Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / Methodology of teaching German in school

Course:	Methodology of teaching German in school						
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)			
4715	Mandatory	2	4	2+4+0			
Programs	GERMAN LANGUAGE AND LITERATURE						
Prerequisites	passed exam in Osnovi metodike nastave njemačkog jezika						
Aims	The course introduces students to the preparation of the lesson: learning objectives, the activities of students and teachers, social forms, teaching materials, media. It covers the role of the teacher as subject and inform phases of the lesson: introduction, presentation, semantics, practicing. Students learn how to discover, formulate and present the grammar rules, as well as some exercises there in textbooks and what is the role of homework. The objectives of this course are to provide students with theoretical knowledge on the preparation of teaching time and the elements to be included in the written preparation, to familiarize themselves with the role of teachers in the teaching process.						
Learning outcomes	After the student has passed this exam, he will be able to: 1. Independently carry out the teaching unit in educational institutions of various profiles. 2. Independently plan the teaching unit of German as a foreign language at various level of study 3. Analyse the class and learning process and teaching German as a foreign language 4. Define the role and criteria for choosing teaching materials and props in teaching foreign languages 5. Use appropriate criteria in identifying and correcting students' errors. 6. Independently choose teaching aids in teaching German as a foreign language						
Lecturer / Teaching assistant	Smilja Srdić. Ph.D, Nataša Matijević, M.A.						
Methodology	Lectures and debates. Studying for tests and final exam. consultation						
Plan and program of work							
Preparing week	Preparation and registration of the semester						
I week lectures	Vorstellung des Programms						
I week exercises							
II week lectures	Gemeinsamer Europäischer Referenzrahmen, Curriculum						
II week exercises							
III week lectures	Lernzielbestimmung und Anfertigung von Unterrichtsentwürfen						
III week exercises							
IV week lectures	Unterrichtsphasen						
IV week exercises							
V week lectures	Übungstypen und Übungssequenzen						
V week exercises							
VI week lectures	Test 1						
VI week exercises							
VII week lectures							
VII week exercises							
VIII week lectures	Grundlagen der Unterrichtsbeobachtung im FSU						
VIII week exercises							
IX week lectures	Unterrichtsbeobachtung	im FSU: Analyse von Mitsc	hnitten (DVDs)				
IX week exercises							
X week lectures	Prinzipien der didaktische	en Analyse					
X week exercises							
XI week lectures	Didaktische Analyse: Analyse von Mitschnitten (DVDs)						
XI week exercises							
XII week lectures	Test 2						

ECTS catalog with learning outcomes University of Montenegro

XII week exe	ercises							
XIII week lec	tures	Interaktion, Lehrerverhalten						
XIII week ex	ercises							
XIV week led	tures	Leistu	ngsmessung und Fe	hleranalyse				
XIV week ex	ercises							
XV week lec	tures	Sprachenlernen mit elektronischen Medien						
XV week exe	ercises							
Student wo	orkload	Lectures and final exam: (5 hours 20 minutes) x $16 = 85$ hours 20 minutes. Before semester (administration) 2x(5 hours 20 minutes) = 10 hours 40 minutes. Total for the course $4x30=120$ hours Additional work 0 to 24 hours.						
Per week			Per semester					
 4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 4 excercises -1 hour(s) i 20 minuts of independent work, including consultations 			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)					
Student obligations			Students are expected to attend the lectures, actively participate in classes, do homework, take tests and final exam.					
Consultations								
Literature			1. Bimmel, P Kast, B Neuner, G: Deutschunterricht planen. Arbeit mit Lehrwerklektionen. Fernstudieneinheit 18, Langenscheidt, Goethe-Institut, 2003. 2.Kleppin,Karin: Fehler und Fehlerkorrektur. Fernstudieneinheit 19. Germanistik. Deutsch als Fremdsp					
Examination methods			2 tests, homeworks and attendance, final exam 50 points, class attendance, school work.The passing grade will be achieved with the accumulation of 51% of the total material					
Special remarks								
Comment								
Grade:	F		E	D	С	В	А	
Number of points	less than 50 points		greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points	