

ECTS catalog with learning outcomes University of Montenegro

Faculty of Philology / RUSSIAN LANGUAGE AND LITERATURE / Russian Language I - Phonetics and Phonology

| Course: | Russian Language I - | Phonetics and Phonolog | ЭУ | | | | | |
|-------------------------------|---|------------------------|-----------------------------|--|--|--|--|--|
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) | | | | |
| 10056 | Mandatory | 1 | 5 | 2+2+0 | | | | |
| Programs | RUSSIAN LANGUAGE AND LITERATURE | | | | | | | |
| Prerequisites | None | | | | | | | |
| Aims | Mastering the orthoepic norms of the modern Russian literary language, as well as the rules of Russian spelling. | | | | | | | |
| Learning outcomes | | | | | | | | |
| Lecturer / Teaching assistant | Assoc. Dr. Zdravko Babić, Dr. Svetlana Marković | | | | | | | |
| Methodology | Lectures, exercises and colloquiums | | | | | | | |
| Plan and program of work | | | | | | | | |
| Preparing week | Preparation and registration of the semester | | | | | | | |
| I week lectures | Phonological aspect of the study of voices. Russian writing and orthography. Principles of Russian spelling: morphological, phonetic and historical (traditional) | | | | | | | |
| I week exercises | | | | | | | | |
| II week lectures | The Russian phonolog | gical system compared | to the Serbian system. Phor | netic transcription. | | | | |
| II week exercises | | | | | | | | |
| III week lectures | Phoneme and speaking voice (distinctive features of phonemes); Phonemic positions. Strong and weak phoneme positions; | | | | | | | |
| III week exercises | | | | | | | | |
| IV week lectures | The voice system of the Russian language. Consonants - classification of consonants. Vowels - classification of vowels. | | | | | | | |
| IV week exercises | | | | | | | | |
| V week lectures | | | | | | | | |
| V week exercises | Orthoepia. Orthoepic norms of the modern Russian literary language (Old Moscow and modern orthoepic norms); | | | | | | | |
| VI week lectures | Accented vowels between soft consonants. Progressive and regressive accommodation; Accented vowels. Quantitative and qualitative reduction of vowels. | | | | | | | |
| VI week exercises | | | | | | | | |
| VII week lectures | Positional alternations of consonants. Alternation of voiced and voiceless consonants in direct contact Alternation of soft and hard consonants before soft consonants; Consonant alternation by place and manner Creations (Old Moscow and contemporary orthoepy); | | | | | | | |
| VII week exercises | Colloquium | | | | | | | |
| VIII week lectures | Dissimilation or positional equalization of consonants by way of formation. Double consonants. | | | | | | | |
| VIII week exercises | | | | | | | | |
| IX week lectures | Real and apparently long (occlusive) consonants. Paucal and lateral consonant explosion | | | | | | | |
| IX week exercises | | | | | | | | |
| X week lectures | Alternation of consonants with zero voice (simplification of consonant groups). | | | | | | | |
| X week exercises | | | | | | | | |
| XI week lectures | Phonetic changes at the word boundary - s a n d h i | | | | | | | |
| XI week exercises | | | | | | | | |
| XII week lectures | Phonetic homonyms (homophones). Phonetic homoforms. | | | | | | | |
| XII week exercises | | | | | | | | |
| XIII week lectures | Pronunciation of loanwords. Vowel (O) and (E) in loanwords. | | | | | | | |



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|---|---------------------|---|--|---|---|---------------------------------------|--|--|--|
| XIII week ex | xercises | | | | | | | | |
| XIV week le | ectures | Basic types of intonation constructions. IK - 1, IK - 2, IK - 3, IK - 4. | | | | | | | |
| XIV week e | xercises | Colloquium | | | | | | | |
| XV week le | ctures | IK - 5, IK - 6, IK - 7 (constructions of subjective assessment) | | | | | | | |
| XV week ex | ercises | | | | | | | | |
| Student w | orkload | 6 ECTS credits | | | | | | | |
| Per week | | | Per semester | | | | | | |
| 5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 2 hour(s) i 40 minuts of independent work, including consultations | | Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work) | | | | | | | |
| Student obligations | | | Students are required to attend classes and do both colloquiums. | | | | | | |
| Consultations | | | independent work with consultations: 4h15 min | | | | | | |
| Literature | | | Đorđe Jazić, "Fundamentals of phonetics of the Russian language: Russian phonetic system in comparison with Serbo-Croatian", Belgrade, 1977; Aleksandar Terzić, "Phonetics of the Russian language", Belgrade, 2003; Aleksandar Terzić, B. Trbojević Kerečki, "Chrestomatija of Russian literary texts", Belgrade, 1995. | | | | | | |
| Examination methods | | | class attendance 5 points; homework 5 points; class activity 10 points; colloquiums of 15 points each; final exam 50 points. | | | | | | |
| Special remarks | | | | | | | | | |
| Comment | | | | | | | | | |
| Grade: | F | E | D | С | В | А | | | |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points | | | |