ECTS catalog with learning outcomes University of Montenegro

Faculty of Political Science / INTERNATIONAL RELATIONS / French Language II

Course:	French Language II									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
12744	Optional	2	3	2+0+0						
Programs	INTERNATIONAL RELATIO	NS	-	•						
Prerequisites	There are no prerequisites for other subjects, but it is desirable that students have language skills at level A 1.1. in order to follow the lessons.									
Aims	1. Systematic development of all language skills in the field of general French, ending with level A1.2 of the Common European Framework for Living Languages; 2. Getting to know the terminology and structures of the general French language in written and oral communication at level A1.2; 3. Acquisition of grammatical knowledge, techniques and skills necessary for understanding and translating texts and oral presentations from the field of general French at level A1.2.									
Learning outcomes	After the students passe this exam, they will be able to: 1. Understand the general meaning of very simple authentic audio-visual or written documents in standard language and to extract important information in simple documents. 2. Exchange simple ideas and information on close topics related to everyday situations. 3. Politely expresse simple views, agreement/disagreement and ask for clarification on problems in a simple way communication. 4. Use appropriate simple language structures, recognize ideas, that is, know the specifics of simple sentences in the French language in terms of word order in relation to the Montenegrin language. 5. Use appropriate language in writing different types of simple texts (e-mail, postcard, short letter, invitation, form with personal data).									
Lecturer / Teaching assistant	Sonja Špadijer, assistant professor									
Methodology	A short introduction to the appropriate language content, with the greatest possible participation of students in various types of written and oral exercises; independently, in pairs, in a group; conversation.									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Contact making, start-up activities; Work on the song Aux Champs-Elysées J. Dassin (oral comprehension, the text to be completed, the lexicon, oral expression); Summary ;									
I week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
II week lectures	Unit 3: days of the week; the months of the year; periods of the day; write/say the date/date of birth; Use determiners and prepositions of time; Understanding an agenda; explain the agenda; Text: News from Brussels;									
II week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
III week lectures	Unit 3: Continuation: Written comprehension (talking about daily activities); describe, appreciate a place; use prepositions of time and place (copies); Text: News from Brussels; additional texts chosen by the teacher;									
III week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
IV week lectures	Unit 3: Asking questions; Cardinal numeral adjectives; Possessive determiners; Text: Welcome to Brussels;									
IV week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
V week lectures	Unit 3: Text: In the canteen. Oral comprehension; The recent past, the near future; Oral comprehension; Fill out a form; Reading: EU;									
V week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
VI week lectures	Unit 4: Text: A discussion forum; Recount past events in the context of daily activities: use the past tense;									
VI week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
VII week lectures	Unit 4: Additional texts chosen by the teacher; Continuation: Talk about your activities (in the present and past tense); Reading written documents and listening to a song containing past forms; Indefinite determiners and negation;									
VII week exercises	Oral and written exercises: oral and written comprehension, oral and written expression.									
VIII week lectures	Unit 4: Text: I would like to speak to Gérard Lavergne; Make a telephone conversation; Use modal verbs; Forms of politeness;									

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VIII week exe	ercises	Oral a	nd written exercise	s: oral and written o	comprehension, ora	and written expres	ssion.			
IX week lect		Unit 4: Text: Mr. H. hates voicemail; The imperative; Revision: talking about your preferences, opinions, activities in the present, past and future;								
IX week exe	rcises	Oral and written exercises: oral and written comprehension, oral and written expression.								
X week lectu		Unit 4: Text: Welcome to Luxembourg; Revision (Units 3 and 4): Written grammar exercises; Group work: oral expression/creating dialogues;								
X week exer	cises	Oral and written exercises: oral and written comprehension, oral and written expression.								
XI week lect	ures	Mid-semester test;								
XI week exe	rcises	Oral and written exercises: oral and written comprehension, oral and written expression.								
XII week lect	ures	Unit 4: Use of a song in language class;								
XII week exe	rcises	Oral and written exercises: oral and written comprehension, oral and written expression.								
XIII week lec	tures	Unit 3: Oral/written comprehension tests; Oral and written expression activities p. 41.								
XIII week exe	ercises	Oral a	nd written exercise	s: oral and written o	comprehension, ora	and written expres	ssion.			
XIV week led		Unit 4: Oral/written comprehension tests; Oral and written expression activities pp. 53–56. Use of a song in language class; Additional texts chosen by the teacher;								
XIV week ex	ercises	Oral and written exercises: oral and written comprehension, oral and written expression.								
XV week lect	tures	The final exam.								
XV week exe	ercises	Oral and written exercises: oral and written comprehension, oral and written expression.								
Student wo	rkload									
Per week	<u> </u>			Per semester						
sat(a) practical classes excercises hour(s) i 0 minuts of independent work, including consultations			Necessary preparation before the beginning of the semester (administration, registration, certification): 4 hour(s) i 0 minuts x 2 = 8 hour(s) i 0 minuts Total workload for the subject: 3 x 30=90 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 18 hour(s) i 0 minuts Workload structure: 64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)							
Student obligations			Students are required to attend classes, do the colloquium and the final exam. The teacher can set other obligations in the form of homework, presentations, etc.							
Consultations				At the time agreed with the students.						
Literature			Riehel, L., Soignet, M., MH. Amiot, Le français des relations européennes internationales, Objectif Diplomatie 1, (Hachette), Paris, 2006. Drašković, V. Gramatika francuskog jezika za osnovnu školu, ZUNS Beograd. Drašković, V. Francuski izgovor, Beograd, 1985. Nešić, M., Topalović-Radman, A. Gramatika francuskog jezika sa rešenjima (za učenike). Izdavač: DATA STATUS. Delf niveaux A1/A2, Grammaire progressive; CLE International. Selected texts for reading; song selection (Joe Dassin, Zaz, Charles Trenet, etc.) za rad sa studentima.							
Examination methods			Attendance and activities in classes/homework/presentations: 10 points; Colloquium: 40 points; Final exam: 50 points.							
Special ren	narks									
Comment										
Grade:	F		E	D	С	В	А			
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			