## Biotechnical Faculty / ANIMAL PRODUCTION / LIVESTOCK FARMING AND ENVIRONMENT

Course:	LIVESTOCK FARMING AND ENVIRONMENT									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
10767	Mandatory	3	6	3+1+0						
Programs	ANIMAL PRODUCTION	•								
Prerequisites	no conditionality									
Aims	Introducing of students with different systems of agricultural production and their impact on the environment, the importance of monitoring environmental pollution, the impact of the processing of livestock products, i.e. industry on the environment, the treatment of waste from agro-industry and ecological standards and legal regulations related to the protection of the agricultural environment									
Learning outcomes	Defines and explains different systems of agricultural production and understands their impact on the environment, • Understands Life Cycle Assessment procedures, Conceptual models for assessing the relationship between livestock farming and the environment (PSR and DPSIR systems) • Recognizes, analyzes and evaluates indicators of environmental pollution whose source is agricultural production and processing, • Detects the source of pollution, determines the situation and takes measures to mitigate or eliminate pollutants originating from primary agricultural production (fertilizers, sediments, animal waste, salts and pesticides, storage, loading and unloading of food, accommodation and feeding of animals, health maintenance and treatment ) • Understands and applies Biosecurity procedures, Best Management Practice and Integrated Pest Management, • Detects the source of pollution, determines the situation and takes measures to mitigate or eliminate pollutants originating from agricultural processing facilities (meat processing, milk processing, fruit and vegetable processing, starch, sugar, confectionery and beer industries). Knowledge and application of the HACCP system									
Lecturer / Teaching assistant	prof. dr Slavko Mirecki, mr Olga Kopitović									
Methodology	lectures, teaching exercises, seminar work on a given topic, consultations									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Introduction – animal husbandry vs. environment; losses of natural resources; agricultural production systems, monitoring;									
I week exercises	Examples of indicators for environmental monitoring in primary livestock production and processing facilities									
II week lectures	Conceptual models for assessing the relationship between animal husbandry and the environment: PSR System, DPSIR system, indicators of environmental pollution, animal husbandry revolution									
II week exercises	Examples of PSR and DPSIR systems									
III week lectures	Monitoring - an important factor in solving the problem of environmental pollution, deforestation, nutrient balance. The diversity of domestic animals and the impact on the environment									
III week exercises	Application of the PSR system in case of deforestation,									
IV week lectures	The impact of agricultural activities on the environment, the biggest pollutants: fertilizers, sediments, animal waste, salts and pesticides									
IV week exercises	Examples: eutrophication, desertification, acid rain, greenhouse gases									
V week lectures	Life Cycle Assessment and Carbon footprint on livestock farms									
V week exercises	Colloquium 1									
VI week lectures	Impact of animal husbandry activities on the environment: Storage, loading and unloading of food, accommodation of animals									
VI week exercises	Examples of proper and improper storage, loading and unloading of food and housing of animals									
VII week lectures	Impact of animal husbandry activities on the environment: cleaning and fertilization, health maintenance and treatment. Biosecurity on the farm									
VII week exercises	Examples of proper and improper cleaning and fertilization, health maintenance and treatment, and Biosecurity on the farm									
VIII week lectures	Impact of animal husbandry activities on the environment, procedures with animal waste - dangers and prevention.									
VIII week exercises	Principles and examples	of Best Management	Practice, Integrated Pest	Management						

## ECTS catalog with learning outcomes University of Montenegro

IX week lect	ures	Impact of animal husbandry activities on the environment: odor control on the farm, pest control								
IX week exe	rcises	Visit to the livestock farm.								
X week lectu	ıres	Procedures with the corpses of dead animals on the farm: burial, burning, composting,								
X week exer	cises	Colloquium 2								
XI week lect		The impact of agricultural processing capacities on the environment: meat processing, milk processing								
XI week exe	rcises	A visit to a dairy/cheese factory								
XII week lect		The impact of agricultural processing capacities on the environment of fruit and vegetable processin starch, sugar, confectionery and beer industries								
XII week exe	ercises	COD and BOD values of wastewater from certain branches of the food industry								
XIII week leo	tures	Basics of Good Agricultural Practice. Sustainable agriculture. Concept and principles of GAP								
XIII week ex	ercises	Examples of GAP								
XIV week led	tures	Prerequisite programs: GAP, GHP, GDP, GMP Standard operating procedures: SPO and SSOP								
XIV week ex	ercises	Examples of SOP and SSOP documentation								
XV week lec	tures	HACCP system. Terms, definitions, history. 7 HACCP principles, 12 steps of the HACCP system								
XV week exe	ercises	HACCP implementations in cheese making (examples)								
Student wo	orkload									
Per week				Per semester						
0 sat(a) practical classes 1 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations			<ul> <li>(administration, registration, certification):</li> <li>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</li> <li>Total workload for the subject:</li> <li>6 x 30=180 hour(s)</li> <li>Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)</li> <li>36 hour(s) i 0 minuts</li> <li>Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</li> </ul>							
Student obligations			attending teaching exercises, writing a seminar paper, taking colloquiums, taking the final exam							
Consultations			2 hours a week, dates to be arranged with students							
Literature			Literatura: 1. Selimbašić. V., Đonlagić, N., Montero, J.A. i Marquez, M. A. C., (2004): Uticaj poljoprivrede i proizvodnje hrane na okoliš 2. de Haan, C., Steinfild, H. and Blackburn, H.,(1996) : Livestock and environment:Finding a balance , FAO							
Examination methods			Activity during lectures (0-4 points) o Exercise activity (0-4 points) o Seminar work (0-7 points) o I colloquium (0-20 points) o II colloquium (0-20 points) o Final exam (0-45 points) A passing grade is obtained if 50 points are accumulated cumulatively. Grade number of points: A ( $\geq$ 90 to 100 points); B ( $\geq$ 80 to < 90); C ( $\geq$ 70 to < 80); D ( $\geq$ 60 to < 70); E ( $\geq$ 50 to < 60); F < of 50							
Special ren	narks									
Comment										
Grade:	F		E	D	С	В	А			
Number of points	less than 50 points		greater than or equal to 50 points and less than 60	greater than or equal to 60 points and less than 70	greater than or equal to 70 points and less than 80	greater than or equal to 80 points and less than 90	greater than or equal to 90 points			