

**Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / Methodology of teaching German in school**

<b>Course:</b>	Methodology of teaching German in school			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
4715	Mandatory	2	4	2+4+0
<b>Programs</b>	GERMAN LANGUAGE AND LITERATURE			
<b>Prerequisites</b>	passed exam in Osnovi metodike nastave njemačkog jezika			
<b>Aims</b>	The course introduces students to the preparation of the lesson: learning objectives, the activities of students and teachers, social forms, teaching materials, media. It covers the role of the teacher as subject and inform phases of the lesson: introduction, presentation, semantics, practicing. Students learn how to discover, formulate and present the grammar rules, as well as some exercises there in textbooks and what is the role of homework. The objectives of this course are to provide students with theoretical knowledge on the preparation of teaching time and the elements to be included in the written preparation, to familiarize themselves with the role of teachers in the teaching process.			
<b>Learning outcomes</b>	After the student has passed this exam, he will be able to: 1. Independently carry out the teaching unit in educational institutions of various profiles. 2. Independently plan the teaching unit of German as a foreign language at various level of study 3. Analyse the class and learning process and teaching German as a foreign language 4. Define the role and criteria for choosing teaching materials and props in teaching foreign languages 5. Use appropriate criteria in identifying and correcting students' errors. 6. Independently choose teaching aids in teaching German as a foreign language			
<b>Lecturer / Teaching assistant</b>	Smilja Srdić. Ph.D, Nataša Matijević, M.A.			
<b>Methodology</b>	Lectures and debates. Studying for tests and final exam. consultation			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Vorstellung des Programms			
I week exercises				
II week lectures	Gemeinsamer Europäischer Referenzrahmen, Curriculum			
II week exercises				
III week lectures	Lernzielbestimmung und Anfertigung von Unterrichtsentwürfen			
III week exercises				
IV week lectures	Unterrichtsphasen			
IV week exercises				
V week lectures	Übungstypen und Übungssequenzen			
V week exercises				
VI week lectures	Test 1			
VI week exercises				
VII week lectures				
VII week exercises				
VIII week lectures	Grundlagen der Unterrichtsbeobachtung im FSU			
VIII week exercises				
IX week lectures	Unterrichtsbeobachtung im FSU: Analyse von Mitschnitten (DVDs)			
IX week exercises				
X week lectures	Prinzipien der didaktischen Analyse			
X week exercises				
XI week lectures	Didaktische Analyse: Analyse von Mitschnitten (DVDs)			
XI week exercises				
XII week lectures	Test 2			

XII week exercises						
XIII week lectures	Interaktion, Lehrerverhalten					
XIII week exercises						
XIV week lectures	Leistungsmessung und Fehleranalyse					
XIV week exercises						
XV week lectures	Sprachenlernen mit elektronischen Medien					
XV week exercises						
<b>Student workload</b>	Lectures and final exam: (5 hours 20 minutes) x 16 = 85 hours 20 minutes. Before semester (administration) 2x(5 hours 20 minutes) = 10 hours 40 minutes. Total for the course 4x30=120 hours. Additional work 0 to 24 hours.					
<b>Per week</b>			<b>Per semester</b>			
<b>4 credits x 40/30=5 hours and 20 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises <b>-1 hour(s) i 20 minuts</b> of independent work, including consultations			Classes and final exam: <b>5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts</b> Total workload for the subject: <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>24 hour(s) i 0 minuts</b> Workload structure: <b>85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are expected to attend the lectures, actively participate in classes, do homework, take tests and final exam.			
<b>Consultations</b>						
<b>Literature</b>			1. Bimmel, P.- Kast, B.- Neuner, G: Deutschunterricht planen. Arbeit mit Lehrwerkktionen. Fernstudieneinheit 18, Langenscheidt, Goethe-Institut, 2003. 2. Kleppin, Karin: Fehler und Fehlerkorrektur. Fernstudieneinheit 19. Germanistik. Deutsch als Fremdsp			
<b>Examination methods</b>			2 tests, homeworks and attendance, final exam 50 points, class attendance, school work. The passing grade will be achieved with the accumulation of 51% of the total material			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points