

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE / Modern Monte.Lang 6-Syntax of Compl. Sentences

Course:	Modern Monte.Lang 6-Syntax of Compl. Sentences								
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exer cises+Laboratory)					
11324	Mandatory	6	6	2+2+0					
Programs	MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE								
Prerequisites	1								
Aims	Introducing students to the principles of structuring a complex sentence, coordination, subordination, complementation and typology of a complex sentence.								
Learning outcomes	After the student passes this exam, he/she will be able to: 1. Defines basic concepts from the field of complex sentence syntax; 2. Recognizes the structure of a complex sentence, coordination, subordination, complementation and typology of a complex sentence; 3. Analyzes the complexity of parataxic and hypotaxic types of sentences; 4. Uses grammatical apparatus at the syntactic level and applies it in syntactic analyzes of complex sentences; 5. Applies acquired knowledge in the field of complex sentence syntax in syntactic analysis.								
Lecturer / Teaching assistant	Prof. dr Miodarka Tepavčević								
Methodology	Mastery basic knowledge about the organization and functioning complex sentences in contemporary standard Montenegrin language .								
Plan and program of work									
Preparing week	Preparation and registration of the semester								
I week lectures	Principles of structuring a complex sentence. Typology of complex sentences (dependent / independent). Independent-complex								
I week exercises	Principles of structuring a complex sentence. Typology of complex sentences (dependent / independent). Independent-complex								
II week lectures	Compound ( copulative ) sentences								
II week exercises	Compound ( copulative ) sentences								
III week lectures	Opposite ( adversative ) sentences								
III week exercises	Opposite ( adversative ) sentences								
IV week lectures	Disjunctive sentences. Gradational, explanatory sentences.								
IV week exercises	Disjunctive sentences . Gradational , explanatory sentences .								
V week lectures	Dependent-complex sentences ( hypotaxis )								
V week exercises	Dependent-complex sentences ( hypotaxis )								
VI week lectures	Relative clauses								
VI week exercises	Relative clauses								
VII week lectures	Temporal sentences								
VII week exercises	Temporal sentences								
VIII week lectures	Local sentences. Modal (comparative) sentences								
VIII week exercises	Local sentences. Modal (comparative) sentences								
IX week lectures	Causal and consequent sentences								
IX week exercises	TEST								
X week lectures	Contractual (conditional) sentences. Permissive (concessional) sentences								
X week exercises	Contractual (conditional) sentences. Permissive (concessional) sentences								
XI week lectures	Intentional (final) sentences								
XI week exercises	Intentional (final) sentences								
XII week lectures			tences of the modal direction						



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	sente	nces, imperative, de	esirous and depende	ent-interrogative se	ntences)				
XIII week lectures		Explicit sentences of the modal direction (willing - voluntative sentences, imperative, desirous and dependent-interrogative sentences)							
XIII week exercises		Explicit sentences of the modal direction (willing - voluntative sentences, imperative, desirous and dependent-interrogative sentences)							
XIV week lectures	Depe	Dependent clauses with a specific meaning.							
XIV week exercises	COLL	COLLOQUIUM							
XV week lectures	Expos	Expository constructions.							
XV week exercises	CORR	CORRECTION COLLOQUIUM							
Student workload	2 hou	Weekly: 5 credits $\times$ 40/30 = 6 hours and 40 minutes Structure: 2 hours of lectures 2 hours of practic 2 hours and 40 minutes of individual student work (test preparation, colloquium, final exam) includir consultation							
Per week			Per semester						
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam:  8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts  Total workload for the subject: 6 x 30=180 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  36 hour(s) i 0 minuts  Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)						
Student obligations			Students are required to attend classes, take tests and colloquiums, and take the final exam.						
Consultations									
Literature			Literature: Adnan Čirgić, Ivo Pranković, Josip Silić, Grammar of Montenegrin Language, Podgorica, 2010; Mihailo Stevanović, Contemporary Serbo-Croatian Language II, Syntax, Scientific book, Belgrade 1969; Predrag Piper and a group of authors, Syntax of complex sentences in contemporary Serbian language, Matica srpska, Belgrade, 2018; Miloš Kovačević, Syntax of a complex sentence in the Serbian language, Raška škola, Belgrade, 1998; Eugenija Barić, Practical Grammar of the Croatian Literary Language, School Book, Zagreb 1979; Radoslav Katičić, Syntax of the Croatian Literary Language, JAZU, Zagreb 1986; Živojin Stanojčić, Ljubomir Popović, Grammar of the Serbian language, Belgrade, 1999; Tomo Maretić, Grammar of the Croatian or Serbian language, MH, Zagreb 1963; Zorica Radulović, Syntax of the Montenegrin language (script), Nikšić 2010.						
Examination methods			Forms of knowledge testing and assessment: 1 test - 20 points Colloquium - 30 points Final exam - 50 points A passing grade is obtained if at least 51 points are accumulated cumulatively						
Special remarks									
Comment									
Grade: F		E	D	С	В	А			
	ın 50	greater than or	greater than or	greater than or	greater than or	greater than or			