

Faculty of Political Science / COMPARATIVE POLITICS / Democracy and Democratisation

Course:	Democracy and Democratisation			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12506	Mandatory	2	6	2+2+0
Programs	COMPARATIVE POLITICS			
Prerequisites				
Aims	Introducing students to various theoretical definitions of the concept of democracy, conditions (socio-economic, political, and cultural) for establishing and developing democracy, different forms of undemocratic regimes, the dynamics of the global spread of the idea of democracy over the past half-century, as well as negative political trends in various parts of the world (unfinished democratization processes and the return of authoritarianism) in the 21st century.			
Learning outcomes				
Lecturer / Teaching assistant	Doc.dr Ivan Vuković Dr Nemanja Batričević			
Methodology	Interactive lectures, seminal papers, two tests and oral exam.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course			
I week exercises	Introduction to in-class activities			
II week lectures	Democracy: theoretical considerations			
II week exercises	In-class discussion based on literature: Dahl, Robert (1998). O demokratiji. New Haven: Yale University Press, str. 35-61			
III week lectures	Building democratic regimes: opportunities and challenges			
III week exercises	In-class discussion based on literature: Linz, J. J., Linz, J. J., & Stepan, A. (1998). Demokratska tranzicija i konsolidacija. Filip Višnjić, str. 15-31.			
IV week lectures	Alternatives to democracy I: totalitarianism			
IV week exercises	In-class discussion based on literature: Levitsky, S., & Way, L. A. (2010). Competitive authoritarianism: Hybrid regimes after the Cold War. Cambridge University Press. Str. 3-37			
V week lectures	Alternatives to democracy II: authoritarianism			
V week exercises	In-class discussion based on literature: Levitsky, S., & Way, L. A. (2010). Competitive authoritarianism: Hybrid regimes after the Cold War. Cambridge University Press. Str. 3-37			
VI week lectures	Alternatives to democracy III: hybrid regimes			
VI week exercises	In-class discussion based on literature: Levitsky, S., & Way, L. A. (2010). Competitive authoritarianism: Hybrid regimes after the Cold War. Cambridge University Press. Str. 37-85.			
VII week lectures	Written test			
VII week exercises	Written test			
VIII week lectures	Democratic transition and consolidation: determinants of success			
VIII week exercises	In-class discussion based on literature: Teorell, J. (2010). Determinants of democratization: Explaining regime change in the world, 1972-2006. Cambridge University Press. Str. 16-38.			
IX week lectures	Democratic collapse: Chilean case (1973.)			
IX week exercises	In-class discussion based on literature: Olavarria-Gambi, M., & Levick, L. (2023). Re-democratization in Chile: Is the "New" Democracy Better than the "Old"? International Journal of Public Administration, 46(8), 553-569.			
X week lectures	Third wave of democratization			
X week exercises	In-class discussion based on literature: Haggard, Stephan, and Robert R. Kaufman. "Democratization during the third wave." Annual Review of Political Science 19 (2016): 125-144.			
XI week lectures	"The end of history" in the "spirit of democracy"			
XI week exercises	In-class discussion based on literature: Tucker, J. A. (2007). Enough! Electoral fraud, collective action problems, and post-communist colored revolutions. Perspectives on politics, 5(3), 535-551.			

XII week lectures	Democracy at the beginning XXI century: Latin America, Africa, Middle East					
XII week exercises	In-class discussion based on literature: oseph, R. (1999). Democratization in Africa after 1989: Comparative and theoretical perspectives. In Transitions to democracy (pp. 237-260). Columbia University Press.					
XIII week lectures	"Colored revolutions" in Europe and beyond					
XIII week exercises	In-class discussion based on literature: Beissinger, M. R. (2007). Structure and example in modular political phenomena: The diffusion of bulldozer/rose/orange/tulip revolutions. Perspectives on politics, 259-276.					
XIV week lectures	Return of authoritarianism					
XIV week exercises	In-class discussion based on literature: Mudde, C., & Kaltwasser, C. R. (Eds.). (2012). Populism in Europe and the Americas: Threat or corrective for democracy?. Cambridge University Press: 1-27; 205-223.					
XV week lectures	Arabic spring					
XV week exercises	In-class discussion based on literature: Stepan, A., & Linz, J. J. (2013). Democratization theory and the" Arab spring". J. Democracy, 24, 15.					
Student workload						
Per week			Per semester			
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (courses), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations			Doc.dr Ivan Vuković ivan.m.vukovic@gmail.com Dr Nemanja Batrićević nbatricevic.fpn@gmail.com			
Literature			Core literature: - Robert A. Dahl. 1973. Polyarchy: Participation and Opposition. New Haven: Yale University Press - Robert A. Dahl. 1998. On Democracy. New Haven: Yale University Press - Diamond, J. Larry, and Marc F. Plattner (eds.). 1996. The Global Resurgence of Democracy. Baltimore and London: Johns Hopkins University Press - Huntington, Samuel. 1991. The Third Wave: Democratization in the Last Twentieth Century. Norman, OK: University of Oklahoma Press. - Linz, J. Juan and Alfred Stepan. 1996. Problems of Democratic Transition and Consolidation. Baltimore and London: Johns Hopkins University Press. - Levitsky, Steven, and Lucan A. Way. 2010. Competitive Authoritarianism: Hybrid Regimes after the Cold War. New York: Cambridge University Press Additional literature: Chosen articles in scientific and specialized journals			
Examination methods			Written exams (2 x 20 poena) Seminal paper (20 poena) In-class activities (10 points) Oral exam (30 point)			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points