

**Faculty of Electrical Engineering / ELECTRONICS, TELECOMMUNICATIONS AND COMPUTERS / English language IV**

<b>Course:</b>	English language IV			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
10322	Mandatory	4	2	2+0+0
<b>Programs</b>	ELECTRONICS, TELECOMMUNICATIONS AND COMPUTERS			
<b>Prerequisites</b>	None, but it is desirable for students to have language proficiency at level B2.2 in order to follow this course effectively.			
<b>Aims</b>	Learning objectives of the course: Systematic development of all language skills in the field of English for science and particularly electrical engineering, up to the level of C1 of the Common European Framework of Reference for Languages. Familiarization with specialized terminology and narrowly-specific structures in the field of English for science and particularly electrical engineering in written and oral communication at the C1 level. Acquisition of grammatical knowledge, techniques, and skills necessary for understanding and translating technical texts and oral presentations in the field of English for science and particularly electrical engineering at the C1 level.			
<b>Learning outcomes</b>	Learning outcomes: After passing this examination, the student will be able to: Demonstrate high receptive and productive, i.e., communicative competence in specialized English for science and particularly electrical engineering, at the C1 level. Utilize the linguistic norms of standard language in written and oral communication at the C1 level. Apply advanced grammatical knowledge and specialized techniques and skills for written and oral translation, translating texts from English to another language and vice versa, specifically in the field of English for science and particularly electrical engineering, at the C1 level. Analyze written or spoken texts in detail and comprehensively identify key ideas and implicit meanings at the C1 level in English for science and particularly electrical engineering. Engage in discussions at the C1 level on topics related to specialized theoretical and practical knowledge connected with the latest scientific advancements in the field of science and particularly electrical engineering.			
<b>Lecturer / Teaching assistant</b>				
<b>Methodology</b>	Lectures, exercises, seminars, consultations, presentations, homework assignments...			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	See Note*			
I week exercises				
II week lectures				
II week exercises				
III week lectures				
III week exercises				
IV week lectures				
IV week exercises				
V week lectures				
V week exercises				
VI week lectures				
VI week exercises				
VII week lectures				
VII week exercises				
VIII week lectures				
VIII week exercises				
IX week lectures				
IX week exercises				
X week lectures				

X week exercises						
XI week lectures						
XI week exercises						
XII week lectures						
XII week exercises						
XIII week lectures						
XIII week exercises						
XIV week lectures						
XIV week exercises						
XV week lectures						
XV week exercises						
<b>Student workload</b>						
<b>Per week</b>	<b>Per semester</b>					
<b>2 credits x 40/30=2 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>0 hour(s) i 40 minuts</b> of independent work, including consultations	Classes and final exam: <b>2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts</b> Total workload for the subject: <b>2 x 30=60 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>12 hour(s) i 0 minuts</b> Workload structure: <b>42 hour(s) i 40 minuts (cources), 5 hour(s) i 20            minuts (preparation), 12 hour(s) i 0 minuts (additional work)</b>					
<b>Student obligations</b>	Attendance at classes and completion of midterm and final exams. The instructor may assign additional tasks in the form of homework assignments, presentations, and similar activities.					
<b>Consultations</b>						
<b>Literature</b>	Milica Vuković-Stamatović, Vesna Bratić, Reflame your English Series: Reflame your English for Electrical Engineering (Topics in Power Control & Engineering) Bonamy, David. Technical English 4 (Units 8, 9 & 10); Campbell Simon, English for the Energy Industry, Brieger, Nick& Pohl, Alison: Technical English Vocabulary and Grammar; Campbell, Simon: English for the Energy Industry, Ibbotson, Mark. Cambridge English for Engineering Soars, Liz and John, Hanckok, Paul, New Headway Advanced, OUP.					
<b>Examination methods</b>	Written assessment: up to 43 points Active attendance and presentation: up to 7 points Final exam: up to 50 points					
<b>Special remarks</b>	None					
<b>Comment</b>	Note: The syllabus is originally in English (all lectures and units) apart from certain references which you will find in the English language version in the EN syllabus					
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points