

Faculty of Political Science / SOCIAL POLICY AND SOCIAL WORK / Social Psychology

Course:	Social Psychology			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
7475	Mandatory	4	5	2+1+0
Programs	SOCIAL POLICY AND SOCIAL WORK			
Prerequisites	No conditions for enrolment and participation in the course			
Aims	1)Familiarisation with the social conditions, factors, and processes of individual personality development integrated into the social environment and the developmental effects of such integration; 2) Understanding the nature and complementarity of the processes of socialization and individuation; 3) Understanding the experiential, subjective dimension of individual behaviour, recognizing how socio-psychological knowledge can be applied in managing personal and social life; 4) Developing the ability to apply acquired knowledge in understanding socio-psychological phenomena in personal, professional, and social life; 5) Forming a critical attitude towards layman interpretations of socio-psychological phenomena at individual, group, and societal levels; 6) Adopting a constructive approach in analysing and understanding personal experience and the behaviour of others, as well as traditional and current cultural models which organize social life.			
Learning outcomes	After completion of the Social psychology course, the students are going to: - Know and understand the fundamental theoretical concepts and notions from the area of socialisation and attitudes; - Be familiar with significant research from the area of social psychology, and understand the way in which this research contributes to development of psychology; - Be able to assess scientific foundation of individual explanations of social phenomena; - Understand mechanisms and functions of layman theories about the behaviour of individuals and groups; - Be able to use professional literature from the area of social psychology and carry out due interpretation of the findings proposed in the published studies			
Lecturer / Teaching assistant	Docent PhD Mehmed Đečević			
Methodology	Lectures, practical work, papers, debates, consultations, mid-term exams, final exams			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction into social psychology			
I week exercises	Position of social psychology in psychological sciences			
II week lectures	Methods and techniques in social – psychological research I			
II week exercises	Quantitative research methods			
III week lectures	Methods and techniques in social – psychological research II			
III week exercises	Qualitative research methods			
IV week lectures	Prosocial behaviour motivation			
IV week exercises	Individual motives which induce interpersonal and intergroup behaviour			
V week lectures	Personality socialisation I			
V week exercises	Family and peers as socialisation agents			
VI week lectures	Personality socialisation II			
VI week exercises	School and the media as socialisation agents			
VII week lectures	Personality socialisation III			
VII week exercises	Socialisation of mental functions (cognitions, emotions, motivations)			
VIII week lectures	Mid-term exam			
VIII week exercises	Mid-term exam			
IX week lectures	Conformity in social psychology			
IX week exercises	Classical experiments with conformity: Milgram and Asch experiments			
X week lectures	Attitudes in social psychology: components and origin of attitudes			
X week exercises	Examples of political and social attitudes and their breakdown into components			
XI week lectures	Attitudes in social psychology: dimensions of attitudes; political attitudes			

XI week exercises	Examples of attitude analyses in accordance with their dimensions					
XII week lectures	Prejudice in social psychology					
XII week exercises	Prejudice as the form of attitudes					
XIII week lectures	Aggression					
XIII week exercises	Examples, origin and suppression of aggression					
XIV week lectures	Summary of the lessons and final consultations					
XIV week exercises	Summary of the lessons and final consultations					
XV week lectures	Final exam					
XV week exercises	Final exam					
Student workload	Weekly 5 credits x 40/30=6 hours and 40 minutes 2 hour(s) of theoretical lectures 0 hours(s) of practical lectures 2 hours of practical work 2 hour(s) and 40 minutes of individual work, including consultations During the semester Lectures and final exam: 6 hours and 40 minutes x 16 =106 hours and 40 minutes Necessary preparation prior to commencement of term (administration, enrolment, certification): 6 hours and 40 minutes x 2 =13 hours and 20 minutes Total course workload: 5 x 30=150 hours Additional work for preparation of exams in the exam re-take period, including re-taking the exam, from 0 - 30 sati (time remaining from the first two items out of the total course workload) 30 hours and 0 minutes Workload structure: 106 hours and 40 minutes (lectures), 13 hours and 20 minutes (preparation), 30 hours and 0 minutes (additional work)					
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minutes 2 sat(a) theoretical classes 0 sat(a) practical classes 1 exercises 3 hour(s) i 40 minutes of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minutes x 16 =106 hour(s) i 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minutes x 2 =13 hour(s) i 20 minutes Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minutes Workload structure: 106 hour(s) i 40 minutes (courses), 13 hour(s) i 20 minutes (preparation), 30 hour(s) i 0 minutes (additional work)			
Student obligations			Preparation of papers and presentation of papers during the practical work sessions			
Consultations			As necessary			
Literature			1) Rot, Nikola (2003). Osnovi socijalne psihologije. Beograd: Zavod za udžbenike i nastavna sredstva. 2) Aronson, E., Wilson, T. D., i Akert, R. (2010). Socijalna psihologija. Zagreb: Mate, Zagreb. 3) Pennington, Donald (1999). Osnove socijalne psihologije. Zagreb: Naklada Slap. str. 82-107 (stavovi), 108-133 (predrasude i sukobi), 213-243 (neverbalna komunikacija), 245-255 (društveni uticaj, konformiranje), 286-293 (vođstvo). 4) Havelka, N. (2008). Socijalna percepcija. Beograd: Zavod za udžbenike i nastavna sredstva. 5) Hewston, M., i Stroebe, W. (ur.) (2003). Uvod u socijalnu psihologiju: europske perspektive. Zagreb: Naklada Slap.			
Examination methods			Papers, mid-term exams, final exam			
Special remarks			No			
Comment			No			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points