

Biotechnical Faculty / ANIMAL PRODUCTION / ENGLISH LANGUAGE I

Course:	ENGLISH LANGUAGE I			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10251	Mandatory	1	4	2+2+0
Programs	ANIMAL PRODUCTION			
Prerequisites	No requirements. B 1.2 level of English preferable			
Aims	Reaching B 2.1 level - using grammar correctly and confidently, interacting with fluency and producing clear, detailed text on a wide range of subjects			
Learning outcomes	By the end of the course, students will have 1) improved their language skills (speaking, listening, writing, and reading); 2) improved their knowledge and understanding of English grammar; 3) improved their presentation skills in English; 4) gained confidence and fluency when communicating in English; 5) integrated their knowledge of English and Anglophone cultures.			
Lecturer / Teaching assistant	Jovana Djurcevic, Maja Milanovic			
Methodology	Various types of written and oral exercises, presentations, projects, discussions			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Home and away, the tense system/A life of learning: Listening/Speaking/Reading/Writing (Student's book)			
I week exercises	Home and away (Workbook)			
II week lectures	Compound words, Saroo's story/ Verb tenses, verb patterns (Student's book)			
II week exercises	Verb tenses, verb patterns (workbook)			
III week lectures	Been there, got the T-shirt, Present Perfect simple and Continuous/ Time for a change: LSRW activities (Student's book)			
III week exercises	Present Perfect simple and Continuous (Workbook)			
IV week lectures	Hot verbs – make and do, our plastic planet/ Present, past habits/be used to, get used to; Word-formation-suffixes (Student's book)			
IV week exercises	Present, past habits/be used to, get used to; Word-formation-suffixes (Workbook)			
V week lectures	News and views, narrative tenses, spoken English/ It's against the law: LSRW activities (Student's book)			
V week exercises	Narrative tenses (Workbook)			
VI week lectures	Books and films, book at bedtime/ second conditional; third conditional; verbs and prepositions (Student's book)			
VI week exercises	Second conditional; third conditional; verbs and prepositions (Workbook)			
VII week lectures	Mid-term test			
VII week exercises	Mid-term test			
VIII week lectures	The naked truth/Telling stories: LSRW activities (Student's book)			
VIII week exercises	The naked truth (workbook)			
IX week lectures	Questions and negatives, saying the opposite/ past verb forms; defining, non-defining, reduced relative clauses (Student's book)			
IX week exercises	Past verb forms; defining, non-defining, reduced relative clauses (Workbook)			
X week lectures	Mid-term makeup			
X week exercises	Mid-term makeup			
XI week lectures	Looking ahead, future forms/ Nature's best: LSRW activities (Student's book)			
XI week exercises	Future forms (Workbook)			
XII week lectures	Hot verbs - take part, inspirational teenagers/ ways of comparing; future verb forms, adjectives for giving opinions (Student's book)			
XII week exercises	Ways of comparing; future verb forms, adjectives for giving opinions (Workbook)			

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XIII week lectures	Hitting the big time, expression of quantity/ Breaking codes: LSRW activities (Student's book)					
XIII week exercises	Hitting the big time, expression of quantity (Workbook)					
XIV week lectures	Words with variable stress, two famous brands/ modal verbs; uses of verb+ing; phrases with take (Student's book)					
XIV week exercises	Modal verbs; uses of verb+ing; phrases with take (Workbook)					
XV week lectures	General overview and preparation for the final exam					
XV week exercises	General overview and preparation for the final exam					
Student workload	30 + 15					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Active participation, oral projects and presentations, midterm test, exams			
Consultations			Available by appointment email: jovanadj@ucg.ac.me			
Literature			John and Liz Soars: Headway Upper-Intermediate, Fourth Edition, (Units 1 – 6), OUP Chris Redston and Gillie Cunningham: Face2face Upper-Intermediate, CUP 2007 (Units 1 – 6), OUP Chris Redston and Gillie Cunningham: Face2face Upper-Intermediate, CUP 2007 (Units 1 – 6), OUP (student's book, workbook).			
Examination methods			Participation and activity – 5 points Oral presentation – 10 points Midterm test – 35 points Final exam – 50 points The minimum passing grade is 50%			
Special remarks			-			
Comment			-			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points