

ECTS catalog with learning outcomes University of Montenegro

Faculty for Sport and Physical Education / PHYSICAL EDUCATION / English Language IV

Course:	English Language IV									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exe cises+Laboratory)						
6428										
Programs	PHYSICAL EDUCATION	l .	•							
Prerequisites	There are no prerequisites for this course									
Aims	To acquire the appropriate skills to understand spoken and written text and competence for oral and written communication in English language, as well as to improve knowledge in the spheres of grammar, vocabulary and pronunciation									
Learning outcomes	After students pass this exam, they will be able to: 1. Independently use specialist literature in a foreign language for the purposes of their own area of expertise and self-education; 2. Apply all necessary language skills: reading, writing, listening and speaking; 3. Devise, write or present an original homework assignment, seminar paper or essay, fulfilling all necessary technical and organisational parameters (using a PowerPoint presentation); 4. Consolidate all verbal tenses and clearly differentiate between them; 5. Plan their studying and demonstrate their knowledge in an overall and well thought-out manner (reading of necessary texts, active participation at lessons and continuous learning); 6. Use English language, both individually and in a team.									
Lecturer / Teaching assistant	Mr Julija Jaramaz									
Methodology	Exercises, consultations, individual homework assignments, individual preparation of tests during the class									
Plan and program of work										
Preparing week	Preparation and regis	Preparation and registration of the semester								
I week lectures	The World of Work									
I week exercises										
II week lectures	Present Perfect, Activ	Present Perfect, Active / Passive								
II week exercises										
III week lectures	Imagine!									
III week exercises										
IV week lectures	Conditionals, Time Cla	Conditionals, Time Clauses, Would, Making Suggestions								
IV week exercises										
V week lectures	Relationships									
V week exercises										
VI week lectures	Modal Verbs, Probabil	ity, So do I, Neither do I								
VI week exercises										
VII week lectures	Colloquium									
VII week exercises										
VIII week lectures	Obsessions									
VIII week exercises										
IX week lectures	Present Perfect Continuous									
IX week exercises										
X week lectures	Time Expressions	Time Expressions								
X week exercises										
XI week lectures	Tell me about it!									
XI week exercises										
XII week lectures	Indirect Questions, Question Tags, Informal Language. Two Weddings, a Birth, and a Funeral!									
XII week exercises	1									



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XIII week le	ctures	Reported Speech. Saying Sorry								
XIII week ex	cercises									
XIV week le	ctures	Colloquium								
XIV week ex	kercises									
XV week led	ctures	Final exam								
XV week ex	ercises									
Student w	orkload	Weekly: 2 credits \times 40/30 = 2 hours 40 min Structure of the load: 1.5 hours of teaching 6 hours of independent work including consultancies During the semester: Lectures and final exam: 2 hours 40 min \times 16 = 42 hours 40 min Necessary preparations before the start of the semester (administration, registration, certification) 2 \times 2d 40min = 5 hours 20min Total hours for the course: $2\times30 = 60$ hours Additional work for the preparation of the remedial final exam, including the taking the remedial final exam from 1 to 14 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 42 hours 40min (teaching) + 5 hours 20min (preparation) + 14 hours (additional work)								
Per week			Per semester							
credits x 40/30=0 hours and 0 minuts 0 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 0 hour(s) i 0 minuts x 16 = 0 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 0 hour(s) i 0 minuts x 2 = 0 hour(s) i 0 minuts Total workload for the subject: x 30=0 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 0 hour(s) i 0 minuts Workload structure: 0 hour(s) i 0 minuts (cources), 0 hour(s) i 0 minuts (preparation), 0 hour(s) i 0 minuts (additional work)							
Student obligations			Students are required to attend classes, to prepare and actively participate in classes as well as to do homework							
Consultations			Consultations are held regularly							
Literature			: Liz&John Soars(2003), New Headway - Pre-Intermediate: Student's Book, OUP. Liz&John Soars(2003), New Headway - Pre-Intermediate: Workbook, OUP. John Eastwood: Oxford Guide to English Grammar, Oxford University P							
Examination methods			Colloquium tests 20+20 points Class attendance 3 points Homework 2 points Essay 5 points Final exam 50 points							
Special remarks			Classes are taught mostly in English. The syllabus (per thematic units) will be given to students at the beginning of semester							
Comment			None							
Grade:	F		E	D	С	В	А			
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			