

## ECTS catalog with learning outcomes University of Montenegro

## Music Academy / GENERAL MUSIC PEDAGOGY / CHOIR CONDUCTING III

Course:	CHOIR CONDUCTING III									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
4852	Mandatory	3	2	1+1+0						
Programs	GENERAL MUSIC PEDAGOGY									
Prerequisites	Passed course from the course Choir conducting with choir playing. score II									
Aims	The ability and skill of interpretation of the choral score of a piece of music must be directed towards the development of all elements of choral conducting, above all knowledge of manual and vocal technique. Training the student for practical work with all kinds of choirs: childrens, womens, mens and mixed, is certainly the ultimate goal of studying this subject.									
Learning outcomes	*The formation and education of the personality of the future choral conductor implies his ability to practically apply the complete knowledge from this complex discipline, which in itself sublimates the knowledge of both theoretical and practical musical skills. A prerequisite for the active participation of a choir conductor in the preparation of public performances is certainly knowledge of conducting and vocal technique, knowledge of musical stylistics and organization of work with different vocal ensembles.									
Lecturer / Teaching assistant	Aleksandra Knežević, M.Sc., senior p. associate									
Methodology	Lectures, exercises, seminar papers, consultations.									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Introduction to the III ser	nester program								
I week exercises										
II week lectures	Montenegrin music (S. G	ačević – 2 choir compos	sitions)							
II week exercises										
III week lectures	Playing choir scores (Mok	kranjac – Rukovet N-I)								
III week exercises										
IV week lectures	Playing choir scores (Mok	kranjac – Rukovet N-III)								
IV week exercises										
V week lectures	Singing voices of all com	positions								
V week exercises										
VI week lectures	Playing scores XIV Rukov	et /Mokranjac/ and sing	jing voices							
VI week exercises										
VII week lectures	Preparation for the colloc	quium								
VII week exercises										
VIII week lectures	Colloquium I									
VIII week exercises										
IX week lectures	Conducting and singing voices									
IX week exercises										
X week lectures	Conducting and singing voices									
X week exercises										
XI week lectures	Colloquium II									
XI week exercises										
XII week lectures	Technical problems in co	mpositions								
XII week exercises										
XIII week lectures	Technique of conducting	and playing scores								
XIII week exercises										



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XIV week le	ctures	Conducting choral scores with singing						
XIV week ex	ercises							
XV week led	tures	Condu	ıcting choral scores	with singing				
XV week ex	ercises							
Student w	orkload							
Per week			Per semester					
2 credits x 40/30=2 hours and 40 minuts 1 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 0 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam:  2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts  Total workload for the subject:  2 x 30=60 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  12 hour(s) i 0 minuts  Workload structure: 42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work)					
Student obligations			* Regular attendance of lectures; good preparation for each class; the assigned program /compositions/ is learned by heart.					
Consultations								
Literature			*Mokranjčes handcuffs, V. A. Mozart: Requiem, compositions by Ž. Mirković and S. Gačević and other choral literature that meets the requirements of academic studies.					
Examination methods			*Class attendance: 30 points; Colloquiums: 20 points Final test: 50 points					
Special remarks			* Languages in which it is possible to follow classes: Montenegrin					
Comment			* Complete material, students are required to sing and conduct without scores.					
Grade:	F		E	D	С	В	А	
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points	