

Faculty of Philology / English language and literature / Methodology of English language teaching in school

Course:	Methodology of English language teaching in school			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
4696	Mandatory	2	5	2+3+0
Programs	English language and literature			
Prerequisites	Prerequisite subjects: Undergraduate studies completed			
Aims	Course objectives: Students will focus on issues such as needs analysis, task design, skill and language development, lesson planning and classroom management, designing and evaluating assessment tools and tests, learning styles, the affective domain and the role of teachers and students in foreign language acquisition.			
Learning outcomes	English Language Teaching Methods with Work in School After students pass this exam, they will be able to: 1. Give English language lessons individually in primary and secondary schools. 2. Use their knowledge of English language methodology while giving a lesson in primary and secondary school; 3. Show skills in individual work, work in pairs, as well as in a group (team work); 4. Plan an English language syllabus (prepare yearly, monthly and daily work plans); 5. Prepare special types of lessons (according to different criteria); 6. Prepare examples to use in teaching methods, techniques and learning strategies; 7. Modify existing teaching models (methods, techniques, learning and study strategies), adapting them to new conditions in practice (using PowerPoint presentations, debates and discussions in the class, making use of various work materials); 8. Evaluate students' achievements in four areas of language skills (listening, speaking, reading and writing), and improve knowledge in the spheres of grammar, vocabulary and pronunciation; 9. Analyse a teaching syllabus for English language in all grades of primary and secondary school independently and in the context of the teaching plan; 10. Develop competence in planning a 21st century syllabus which clearly determines the roles of the teacher and the students and which meets international standards.			
Lecturer / Teaching assistant	Dr Marija Mijušković, assistant professor			
Methodology	Teaching methods: Student-centered lectures, student research, methodological analyses and presentations, round-table discussions, use of the internet, power-point presentations, written colloquiums, use of videos, pair work, group work, consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Learning styles (Multiple Intelligences); Differentiated Instruction			
I week exercises	Learning styles (concrete learners, analytical learners, communicative learners, authority-oriented learners, visual learners, aural learners, physical action learners)			
II week lectures	Classroom management. Teacher as assessor, organizer, prompter, participant, resource, tutor, investigator. Role of the learner.			
II week exercises	seating arrangements, blackboard use, equipment, voice and body language			
III week lectures	Communication in the foreign language classroom (oral and written)			
III week exercises	Communication (speaking skill); practical techniques and strategies			
IV week lectures	Teaching and learning grammar. (Covert and overt, form and function, meaning and use)			
IV week exercises	New and practical techniques in learning grammar (written and oral). Power point presentations; cover map; games			
V week lectures	Cultural awareness in the EFL classroom			
V week exercises	Work in school and round - table discussions			
VI week lectures	Learner evaluations and assessment			
VI week exercises	Principles and types of assessment			
VII week lectures	Classroom interaction (individual, pair, cooperative learning and group work). Pair and group work activities			
VII week exercises	Practical techniques for developing interaction skills and sociopragmatic competence			
VIII week lectures	Behavioural issues. (Code of conduct, disciplinary action)			
VIII week exercises	Practical techniques for teachers on classroom discipline (dealing with discipline problems):before the			

	problem arises,when the problem is beginning, when the problem has exploded.					
IX week lectures	Lesson planning (theory, principles and guidelines) Pre-plan, plan, specimen lesson plans (description of class, previous lesson rehearsal, lesson objectives, teaching requirements/materials, content: introduction, steps involved, conclusion and follow-u					
IX week exercises	Work in school. Round - table discussions					
X week lectures	Teaching materials and textbook evaluation and selection (principles, guidelines, checklists) Purpose, organization and method of presentation in a textbook. Subject matter, vocabulary and structures, exercises, illustrations, physical make-up, layout, te					
X week exercises	Work in school. Discussions.					
XI week lectures	Colloquium					
XI week exercises	Practical techniques: learner motivation and interest (the importance of motivation, characteristics of motivated learner, different kinds of motivation)					
XII week lectures	Presentations. Discussions.					
XII week exercises	Revision: how to be a good teacher (what makes a good teacher, how should teacher talk to students, how should teachers give instructions, who should talk in class, what are the best kinds of lesson, how important is to follow a pre-arranged plan).					
XIII week lectures	Presentations. Discussions.					
XIII week exercises	Differences between written and spoken discourse (instructions for writing activities, instrukcije za aktivnosti pisanja,reflections on the writing process)					
XIV week lectures	Preparations for the final exam					
XIV week exercises	Writing a teaching diary: some general questions (lesson objectives, activities and materials, students, classroom management, overall...)					
XV week lectures	Final exam					
XV week exercises	Video clips: watching video clips; round - table discussions.					
Student workload	Student Load:Weekly: 6 credits x 40/30 = 8 hours Structure of the load: 2 hours of teaching 6 hours of independent work including consultations During the semester: Lectures and final exam: 8 hours x 16 = 120 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x 8 = 16 hours Total hours for the course: 6x30 = 180 hours Additional work for the preparation of the remedial final exam, including the taking the remedial final exam from 0 to 44 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 120 (teaching) + 16 hours (preparation) + 44 hours (additional work)					
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 3 excercises 1 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minuts Workload structure: 106 hour(s) i 40 minuts (courses), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)			
Student obligations			Requirements for students: Students are required to attend classes, to prepare and actively participate in classes as well as to do homework			
Consultations			Consultations are held regularly Thursday 9-10 Tuesday 9-10h			
Literature			- Ur,P. (1996) A Course in Language Teaching. Cambridge: CUP. - Ur, P (1988) Grammar Practice Activities: A practical guide for teachers. New York: CUP. - Doff, Adrian (1988) A training course for tea			
Examination methods			Forms of assessment: Colloquium 15 points Presentation 4 points Class attendance 1 point School work 30 points Final exam 50 points Marks			
Special remarks			Further comments: Classes are taught in English.			
Comment			The syllabus (per thematic units) will be given to students at the beginning of semester			
Grade:	F	E	D	C	B	A

Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points
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