

Faculty for Sport and Physical Education / PHYSICAL EDUCATION / Leadership in Sports

<b>Course:</b>	Leadership in Sports			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
8739	Mandatory	6	3	2+0+0
<b>Programs</b>	PHYSICAL EDUCATION			
<b>Prerequisites</b>	There are no prerequisites required for signing up for this course			
<b>Aims</b>	Mastering the basic regulations of leadership with a special emphasis, above all on the surrounding, then on the basic principles, as well as on the future challenges of leadership in sport.			
<b>Learning outcomes</b>	Having passed this course, the student will be able to: have the knowledge of the role of the state in sport; analyse organisational structure i culture of sports institutions; develop competency for strategic leadership in sport; have the knowledge of the particularities of leaders in non-profit and for-profit sports organisations; describe theories of leadership.			
<b>Lecturer / Teaching assistant</b>	prof. dr Stevo Popović			
<b>Methodology</b>	Lectures, seminar papers, consultations and exams			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introductory lecture			
I week exercises				
II week lectures	The foundations of leadership in sport			
II week exercises				
III week lectures	The role of the state in the development of sport			
III week exercises				
IV week lectures	Organisational structure in sport			
IV week exercises				
V week lectures	Organisational culture in sport			
V week exercises				
VI week lectures	Mid-term exam			
VI week exercises				
VII week lectures	Strategic leadership in sport			
VII week exercises				
VIII week lectures	Leadership in non-profit sector			
VIII week exercises				
IX week lectures	Leadership in professional sport			
IX week exercises				
X week lectures	Theories of leadership			
X week exercises				
XI week lectures	Globalisation and its impact on decision making			
XI week exercises				
XII week lectures	Second exam			
XII week exercises				
XIII week lectures	Social values an leaders' ethics in sport			
XIII week exercises				
XIV week lectures	Current issues and challenges of the 21st century			
XIV week exercises				

XV week lectures		Final exam				
XV week exercises						
<b>Student workload</b>		Weekly: 3 credits x 40/30 = 4 hours Structure of the workload: 2 hours of theoretical lectures 2 hours of independent work, including consultations During the semester: Lectures and final exam: 4 hours x 16 = 60 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x (4 hours) = 8 hours Total hours for the course: 3 x 30 = 90 hours Additional work for the preparation of the makeup final exam, including taking the makeup final exam from 0 to 22 hours Structure of the workload: 60 hours (teaching) + 8 hours (preparation) + 22 hours (additional work)				
<b>Per week</b>		<b>Per semester</b>				
<b>3 credits x 40/30=4 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>2 hour(s) i 0 minuts</b> of independent work, including consultations		Classes and final exam: <b>4 hour(s) i 0 minuts x 16 =64 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>4 hour(s) i 0 minuts x 2 =8 hour(s) i 0 minuts</b> Total workload for the subject: <b>3 x 30=90 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>18 hour(s) i 0 minuts</b> Workload structure: <b>64 hour(s) i 0 minuts (courses), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)</b>				
<b>Student obligations</b>		Attendance, doing assigned thematic tasks, taking up exams and final exam				
<b>Consultations</b>		On Mondays from 10 am to 11 am				
<b>Literature</b>		Popović, S. (2015). Liderstvo u sportu. Skrupta; Martin, B. et al. (2006). Outdoor Leadership: Theory and Practice. Champaign, IL: Human Kinetics.; Priest, S. & Gass, M. (2005). Effective Leadership in Adventure Programming. Champaign, IL: Human Kinetics.				
<b>Examination methods</b>		Taking up two exams (20 points each), attendance and activity in the class (5 points each) and taking up final exam (50 points) → the passing grade is achieved if the student cumulatively earns 51 points and regularly attends the classes.				
<b>Special remarks</b>		None				
<b>Comment</b>		None				
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points