

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / ITALIAN LANGUAGE AND LITERATURE / Italian Language VI

Course:	Italian Language VI								
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exer cises+Laboratory)					
3697	Mandatory	6	4	2+2+0					
Programs	ITALIAN LANGUAGE A	ND LITERATURE	•	•					
Prerequisites	There are no pre-conditions for the attendance of this course.								
Aims	Mastering the elements of syntax of the Italian language - syntax of the compound/complex sentence								
Learning outcomes	After completing the course and passing the exam, the student will be able to: 1. Define and explain the basic concepts of syntax of Italian compound and complex sentences. 2. Define and use properly various types of Italian compound sentences and compare them with the equivalent syntactic structures in their mother tongue. 3. Define and use properly various types of Italian dependent clauses in their finite and non-finite forms, with the proper selection of subordinating conjunctions, tenses, moods and verbal forms. 4. Recognize the above-mentioned syntactic concepts and phenomena in the written text – analyze Italian compound and complex sentences and determinate the degree of dependence (in case of complex sentences).								
Lecturer / Teaching assistant	Deja Piletić								
Methodology	Lectures, exercises, test, midterm exam, preparation for the final exam								
Plan and program of work									
Preparing week	Preparation and registration of the semester								
I week lectures	Introducing students to course syllabus, materials and literature that will be used during the course; defining the main concepts of syntax of the Italian complex/compound sentence; defining possible syntactic relations in a complex/compound sentence								
I week exercises	Identifying possible relations in a complex/compund Italian sentence – coordination, subordination; division of the complex/compound sentence								
II week lectures	Coordintion or parataxis (coordinazione o paratassi) – coordinate sentences (proposizioni coordinate): proposizioni copulative, disgiuntive, avversative, conclusive, esplicative								
II week exercises	Division of a complex/compound sentence; identifying and creating various types of coordinate sentences with a proper selection of conjunctions, tenses and moods								
III week lectures	Subordination or hypotaxis (subordinazione o ipotassi, giustapposizione o asindeto) - subordinate clauses (le proposizioni subordinate)								
III week exercises	Division of the complex/compound sentences; introduction to the logical analysis of the Italian complex/compound sentence: determination of the degree of dependence; subordinate completive; subordinate relative; subordinate circostanziali								
IV week lectures	Le proposizioni oggettive; Le proposizioni soggettive								
IV week exercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identification and converting the non-finite into finite sentences and v								
V week lectures	Le proposizioni interrogative indirette; Le proposizioni dichiarative								
V week exercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice								
VI week lectures	Subordinate relative (proprie, improprie)								
VI week exercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice								
VII week lectures	1st midterm exam								
VII week exercises	Analysis of the midterm exam results; recapitulation								
VIII week lectures	Le proposizioni comparative; Le proposizioni cocessive								
VIII week exercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice								



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IX week lect	ures	Le pro	posizioni consecuti	ve; Le proposizioni	condizionali – il peri	odo ipotetico					
IX week exe	ercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice									
X week lecti	ures	Recapitualation									
X week exer	rcises	Logical analysis of complex/compound sentences									
XI week lect	ures	2nd M	2nd Midterm exam								
XI week exe	rcises	Analysis of the midterm exam results									
XII week lec	tures	Le proposizioni temporali, Le proposizioni avversative									
XII week exe	ercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned typ of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice									
XIII week led	ctures	Le proposizioni modali; Le p. aggiuntive; Le p. esclusive; Le p.eccettuative									
XIII week ex	ercises	of sub	ordinate sentences	ex/compound sentences; identifying and creating the above-mentioned types with a proper selection of conjunctions, tenses and moods; identifying and nto finite sentences and vice							
XIV week lee	ctures	Le p. relative; Le p. limitative; Le p. incidentali									
XIV week ex	ercises	Logical analysis of complex/compound sentences; identifying and creating the above-mentioned types of subordinate sentences with a proper selection of conjunctions, tenses and moods; identifying and converting the non-finite into finite sentences and vice									
XV week led	tures	Recapitulation – logical analysis of complex/compound sentences									
XV week ex	ercises	Preparation for the final exam									
Student we	orkload	Lectures and final exam: (5 hours 20 minutes) $\times$ 16 = 85 hours 5 minutes. Before semester (administration) $2x(5 \text{ hours } 20 \text{ minutes}) = 10 \text{ hours } 40 \text{ minutes}$ . Total for the course $4x30=120 \text{ hours}$ Additional work 24 hours 15 minutes. Structure: 85 hours 5 min (lectures) + 10 hours 40 minutes (preparation) + 24 hours 15 minutes (additional work) = 120 hours.									
Per week				Per semester							
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam:  5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts  Total workload for the subject:  4 x 30=120 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  24 hour(s) i 0 minuts  Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)								
Student obligations			Regular class attendance, homework, active participation in classes.								
Consultations			Wednesdays 15:00-17:00								
Literature			1)Samardžić Mila, Od rečenice do teksta. Uvod u sintaksu italijanske složene rečenice 2) Sensini, M. – Le forme della lingua 1 (La grammatica e la scrittura); 3) Serianni, L, Della Valle, V. et al. Lingua Comune, la grammatica e il testo; 4) Dardano, M.								
Examination methods			Active participation in classes (attendance, homework, getting involved in class discussions) 5 points, mid-term test 35 points, lexicology test 10 points. Final exam 50 points. The student must accumulate 51 points during the semester to pass the exam.								
Special remarks											
Comment											
Grade:	F		Е	D	С	В	А				
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points				
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