

Faculty of Philology / GERMAN LANGUAGE AND LITERATURE / Basics of methodology of teaching German language

Course:	Basics of methodology of teaching German language			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
4716	Mandatory	1	4	2+2+0
Programs	GERMAN LANGUAGE AND LITERATURE			
Prerequisites	There are no pre-conditions for the attendance of this course.			
Aims	The course introduces students to an overview of the methods of teaching of foreign language with language skills : listening with understanding , speaking, reading and writing with a varied typology of exercises , as well as the styles / types of reading . The course includes the problems of semantic lexicon and techniques explaining words and processing of grammar teaching . The objectives of this course are to provide students with some theoretical knowledge about methods of teaching the German language , and language skills as well as a wide range of different exercises and technique of explaining the lexicon , so that they could apply their knowledge in practice .			
Learning outcomes	After the student has passed this exam, he will be able to: 1. Compare methods of learning and teaching in the foreign language teaching through the course of history. 2. Distinguish ways of teaching of receptive and productive language skills: listening comprehension, speaking, writing and reading with various typology of exercises, as well as styles/types of reading. 3. Explain the methods of evaluating and self-evaluating student's knowledge and skills. 4. Apply techniques of explaining words in teaching German language. 5. Define the role of teacher in the education process. 6. Be familiar with key terms on which the modern foreign language teaching is based upon.			
Lecturer / Teaching assistant	Smilja Srdić. Ph.D, Nataša Matijević, M.A.			
Methodology	Lectures and debates . Studying for tests and final exam . consultation			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Vorstellung des Programms			
I week exercises				
II week lectures	Allgemeines zur Methodik/ Didaktik des FSU			
II week exercises				
III week lectures	FS-Erwerbstheorien, Bedingungen des FSU			
III week exercises				
IV week lectures	Methoden des FSU,Lehrerverhalten,Sozialformen			
IV week exercises				
V week lectures	Grundlagen der Unterrichtsgestaltung, Unterrichtsplanung			
V week exercises				
VI week lectures	1. Test			
VI week exercises				
VII week lectures	Rezeptive Fertigkeiten (Hören und Lesen)			
VII week exercises				
VIII week lectures	Wortschatzvermittlung			
VIII week exercises				
IX week lectures	Produktive Fertigkeiten (Schreiben und Sprechen)			
IX week exercises				
X week lectures	Grammatikvermittlung im FSU			
X week exercises				
XI week lectures	2. Test			
XI week exercises				

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XII week lectures	Landeskunde und interkultureller FSU					
XII week exercises						
XIII week lectures	Literaturvermittlung im FSU					
XIII week exercises						
XIV week lectures	Video und Internet im FSU					
XIV week exercises						
XV week lectures	Abschlussprüfung					
XV week exercises						
Student workload	Lectures and final exam: (5 hours 20 minutes) x 16 = 85 hours 20 minutes. Before semester (administration) 2x(5 hours 20 minutes) = 10 hours 40 minutes. Total for the course 4x30=120 hours. Additional work 0 to 24 hours. Structure: 85 hours 20 minutes (lectures) + 10 hours 40 minutes (preparation) + 24 hours additional work)					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Students are expected to attend the lectures, actively participate in classes, do homework, take tests and final exam.			
Consultations						
Literature			1.Dahlhaus, B.: Fertigkeit Hören. Fernstudieneinheit 5, Langenscheidt, 1998. 2.Kast, B.: Fertigkeit Schreiben. Fernstudieneinheit 12, Langenscheidt, 2003. 3.Schatz, H.: Fertigkeit Sprechen. Fernstudieneinheit 20, Langenscheidt, 2001. 4.Westhoff, G.: Fe			
Examination methods			2 tests (20 points each), , homeworks and attendance (10 points), final exam 50 points. The passing grade will be achieved with the accumulation of 51% of the total material			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points