ECTS catalog with learning outcomes University of Montenegro

Faculty for Sport and Physical Education / SPORTS JOURNALISTS AND TRAINERS / Social Relations in Sports

| Course: | Social Relations in Sports |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 8732 | Mandatory | 1 | 5 | 2+1+0 |
| Programs | SPORTS JOURNALISTS AND TRAINERS |  |  |  |
| Prerequisites | There are no prerequisites required for signing up for this course |  |  |  |
| Aims | Deeper insight into the issues, contradictions and confusion concerning the social relations in sport which will enable students to understand their own role in the right way, then the need of the general population for lifelong learning and participation in sports activities, as well as a special importance of involvement of particular populations in these activities |  |  |  |
| Learning outcomes | Having passed this course, the student will be able to: describe sociological theories in sport; analyse the participation of children and young population in sport; critically observe violence in sport; analyse the relation between politics and sport; recognise particularities of the minority groups' participation in sport |  |  |  |
| Lecturer / Teaching assistant | prof. dr Stevo Popović |  |  |  |
| Methodology | Lectures, seminar papers, consultations and exams |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | Introductory lecture |  |  |  |
| I week exercises | Introductory lecture |  |  |  |
| II week lectures | What do social relations represent in sport |  |  |  |
| Il week exercises | What do social relations represent in sport |  |  |  |
| III week lectures | Social theories |  |  |  |
| III week exercises | Social theories |  |  |  |
| IV week lectures | Children's participation in sport |  |  |  |
| IV week exercises | Children's participation in sport |  |  |  |
| $V$ week lectures | Sport in high schools and universities |  |  |  |
| $V$ week exercises | Sport in high schools and universities |  |  |  |
| VI week lectures | Mid-term exam |  |  |  |
| VI week exercises | Mid-term exam |  |  |  |
| VII week lectures | Violence in sport |  |  |  |
| VII week exercises | Violence in sport |  |  |  |
| VIII week lectures | Politics and sport |  |  |  |
| VIII week exercises | Politics and sport |  |  |  |
| IX week lectures | Ethnicity and race in sport |  |  |  |
| IX week exercises | Ethnicity and race in sport |  |  |  |
| X week lectures | Disabled people's participation in sport |  |  |  |
| X week exercises | Disabled people's participation in sport |  |  |  |
| XI week lectures | Gender equality in sport |  |  |  |
| XI week exercises | Gender equality in sport |  |  |  |
| XII week lectures | Second exam |  |  |  |
| XII week exercises | Second exam |  |  |  |
| XIII week lectures | Social classes and sport |  |  |  |
| XIII week exercises | Social classes and sport |  |  |  |


| XIV week lectures |  | Future challenges of social relations in sport |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XIV week exercises |  | Future challenges of social relations in sport |  |  |  |  |
| XV week lectures |  | Final exam |  |  |  |  |
| XV week exercises |  | Final exam |  |  |  |  |
| Student workload |  |  |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 5 credits $\times 40 / 30=6$ hours and 40 minuts <br> 2 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 1 excercises <br> $\mathbf{3}$ hour(s) i 40 minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{6}$ hour(s) i $\mathbf{4 0}$ minuts $\mathbf{x} \mathbf{1 6} \mathbf{= 1 0 6}$ hour(s) i $\mathbf{4 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> 6 hour(s) i $\mathbf{4 0}$ minuts x $\mathbf{2}=\mathbf{1 3}$ hour(s) i $\mathbf{2 0}$ minuts <br> Total workload for the subject: <br> $5 \times \mathbf{3 0 = 1 5 0}$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 30 hour(s) i 0 minuts <br> Workload structure: $\mathbf{1 0 6}$ hour(s) i $\mathbf{4 0}$ minuts (cources), $\mathbf{1 3}$ hour(s) i 20 <br> minuts (preparation), $\mathbf{3 0}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | Attendance, doing assigned thematic tasks, taking up exams and final exam |  |  |  |
| Consultations |  |  | On Mondays from 10 am to 11 am |  |  |  |
| Literature |  |  | Popović, S. (2014). Društveni odnsoi u sportu. Skripta; Skembler, G. (2007). Sport i društvo. Beograd: Clio.; Koković, D. (2006). Sociologija sporta. Beograd: Sportska akademija.; Cookley, J. (2003). Sport in Society: issues and controversies. New York, N |  |  |  |
| Examination methods |  |  | Taking up two exams (20 points each), attendance and activity in the class ( 5 points each) and taking up final exam ( 50 points) $\rightarrow$ the passing grade is achieved if the student cumulatively earns 51 points and regularly attends the classes |  |  |  |
| Special remarks |  |  | none |  |  |  |
| Comment |  |  | none |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

