

Faculty for Sport and Physical Education / PHYSICAL EDUCATION / English Language III

<b>Course:</b>	English Language III			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
6427	Mandatory	3	2	2+0+0
<b>Programs</b>	PHYSICAL EDUCATION			
<b>Prerequisites</b>	There are no prerequisites for this course			
<b>Aims</b>	To acquire the appropriate skills to understand spoken and written text and competence for oral and written communication in English language, as well as to improve knowledge in the spheres of grammar, vocabulary and pronunciation			
<b>Learning outcomes</b>	After students pass this exam, they will be able to: 1. Independently use specialist literature in a foreign language for the purposes of their own area of expertise and self-education; 2. Apply all necessary language skills: reading, writing, listening and speaking; 3. Devise, write or present an original homework assignment, seminar paper or essay, fulfilling all necessary technical and organisational parameters (using a PowerPoint presentation); 4. Consolidate all verbal tenses and clearly differentiate between them; 5. Plan their studying and demonstrate their knowledge in an overall and well thought-out manner (reading of necessary texts, active participation at lessons and continuous learning); 6. Use English language, both individually and in a team.			
<b>Lecturer / Teaching assistant</b>	Mr Julija Jaramaz			
<b>Methodology</b>	Exercises, consultations, individual homework assignments, individual preparation of tests during the class			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	What a wonderful world!			
I week exercises				
II week lectures	Auxiliary verbs, Social Expressions			
II week exercises				
III week lectures	Happiness!			
III week exercises				
IV week lectures	Present states and actions, Active and passive, Numbers			
IV week exercises				
V week lectures	Telling tales			
V week exercises				
VI week lectures	Past Tenses, Active and passive, Giving opinions			
VI week exercises				
VII week lectures	Colloquium			
VII week exercises				
VIII week lectures	Doing the right thing			
VIII week exercises				
IX week lectures	Modal verbs, Requests and offers			
IX week exercises				
X week lectures	On the move			
X week exercises				
XI week lectures	Future Forms			
XI week exercises				
XII week lectures	Travelling around. Likes and dislikes			
XII week exercises				

XIII week lectures	Like, Verb +-ing or infinitive? Signs and soundbites.					
XIII week exercises						
XIV week lectures	Colloquium					
XIV week exercises						
XV week lectures	Final exam					
XV week exercises						
<b>Student workload</b>	Weekly: 2 credits x 40/30 = 2 hours 40 min Structure of the load: 1.5 hours of teaching 6 hours of independent work including consultations During the semester: Lectures and final exam: 2 hours 40min x 16 = 42 hours 40 min Necessary preparations before the start of the semester (administration, registration, certification) 2 x 2 40min = 5 hours 20min Total hours for the course: 2x30 = 60 hours Additional work for the preparation of the remedial final exam, including the taking the remedial final exam from 1 to 14 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 42 hours 40min (teaching) + 5 hours 20min (preparation) + 14 hours (additional work)					
<b>Per week</b>			<b>Per semester</b>			
<b>2 credits x 40/30=2 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>0 hour(s) i 40 minuts</b> of independent work, including consultations			Classes and final exam: <b>2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts</b> Total workload for the subject: <b>2 x 30=60 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>12 hour(s) i 0 minuts</b> Workload structure: <b>42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are required to attend classes, to prepare and actively participate in classes as well as to do homework			
<b>Consultations</b>			Consultations are held regularly			
<b>Literature</b>			Liz&John Soars(2003), New Headway - Pre-Intermediate: Student's Book, OUP. Liz&John Soars(2003), New Headway - Pre-Intermediate: Workbook, OUP. John Eastwood: Oxford Guide to English Grammar, Oxford University Pre			
<b>Examination methods</b>			Colloquium tests 20+20 points Class attendance 3 points Homework 2 points Essay 5 points Final exam 50 points			
<b>Special remarks</b>			Classes are taught mostly in English. The syllabus (per thematic units) will be given to students at the beginning of semester			
<b>Comment</b>			None			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points