

**Faculty of Philology / MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE /**  
**Contemporary Montenegrin Language 6 - Syntax of Complex Sentences**

<b>Course:</b>	Contemporary Montenegrin Language 6 - Syntax of Complex Sentences			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
11324	Mandatory	6	6	2+2+0
<b>Programs</b>	MONTENEGRIN LANGUAGE AND SOUTH SLAVIC LITERATURE			
<b>Prerequisites</b>	/			
<b>Aims</b>	Introducing students to the principles of structuring a complex sentence, coordination, subordination, complementation and typology of a complex sentence.			
<b>Learning outcomes</b>	After the student passes this exam, he/she will be able to: 1. Defines basic concepts from the field of complex sentence syntax; 2. Recognizes the structure of a complex sentence, coordination, subordination, complementation and typology of a complex sentence; 3. Analyzes the complexity of parataxic and hypotaxic types of sentences; 4. Uses grammatical apparatus at the syntactic level and applies it in syntactic analyzes of complex sentences; 5. Applies acquired knowledge in the field of complex sentence syntax in syntactic analysis.			
<b>Lecturer / Teaching assistant</b>	Prof. dr Miodarka Tepavčević			
<b>Methodology</b>	Mastery basic knowledge about the organization and functioning complex sentences in contemporary standard Montenegrin language .			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Principles of structuring a complex sentence. Typology of complex sentences (dependent / independent). Independent-complex			
I week exercises	Principles of structuring a complex sentence. Typology of complex sentences (dependent / independent). Independent-complex			
II week lectures	Compound ( copulative ) sentences			
II week exercises	Compound ( copulative ) sentences			
III week lectures	Opposite ( adversative ) sentences			
III week exercises	Opposite ( adversative ) sentences			
IV week lectures	Disjunctive sentences. Gradational, explanatory sentences.			
IV week exercises	Disjunctive sentences . Gradational , explanatory sentences .			
V week lectures	Dependent-complex sentences ( hypotaxis )			
V week exercises	Dependent-complex sentences ( hypotaxis )			
VI week lectures	Relative clauses			
VI week exercises	Relative clauses			
VII week lectures	Temporal sentences			
VII week exercises	Temporal sentences			
VIII week lectures	Local sentences. Modal (comparative) sentences			
VIII week exercises	Local sentences. Modal (comparative) sentences			
IX week lectures	Causal and consequent sentences			
IX week exercises	TEST			
X week lectures	Contractual (conditional) sentences. Permissive (concessional) sentences			
X week exercises	Contractual (conditional) sentences. Permissive (concessional) sentences			
XI week lectures	Intentional (final) sentences			
XI week exercises	Intentional (final) sentences			
XII week lectures	Express (declarative) sentences. Explicit sentences of the modal direction (willing - voluntative sentences, imperative, desirous and dependent-interrogative sentences)			
XII week exercises	Express (declarative) sentences. Explicit sentences of the modal direction (willing - voluntative			

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	sentences, imperative, desirous and dependent-interrogative sentences)					
XIII week lectures	Explicit sentences of the modal direction (willing - voluntative sentences, imperative, desirous and dependent-interrogative sentences)					
XIII week exercises	Explicit sentences of the modal direction (willing - voluntative sentences, imperative, desirous and dependent-interrogative sentences)					
XIV week lectures	Dependent clauses with a specific meaning.					
XIV week exercises	COLLOQUIUM					
XV week lectures	Expository constructions.					
XV week exercises	CORRECTION COLLOQUIUM					
<b>Student workload</b>	Weekly: 5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours of lectures 2 hours of practice 2 hours and 40 minutes of individual student work (test preparation, colloquium, final exam) including consultation					
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are required to attend classes, take tests and colloquiums, and take the final exam.			
<b>Consultations</b>						
<b>Literature</b>			Literature : Adnan Ćirgić, Ivo Pranković, Josip Silić, Grammar of Montenegrin Language , Podgorica, 2010; Mihailo Stevanović, Contemporary Serbo-Croatian Language II, Syntax, Scientific book, Belgrade 1969; Predrag Piper and a group of authors, Syntax of complex sentences in contemporary Serbian language , Matica srpska, Belgrade, 2018; Miloš Kovačević, Syntax of a complex sentence in the Serbian language , Raška škola, Belgrade, 1998; Eugenija Barić, Practical Grammar of the Croatian Literary Language, School Book, Zagreb 1979; Radoslav Katičić, Syntax of the Croatian Literary Language, JAZU, Zagreb 1986; Živojin Stanojčić, Ljubomir Popović, Grammar of the Serbian language , Belgrade, 1999; Tomo Maretić, Grammar of the Croatian or Serbian language, MH, Zagreb 1963; Zorica Radulović, Syntax of the Montenegrin language (script), Nikšić 2010.			
<b>Examination methods</b>			Forms of knowledge testing and assessment: 1 test – 20 points Colloquium – 30 points Final exam – 50 points A passing grade is obtained if at least 51 points are accumulated cumulatively			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points