

**Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / English Language II**

<b>Course:</b>	English Language II			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
3920	Mandatory	2	4	2+2+0
<b>Programs</b>	GERMAN LANGUAGE AND LITERATURE			
<b>Prerequisites</b>	None.			
<b>Aims</b>	Perfecting the skills of understanding spoken and written language; perfecting the grammar competence in English (B2.1); an active use of the English language at the B2.1 level.			
<b>Learning outcomes</b>	After the student passes this exam, he / she will be able to: - Improve the skills of speaking, listening, reading and writing in English – level B2.1, - Upgrade the use of grammatical structures In English at the level B2.1 - Independently presents and defends his / her arguments in English (B2.1			
<b>Lecturer / Teaching assistant</b>	Saša Simović, Associate Professor; Marina Babić, MA			
<b>Methodology</b>	Lectures, consultations, presentations			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course			
I week exercises	Grammar review; Integrated skills			
II week lectures	The naked truth; Telling lies			
II week exercises	Questions and negatives; Saying the opposite			
III week lectures	Listening and speaking - secrets and lies; Integrated skills			
III week exercises	Vocabulary building; Translation			
IV week lectures	Reading and speaking: The worlds top conspiracy theories			
IV week exercises	Writing: Linking ideas - Conjunctions; Integrated skills			
V week lectures	Everyday English: Being polite; Group work - Role play			
V week exercises	Presentations			
VI week lectures	Looking ahead; Vocabulary search			
VI week exercises	Future forms revision			
VII week lectures	Listening and speaking: A neet solution; Neets - the facts and figures			
VII week exercises	Writing: Applying for a job - A CV and a covering letter			
VIII week lectures	Mid-term exam			
VIII week exercises	Presentations			
IX week lectures	Reading and speaking: Inspirational teenagers			
IX week exercises	A literary text translation			
X week lectures	Hot verbs - take, put; Phrasal verbs, Phone etiquette			
X week exercises	Over the phone; Ending a phone call			
XI week lectures	Hitting the big time; Jamie Oliver; Language focus			
XI week exercises	Countable or uncountable?; Expressing quantity			
XII week lectures	A class survey; Listening and speaking: Adverts all around; Vocabulary building			
XII week exercises	A newspaper article translation; Integrated skills			
XIII week lectures	Reading and speaking: Apple/ Starbucks			
XIII week exercises	Brands - discussion; Modern consumerism - pros and cons			
XIV week lectures	Vocabulary and pronunciation; Starting a restaurant; Business expressions and numbers			
XIV week exercises	Grammar revision			
XV week lectures	Film			

XV week exercises		General revision				
<b>Student workload</b>		4 credits x 40/30 = 5 hours, 20 minutes				
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>1 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are obliged to attend the classes, prepare themselves and participate actively in classes, do homework / presentations			
<b>Consultations</b>			After each class			
<b>Literature</b>			Liz & John Soars (2014), New Headway-Upper-intermediate: Students Book, OUP (4th edition). Additional materials (literary texts; audio materials; grammar exercises).			
<b>Examination methods</b>			test 1 - 20 points, test 2 - 35 points, attendance - 2,5+2,5; final exam - 40 points. A pass mark is obtained by collecting at least 50 points.			
<b>Special remarks</b>			Lectures and seminars are taught in English.			
<b>Comment</b>			None.			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points