

**Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / German Language 5 - Syntax 2**

<b>Course:</b>	German Language 5 - Syntax 2			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
11290	Mandatory	5	5	2+2+0
<b>Programs</b>	GERMAN LANGUAGE AND LITERATURE			
<b>Prerequisites</b>	None.			
<b>Aims</b>	The main goal of the course is to enable students to understand the basic categories and terms of the modern language.			
<b>Learning outcomes</b>	Upon successful completion of this course, students will be able to: 1. Determine the relationship between independent clauses within a compound sentence in German; 2. Determine the relationship between dependent and independent clauses within a complex sentence; 3. Recognize types of dependent clauses in German; 4. Recognize possibilities of transforming a dependent into an independent clause and vice versa; 5. Distinguish types of conjunctions in German.			
<b>Lecturer / Teaching assistant</b>	Smilja Srdić, Full Professor; Gorica Vujović, Teaching Associate			
<b>Methodology</b>	Lectures, exercises, consultations, homework assignments			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Semantic description of subjunctive clauses			
I week exercises	Workbook exercises and additional materials			
II week lectures	Temporal clauses			
II week exercises	Workbook exercises and additional materials			
III week lectures	Causal clauses			
III week exercises	Workbook exercises and additional materials			
IV week lectures	Consecutive clauses			
IV week exercises	Workbook exercises and additional materials			
V week lectures	Local clauses, comparative clauses			
V week exercises	Workbook exercises and additional materials			
VI week lectures	Mid-term exam.			
VI week exercises	Workbook exercises and additional materials			
VII week lectures	Concessive clauses, final clauses			
VII week exercises	Workbook exercises and additional materials			
VIII week lectures	Adversative clauses, modal clauses			
VIII week exercises	Workbook exercises and additional materials			
IX week lectures	Subjunctive clauses as attributes (complements and supplements)			
IX week exercises	Workbook exercises and additional materials			
X week lectures	Attributive clauses of nouns (complements)			
X week exercises	Workbook exercises and additional materials			
XI week lectures	Attributive clauses of nouns (supplements)			
XI week exercises	Workbook exercises and additional materials			
XII week lectures	End-of-term exam.			
XII week exercises	Workbook exercises and additional materials			
XIII week lectures	Attributive clauses of adjectives			
XIII week exercises	Workbook exercises and additional materials			
XIV week lectures	Attributive clauses of adverbs			

**ECTS catalog with learning outcomes**  
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XIV week exercises	Workbook exercises and additional materials					
XV week lectures	Sentence structure					
XV week exercises	Workbook exercises and additional materials					
<b>Student workload</b>	WEEKLY: 5 credits x 40/30 = 6 hours and 40 minutes. Structure: 2 hours of lectures, 2 hours of practice, 2 hours and 40 minutes of individual student work (preparation for laboratory practice, tests, homework) including consultations PER SEMESTER: Classes and final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes. Necessary preparation before the beginning of the semester (administration, enrollment, verification): 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes. Total: 5 x 30 = 150 hours Additional work for the preparation of the make-up exam: 0 - 30 hours. Structure: 106 hours and 40 minutes (classes) + 13 hours and 20 minutes (preparation) + 30 hours (additional work)					
<b>Per week</b>			<b>Per semester</b>			
<b>5 credits x 40/30=6 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>2 hour(s) i 40 minuts</b> of independent work, including consultations			Classes and final exam: <b>6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts</b> Total workload for the subject: <b>5 x 30=150 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>30 hour(s) i 0 minuts</b> Workload structure: <b>106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are required to attend classes regularly, to take part in class activities, and to take mid-term/ end-of-term and final exams.			
<b>Consultations</b>			Wednesdays 15.15-16.00 (room 211)			
<b>Literature</b>			1. Engel, U.:Syntax der deutschen Gegenwartssprache, 2009 2. Engel, U.: Deutsche Grammatik, 2004 3. Đurović, A.: Grundfragen der deutschen Syntax, 2011 4. Eisenberg, P.: Der Satz. Grundriss der deutschen Grammatik, 2013 6. Helbig, G./Buscha, J.: Deutsche Grammatik 2001			
<b>Examination methods</b>			A student can collect a maximum of 50 points (tests, homework, attendance) during the semester, while the final exam carries 50 points.			
<b>Special remarks</b>			/			
<b>Comment</b>			/			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points