the techniques of playing together in correlation with different instruments - Get to know and study the techniques of playing prima vista and transposition to different intervals - Apply the acquired technical skills to the performance of a specific composition - Get to know the literature for different instruments, vocal and operatic literature - Get to know the technology of working with singers and acquire the skills of practical work with them - Realize the assigned literature from the stylistic aspect, that is, the musical context of the given compositions - Develop the skills of correct interpretation of assigned musical material - Form your own opinion based on the collected information and be able to evaluate the examples you have listened to, - Have personal access to the artwork, - To evaluate and evaluate ones own achievements as well as the achievements of other musicians in a joint performance To be qualified to work as a piano assistant in music schools | | | | | | | |
| Lecturer / Teaching assistant | Professor Oleksij Molčanov Teaching assistant Vladana Perović | | | | | | | |
| Methodology | -Lectures, exercises, joint | -Lectures, exercises, joint rehearsals, concert practice | | | | | | |
| Plan and program of work | | | | | | | | |
| Preparing week | Preparation and registration of the semester | | | | | | | |
| I week lectures | The content is carried out in an open curriculum, with a dynamic adapted to the students prior knowledge and consent possibilities of the Music Academy Work on: - Independent singing accompanied by ones own scene, that is, an act from an opera Prima vista playing exercises (compositions from the pedagogical repertoire for the 1st grade of secondary school musical schools, that is, the inventions of J.S. Bach, sonatas by Haydn, compositions of a smaller form Chopin, Mendelssohn, Schubert) - Transposition exercises for the whole degree - Accompanying the entire concert for the selected instrument and orchestra - Rehearsing at least three smaller works with different selected instruments | | | | | | | |
| I week exercises | | | | | | | | |
| II week lectures | | | | | | | | |
| II week exercises | | | | | | | | |
| III week lectures | | | | | | | | |
| III week exercises | | | | | | | | |
| IV week lectures | | | | | | | | |
| IV week exercises | | | | | | | | |
| V week lectures | | | | | | | | |
| V week exercises | | | | | | | | |
| VI week lectures | | | | | | | | |
| VI week exercises | | | | | | | | |
| VII week lectures | | | | | | | | |
| VII week exercises | | | | | | | | |
| VIII week lectures | | | | | | | | |
| VIII week exercises | | | | | | | | |
| IX week lectures | | | | | | | | |
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| X week lectures | | | | | |
|--|--|--|--|--|--|
| X week exercises | | | | | |
| XI week lectures | | | | | |
| XI week exercises | | | | | |
| XII week lectures | | | | | |
| XII week exercises | | | | | |
| XIII week lectures | | | | | |
| XIII week exercises | | | | | |
| XIV week lectures | | | | | |
| XIV week exercises | | | | | |
| XV week lectures | | | | | |
| XV week exercises | | | | | |
| Student workload | Weekly 2 credits x $40/30 = 2$ hours and 40 minutes Structure: 1 hourof lectures 0 hours exercise 1 hour 40 minutes individual student work (preparation for exercises, colloquiums, doing homework) including consultations In the semester Lessons and final exam: (2 hours and 40 minutes) x 16 = 42 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, enrollment, certification): 2 x (2 hours and 40 minutes) = 5 hours and 20 minutes Total workload for the course: 2 x 30 = 60 hours Supplementary work for exam preparation in the remedial exam period, including taking a make-up exam from 0 - 30 hours. Load structure: 42 hours and 40 minutes (teaching) + 5 hours and 20 minutes (preparation) + 12 hours (overtime) | | | | |
| Per week | | Per semester | | | |
| 2 credits x 40/30=2 hours and 40 minuts 1 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 1 hour(s) i 40 minuts of independent work, including consultations | | Classes and final exam: 2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts Total workload for the subject: 2 x 30=60 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 12 hour(s) i 0 minuts Workload structure: 42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work) | | | |
| Student obligations | | -Regular attendance at classes, performances at public classes, class concerts and academy concerts, regular exercise, active participation in seminars and international competitions, listening to music (CD and DVD) and reading professional literature. | | | |
| Consultations | | | | | |
| Literature | | - Sheet music for playing prima visto (inventions by J.S. Bach, sonatas by Haydn and Mozart, etudes by Černi, Berens, Klementi, compositions smaller form of Mendelssohn, Schubert, Schumann, Chopin, Tchaikovsky) - Piano excerpt of selected opera (Verdi, Puccini, Mozart, Bellini, Bizet, Rachmaninov, Tchaikovsky) - Sheet music for transposition - Sheet music for accompaniment, that is, joint playing of concerts with different instruments (Mozart, Rajneka concerts for flute and orchestra, Venjavski, Paganini, Saim Saëns, Sibelius Barber, Mozart for violin and orchestra, Štamica for clarinet and orchestra, Humela, Haydn for trumpet and orchestra, Lalo, Šumana for cello and orchestra) - Sheet music for rehearsing, that is, playing compositions of smaller and larger forms with different instruments (compositions Doppler, Enesko, Tafanela for flute and piano, Sarasate, Venjavski for violin and piano, Bara, Brandt for trumpet and piano, Rabo, Martinu for clarinet and piano) | | | |
| Examination methods | | Colloquium program: - Playing prima vista instrumental and vocal compositions from the above list - Transposition for the whole degree - Tutoring one composition of your choice from the program for the final exam of the 6th semester Exam program: - Performance with own accompaniment and independent singing of a scene, that is, an act from ar opera - Gradeing: Comings: 30 points; Colloquium 20; Exam 50 points 91 – 100 grade A 81 – 90 grade B 71 – 80 grade C 61 – 70 grade D 51 – 60 grade E 0 – 50 grade F | | | |

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| Special remarks | | | Languages in which it is possible to follow classes: English, Russian, Ukrainian. | | | |
|---------------------|------------------------|---|--|--------------------|---|---------------------------------------|
| Comment | | | Teaching is done individually | | | |
| Grade: | F | E | D | С | В | А |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | equal to 60 points | equal to 70 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |