

Faculty of Political Science / POLITICAL SCIENCE - INTERNATIONAL RELATIONS / Public Policy

Course:	Public Policy			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
6848	Mandatory	3	4	2+1+0
Programs	POLITICAL SCIENCE - INTERNATIONAL RELATIONS			
Prerequisites	None			
Aims	The subject of public policy is designed as a course with the aim of improving the understanding of the process of creating public policies (public policy) as well as the assessment of their effects. Through the course, the student will be informed about the ways of creating public policies in certain sectors, as well as the analysis of their effects. A special part will be dedicated to familiarization with the way of making practical policy proposals (policy proposal), formats used for the purpose of analysis and representation of certain public policy proposals (policy study and policy brief).			
Learning outcomes	After passing the exam, the student will be able to: - analyzes the cycle and stages of public policy creation, from putting questions on the political agenda to the evaluation of specific policies, along with the study of the possibility of incremental implementation of public policies and testing solutions for certain problems, - master the practical knowledge of designing research, drafting practical public policy proposals and communicating recommendations with decision makers, - explore the role of various participants in the process of creating public policies both within national institutions and those within supranational integrations such as the EU, where the focus of analysis is not only state but also civil society actors such as think tank organizations and their analytical contribution to the creation of public politics, - analyzes indicators of economic growth, quality of life and overall sustainable social development, as well as the impact that increasing the capacity and transparency of public administration has on the development of countries that are in the process of European integration, - analyzes the risks of corruption in practical policy proposals and legal documents, i.e. observes the necessity of incorporating an effective integrative, anti-corruption dimension into the implementation of the principles of good governance			
Lecturer / Teaching assistant	Doc. dr Zlatko Vujović, Professor Mr Marko Savić, Teaching Assistant			
Methodology	Lectures, exercises, seminar papers, consultations, practical work, educational seminar			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Study of the process of creating public policies, Politics and public policies (Hill, 3-22);			
I week exercises	Functioning of practical public policies			
II week lectures	Policy Theories 1: Theories of Power and the Policy-Making Process (Hill, 25-50); Theories of politics 2: From pluralism to networks (corporatist theory) (Hill, 51-64);			
II week exercises	Research into practical public policies			
III week lectures	Theories of politics 3: Institutional theory (Hill, 65-86);			
III week exercises	Methods of drafting practical public policy proposals - policy brief			
IV week lectures	Policy theories 4: Rational choice theory (Hill, 87-100); Policy theories 5: Integrating theoretical approaches (Hill, 101-108);			
IV week exercises	Methods of drafting practical public policy proposals - policy studies			
V week lectures	Analysis of the policy-making process 1: Observation of public policies: types of policies and stages in the process (Hill, 111-144);			
V week exercises	Presentation and analysis of practical public policy proposals in practice			
VI week lectures	Analysis of the policy-making process 2: Setting the agenda (Hill, 145-164);			
VI week exercises	Preparation for the students research seminar			
VII week lectures	Analysis of the policy-making process 3: Formulation of public policies (Hill, 165-186);			
VII week exercises	Research seminar of students			
VIII week lectures	Colloquium /Subject covered in lectures I-VIII/			
VIII week exercises	Research design and division of topics for the policy brief			
IX week lectures	Analysis of the policy making process 4: Implementation of public policies (Hill, 187-206);			

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IX week exercises	Research design and division of topics for the policy brief					
X week lectures	Analysis of the policy-making process 5: Importance of organizational processes (Hill, 207-226);					
X week exercises	Defense of student works					
XI week lectures	Remedial colloquium /Subject covered in lectures I-VIII/					
XI week exercises	Defense of student works					
XII week lectures	Analysis of the policy-making process 6: Inter-organizational processes (Hill, 227-248);					
XII week exercises	Defense of student works					
XIII week lectures	Analysis of the policy-making process 7: The policy-making process at the "street level" (Hill, 249-268);					
XIII week exercises	Defense of student works					
XIV week lectures	Analysis of the policy-making process 8: Conclusion: evaluation and accountability (Hill, 269-290);					
XIV week exercises	Defense of student works					
XV week lectures	Recapitulation the material for the exam					
XV week exercises	Defense of student works					
Student workload	Weekly 4 credits x 40/30 = 5 hours and 20 minutes Structure: 2 hours of lectures 1 hour of exercises 2 hours and 20 minutes of individual student work (preparation for exercises, colloquiums, homework) including consultations In the semester Classes and final exam: (5 hours and 20 minutes) x 16 = 85 hours and 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (5 hours and 20 minutes) = 10 hours and 40 minutes Total workload for the course: 4 x 30 = 120 hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours. Load structure: 85 hours and 20 minutes (teaching) + 10 hours and 40 minutes (preparation) + 24 hours (additional work)					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 2 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Mandatory attendance at classes and work on exercises			
Consultations						
Literature			Literature for the exam: Hill, Michael, Proces stvaranja javnih politika, Fakultet političkih znanosti, Zagreb, 2010. Hejvud, Endrju, Politika, Clio, Beograd, 2004. Grdešić, Ivan, Političko odlučivanje, Fakultet političkih znanosti i Alinea, Zagreb, 2006. Grdešić, Ivan, Osnove analize javnih politika, Fakultet političkih znanosti i Alinea, Zagreb, 2004. Literature for the educational seminar: Pisanje delotvornih predloga za javnu praktičnu politiku – Vodič za savetnike za praktičnu politiku u zemljama Srednje i Istočne Evrope“ Oin Jang i Lisa Kvin, BOŠ, 2002.			
Examination methods			Written test: 1 x up to 30 points (30 points in total) Activities during lectures: up to 10 points Seminar work: up to 10 points Final exam: up to 50 points			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points