

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / Basics of methodology of teaching German language

Course:	Basics of methodology of	teaching German lang	uage					
Course ID	Course status	Semester	ECTS credits	<b>Lessons</b> (Lessons+Exer cises+Laboratory)				
4716	Mandatory	1	4	2+2+0				
Programs	GERMAN LANGUAGE AND LITERATURE							
Prerequisites	There are no pre-condition	ns for the attendance o	f this course.					
Aims	The course introduces students to an overview of the methods of teaching of foreign language with language skills: listening with understanding, speaking, reading and writing with a varied typology of exercises, as well as the styles / types of reading. The course includes the problems of semantic lexicon and techniques explaining words and processing of grammar teaching. The objectives of this course are to provide students with some theoretical knowledge about methods of teaching the German language, and language skills as well as a wide range of different exercises and technique of explaining the lexicon, so that they could apply their knowledge in practice.							
Learning outcomes  Lecturer / Teaching	After the student has passed this exam, he will be able to: 1. Compare methods of learning and teaching in the foreign language teaching through the course of history. 2. Distinguish ways of teaching of receptive and productive language skills: listening comprehension, speaking, writing and reading with various typology of exercises, as well as styles/types of reading. 3. Explain the methods of evaluating and self-evaluating student's knowledge and skills. 4. Apply techniques of explaining words in teaching German language. 5. Define the role of teacher in the education process. 6. Be familiar with key terms on which the modern foreign language teaching is based upon.  Smilja Srdić. Ph.D, Nataša Matijević, M.A.							
assistant	,							
Methodology	Lectures and debates . St	udying for tests and fir	al exam . consultation					
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Vorstellung des Programms							
I week exercises								
II week lectures	Allgemeines zur Methodik	k/ Didaktik des FSU						
II week exercises								
III week lectures	FS-Erwerbstheorien, Bedi	ngungen des FSU						
III week exercises								
IV week lectures	Methoden des FSU,Lehrerverhalten,Sozialformen							
IV week exercises								
V week lectures	Grundlagen der Unterrichtsgestaltung, Unterrichtsplanung							
V week exercises								
VI week lectures	1. Test							
VI week exercises								
VII week lectures	Rezeptive Fertigkeiten (Hören und Lesen)							
VII week exercises								
VIII week lectures	Wortschatzvermittlung							
VIII week exercises								
IX week lectures	Produktive Fertigkeiten (Schreiben und Sprechen)							
IX week exercises								
X week lectures	Grammatikvermittlung im FSU							
X week exercises								
XI week lectures	2. Test							
XI week exercises								



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XII week lect	tures l	Landeskunde und interkultureller FSU							
XII week exe	ercises								
XIII week led	tures l	Literaturvermittlung im FSU							
XIII week ex	ercises								
XIV week led	tures \	Video und I	nternet im FSI	J					
XIV week ex	ercises								
XV week lec	tures /	Abschlussp	rüfung						
XV week exe	ercises								
Student wo		Lectures and final exam: (5 hours 20 minutes) $\times$ 16 = 85 hours 20 minutes. Before semester (administration) $2\times(5$ hours 20 minutes) = 10 hours 40 minutes. Total for the course $4\times30=120$ hours. Additional work 0 to 24 hours. Structure: 85 hours 20 minutes (lectures) + 10 hours 40 minutes (preparation) + 24 hours additional work)							
Per week			Per semester						
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam:  5 hour(s) i 20 minuts x 16 = 85 hour(s) i 20 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  5 hour(s) i 20 minuts x 2 = 10 hour(s) i 40 minuts  Total workload for the subject:  4 x 30=120 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  24 hour(s) i 0 minuts  Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)						
Student obligations			Students are expected to attend the lectures, actively participate in classes, do homework, take tests and final exam.						
Consultatio	ons								
Literature			1.Dahlhaus, B.: Fertigkeit Hören. Fernstudieneinheit 5, Langenscheidt, 1998. 2.Kast, B.: Fertigkeit Schreiben. Fernstudieneinheit 12, Langenscheidt, 2003. 3.Schatz, H.: Fertigkeit Sprechen. Fernstudieneinheit 20, Langenscheidt, 2001. 4.Westhoff, G.: Fe						
Examination methods			2 tests (20 points each), , homeworks and attendance (10 points), final exam 50 points. The passing grade will be achieved with the accumulation of 51% of the total material						
Special remarks									
Comment									
Grade:	F	E	_	D	С	В	А		
Number of points	less than 50 points	equa	ter than or Il to 50 points less than 60 ts	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points		