

ECTS catalog with learning outcomes University of Montenegro

Faculty of Political Science / POLITICAL SCIENCE - INTERNATIONAL RELATIONS / Contemporary Political History

Course:	Contemporary Political History							
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)				
2763	Mandatory	2	4	2+0+0				
Programs	POLITICAL SCIENCE - INTERNATIONAL RELATIONS							
Prerequisites	None							
Aims	The aim of studying the course is to enable students to understand political processes and events of the contemporary general political history of the 19th and 20th centuries.							
Learning outcomes	After the student passes this exam, he will be able to: - explain the political processes and events of the modern general history of the 19th and 20th centuries, - evaluate the importance of the French bourgeois revolution and the Napoleonic Wars on the socio-political development of European countries in the first half of the 19th century, - analyze the features of imperialism (colonial conquests of great powers, international crises and wars from the middle of the 19th century to 1919), - evaluates the importance of socialism, fascism and Nazism as socio-political and ideological systems of the 20th century, - explains and evaluates the importance of the Second World War and the Cold War in the context of international relations in Europe and the world.							
Lecturer / Teaching assistant	PhD Saša Knežević, professor							
Methodology	Lectures, consultations, discussions, test							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Introductory lecture (on the phenomena of the history of the 19th and 20th centuries)							
I week exercises								
II week lectures	American Revolution and Revolutionary War (1775-1783)							
II week exercises								
III week lectures	French Bourgeois Revolution (1789-1804)							
III week exercises								
IV week lectures	French bourgeois revolution (1804-1815); Echoes and significance of the Revolution in Europe. Revolutions of 1848.							
IV week exercises								
V week lectures	Europe and the world before the First World War - characteristics of imperialism at the end of the 19th century. Century. The formation of opposing political-military alliances on the eve of the First World War.							
V week exercises								
VI week lectures	Political crises (Moroccan, annexation, Balkan wars). The Russo-Japanese War and the Russian Revolution of 1905. The First World War (1914-1918)							
VI week exercises								
VII week lectures	The October Revolution of 1917. The Peace of Versailles.							
VII week exercises								
VIII week lectures	TEST							
VIII week exercises								
IX week lectures	Europe between the two wars (1919-1933- Versailles order; League of Nations; Great economic crisis, fascism and Nazism as ideological and socio-political systems)							
IX week exercises								
X week lectures	Europe between the two world wars (1933-1939) - The collapse of the Versailles system and international crises: the Saarland, the Rhineland, the Anschluss, the Spanish Civil War, the Munich Agreement, the Ribbentrop-Molotov Pact; policy of Japan and the USA in the Far East)							
X week exercises								



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XI week lectures	World War II (1939-1945)	Europe and the world after the war (denazification, reconstruction, UN)			
XI week exercises					
XII week lectures	Anti-colonial revolution. The arms race. Cold War (characteristics and crises).				
XII week exercises					
XIII week lectures	MAKE UP TEST				
XIII week exercises					
		systems and the fall of the Berlin Wall. Post-communism in Eastern Europe. 2 USSR and the war breakup of Yugoslavia.			
XIV week exercises					
XV week lectures	The post-Cold War world	order.			
XV week exercises					
Student workload	Weekly 2 hours Structure: 2 hours of lectures In the semester Teaching and final exam: (2 hours) \times 16 = 32 hours Necessary preparations before the beginning of the semester (administration, registration, certification) 2 \times (8 hours) = 16 hours Total workload for the course $2\times15 = 60$ hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam from 0 to 48 hours (remaining time from the first two items to the total load for the course) Load structure: hours (Teaching)+16 hours.(Preparation) +36 hours (Supplementary work) Students are required to attend classes and actively participate in them and to do a colloquium.				
Per week		Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 20 minuts of independent work, including consultations		Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations		Attending classes, participating in discussions, making tests and passing the final exam.			
Consultations		Consultations are scheduled during lectures			
Literature		Č. Popov, Građanska Evropa 1770-1871, I-II, Novi Sad 1989; Č. Popov, Građanska Evropa (1770-1914). Društvena i politička istorija Evrope (1871-1914), Beograd 2010; Č. Popov, Od Versaja do Danciga, Beograd 1976, Erik Hobsbaum, Doba extrema, Istorija kratkog Dvadesetog Veka 1914- 1991, Dereta, Beograd, 2002; . Volter Laker , Istorija Evrope 1945-1992, Clio , Beograd , 1999; Džon M. Roberts, Evropa 1880- 1945 , Clio , Beograd 2002. Gedis, Džon L, Hladni rat – mi danas znamo, Clio, Beograd, 2003. A. Mitrović, Vreme netrpeljivih. Politička istorija velikih država Evrope 1919-1939, Podgorica 1998; Dž. P. Guč, J. M. Jovanović, Diplomatska istorija moderne Evrope 1878-1919, Beograd 1933; P. Potemkin,Istorija diplomatije. Diplomatija u razdoblju priprema Drugog svjetskog rata (1919-1939), Beograd 1951; 1.Filip Dženkins, Istorija Sjedinjenih država, Filip Višnjić, Beograd , 2002, 53-87; 2.Pol Džonson, Istorija američkog naroda , knjiga-komerc, Beograd, 2003, 117- 258); 3.Fransoa Fire, O francuskoj revoluciji . Izdavačka knjižarnica Zorana Stojanovića. Sremski Karlovci , 1990 3.Hari Herder , Evropa u devetnaestom veku , Clio , Beograd , 2003. 6.Fransoa Fire, Prošlost jedne iluzije, Komunizam u dvadesetom vijeku,Beograd 1996 7. Pol Kenedi , Uspon i pad velikih sila, CID, Podgorica , 1999 8. Mihail Geler, Aleksandar Negrič, Utopija na vlasti , Istorija Sovjetskog saveza, Podgorica, CID, 2000 9.Ernst Nolte , Fašizam u svojoj epohi, Epoha svetskih ratova i fašizam, Beograd 1990 10.A.Hamilton, Intelektualci i fašizam, Beograd 1978 11.Fric Fišer,Savez elita , Beograd 1985 12.A.Bulok,Hitler.Slika tiranije, Beograd , 1954 13.Marvin Peri , Intelektualna istorija Evrope , Clio , Beograd , 2000 14. Žorž -Anri Sutu, Neizvestan savez , Istorija Evrope , Beograd , Clio , Beograd, 2001 16. Filip Longvort , Stvaranje istočne Evrope , Beograd, Clio , Beograd, 2003 289- 337 18. H. B. Parks, Istorija SAD, Beograd 1986. 19. Đ. Bofa, Povijest SSSR-a, I-II,			



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			1995. 21. A. Dž. P. 1968 22.Sutu, Žorž H. Kisindžer, Diploi grade choose one for the final, oral e	jeka 1985. 20. Č. Popov, Politički frontovi Drugog svjetskog rata, Novi Sad 1995. 21. A. Dž. P. Tejlor, Borba za prevlast u Evropi 1848-1918, Sarajevo 1968 22. Sutu, Žorž – Anri, Evropa 1815. do danas, CID, Podgorica, 2015. 23. Kisindžer, Diplomatija, Beograd, 2000. NOTE: Students who want an A rade choose one book from the list of wider literature they are preparing r the final, oral exam. The student can also choose a book from outside list, with the fact that he is obliged to consult the relevant professor for lat book.			
Examination methods			1. One test (up to 50 points) 2. Final exam up to 50 points 3. A passing grade is obtained if a minimum of 50 points is cumulatively collected. 4. Grades: up to 49 - F; 50-59 - E, 60-69 - D; 70-79 - C; 80-89 - B, 90-100 - A.				
Special remarks			None				
Comment			None				
Grade:	F	Е	D	С	В	А	
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points	