

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / FRENCH LANGUAGE AND LITERATURE /

| Course:                       |  |              |              |  |  |  |  |  |  |
|-------------------------------|--|--------------|--------------|--|--|--|--|--|--|
| Course ID                     | Course status  | Semester     | ECTS credits | <b>Lessons</b> (Lessons+Exer cises+Laboratory) |  |  |  |  |  |
| 13121                         | Mandatory  | 3            | 9            | 2+6+0  |  |  |  |  |  |
| Programs                      | FRENCH LANGUAGE AN   | D LITERATURE | •            | •  |  |  |  |  |  |
| Prerequisites                 |  |              |              |  |  |  |  |  |  |
| Aims                          | Introduction to contemporary sociolinguistic tendencies in the francophone area, the chronology and specificities of French language protectionism and the issue of standardization. Training students for the highest level of spoken and written communication, interpretation and translation of complex professional texts.  |              |              |  |  |  |  |  |  |
| Learning outcomes             | After this exam, the student should: - know the basic starting points of sociolinguistics in terms of standards and clearly differentiates between standard and non-standard French in use Participate in a conversation/debate/presentation in French - with pronunciation, intonation and vocabulary similar to a native speaker Understand the content, tone and linguistic register of complex written texts on general and profession-related topics solve problems of a lexical and syntactic nature when translating in both directions write and structure a dissertation/thesis/article using an appropriate academic style produce the text using appropriate register, language/grammatical structures, vocabulary, correct punctuation and spelling. |              |              |  |  |  |  |  |  |
| Lecturer / Teaching assistant | Prof.dr Jasmina Anđelić MA Aneta Avramović   |              |              |  |  |  |  |  |  |
| Methodology                   | Lectures, exercices  |              |              |  |  |  |  |  |  |
| Plan and program of work      |  |              |              |  |  |  |  |  |  |
| Preparing week                | Preparation and registration of the semester   |              |              |  |  |  |  |  |  |
| I week lectures               | Presentation of programme and evaluation modalities  |              |              |  |  |  |  |  |  |
| I week exercises              | Presentation of texts for translation in both direction and texts for general linguistic competences   |              |              |  |  |  |  |  |  |
| II week lectures              | Le ou les standards: sociolinguistique à la française  |              |              |  |  |  |  |  |  |
| II week exercises             | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| III week lectures             | Le français entre standardisation et protectionisme: principales institutions et normes en vigueur   |              |              |  |  |  |  |  |  |
| III week exercises            | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| IV week lectures              | Le français entre standardisation et protectionisme: querelles ortographiques actuelles  |              |              |  |  |  |  |  |  |
| IV week exercises             | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| V week lectures               | Le language de communication électronique: vers une oralisation de lécriture   |              |              |  |  |  |  |  |  |
| V week exercises              | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| VI week lectures              | Le français en évolution: féminisation et conquêtes de la parité: historique   |              |              |  |  |  |  |  |  |
| VI week exercises             | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| VII week lectures             | Le français en évolution: féminisation standardisée  |              |              |  |  |  |  |  |  |
| VII week exercises            | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| VIII week lectures            | Analyse des textes linguistiques contemporains 1   |              |              |  |  |  |  |  |  |
| VIII week exercises           | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| IX week lectures              | Analyse des textes linguistiques contemporains 2   |              |              |  |  |  |  |  |  |
| IX week exercises             | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| X week lectures               | Difficultés du français - aspects didactiques 1  |              |              |  |  |  |  |  |  |
| X week exercises              | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| XI week lectures              | Difficultés du français - aspects didactiques 2  |              |              |  |  |  |  |  |  |
| XI week exercises             | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |
| XII week lectures             | Difficultés du français - aspects didactiques 3: conclusion  |              |              |  |  |  |  |  |  |
| XII week exercises            | Translation, text, audio and video material analysis, discussion, autonomous production exercices  |              |              |  |  |  |  |  |  |



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| XIII week le   | ctures                 | Présentation orale des textes niveau C2 du CECRL - synthèse                                       |  |   |   |   |                                       |  |  |  |
|--|------------------------|---|--|---|---|---|---------------------------------------|--|--|--|
| XIII week ex   | ercises                | Translation, text, audio and video material analysis, discussion, autonomous production exercices |  |   |   |   |                                       |  |  |  |
| XIV week le  | ctures                 | Présentation orale des textes niveau C2 du CECRL - argumentation et débat 1                       |  |   |   |   |                                       |  |  |  |
| XIV week ex  | cercises               | Translation, text, audio and video material analysis, discussion, autonomous production exercices |  |   |   |   |                                       |  |  |  |
| XV week led  | tures                  | Présentation orale des textes niveau C2 du CECRL - argumentation et débat 2                       |  |   |   |   |                                       |  |  |  |
| XV week ex   | ercises                | Translation, text, audio and video material analysis, discussion, autonomous production exercices |  |   |   |   |                                       |  |  |  |
| Student w  | orkload                |   |  |   |   |   |                                       |  |  |  |
| Per week   |                        |   | Per semester   |   |   |   |                                       |  |  |  |
| 9 credits x 40/30=12 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 6 excercises 4 hour(s) i 0 minuts of independent work, including consultations |                        |   | 12 hour(s) i 0 minuts x 16 =192 hour(s) i 0 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  12 hour(s) i 0 minuts x 2 =24 hour(s) i 0 minuts  Total workload for the subject:  9 x 30=270 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  54 hour(s) i 0 minuts  Workload structure: 192 hour(s) i 0 minuts (cources), 24 hour(s) i 0 minuts (preparation), 54 hour(s) i 0 minuts (additional work) |   |   |   |                                       |  |  |  |
| Student ol   | oligations             |   |  |   |   |   |                                       |  |  |  |
| Consultations  |                        |   |  |   |   |   |                                       |  |  |  |
| Literature   |                        |   | Bulot T., Blanchet P., 2013, Une introduction à la sociolinguistique (pour l'étude des dynamiques de la languefrançaise dans le monde), Paris, Editions des archives contemporaines; RIEGEL, M PELLAT, J.C RIOUL, R., (2001), Grammaire méthodique du français, Paris, PUF, Kristeva, Julia (1981) Le language, cet inconnu (une initiation à la linguistique), Paris, Edt Seuil   |   |   |   |                                       |  |  |  |
| Examination methods  |                        |   | Oral presentation, written production, discussion (30 pts), presence and activity (10 pts), final exam (60 pts- 30 written part , 30 oral part)  |   |   |   |                                       |  |  |  |
| Special remarks  |                        |   |  |   |   |   |                                       |  |  |  |
| Comment  |                        |   | Modern french language 9 is taught entirely in french  |   |   |   |                                       |  |  |  |
| Grade:   | F                      |   | E  | D   | С   | В   | А                                     |  |  |  |
| Number<br>of points  | less than 50<br>points |   | greater than or<br>equal to 50 points<br>and less than 60<br>points  | greater than or<br>equal to 60 points<br>and less than 70<br>points | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |  |
|  | •                      |   |  |   | •   |   |                                       |  |  |  |