

Faculty of Philosophy / SOCIOLOGY / Introduction to the Methodology of Sociological Research

Course:	Introduction to the Methodology of Sociological Research			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
10139	Mandatory	2	5	3+2+0
Programs	SOCIOLOGY			
Prerequisites	There are no pre-conditions for the attendance of this course.			
Aims	The subject aims to introduce students with the basic objectives of the methodology of sociological research, with development of sociological methods, epistemological foundations and principles of theoretical science			
Learning outcomes	After passing this exam, student will be able to explain what is the Methodology of sociological research and what is its role in sociological science, to recognize the contribution of the most important sociologists who laid the foundations and developed the methodology of sociological research of the constitution of sociology as a scientific discipline until today, explain the role of causal explanations of social phenomena using the laws and theories in sociological science, explain the importance of understanding and explanations of social phenomena, created a plan to explore social phenomena and operationalize social indicators, explained the necessity of connection of theory and research in the development of science as a form of human creativity			
Lecturer / Teaching assistant	Assistant Professor Nataša Krivokapić			
Methodology	Lectures, seminars, homework, workshops, tests, consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Determining the subject of Methodology and its relations to related disciplines			
I week exercises	The concept of the method			
II week lectures	The concept of the method			
II week exercises	Historical overview of understanding the sociological method: O.Kont, Dz. S. Mill, presentation of seminar work			
III week lectures	Methodological understandings of Auguste Comte and John Stuart Mill			
III week exercises	Historical overview of understanding the sociological method: E. Durkheim, presentation of seminar work			
IV week lectures	Methodological understandings of Emile Durkheim Methodological understandings Max Weber Methodological understandings of Karl Marx and Paul Lazarsfeld			
IV week exercises	Historical overview of understanding the sociological method: M.Veber, presentation of seminar work			
V week lectures	Methodological understandings Max Weber			
V week exercises	The Historical overview of understanding the sociological method: K. Marks, presentation of seminar work			
VI week lectures	Methodological understandings of Karl Marx and Paul Lazarsfeld			
VI week exercises	Historical overview of understanding the sociological method: Paul Lazarsfeld „, presentation of seminar work			
VII week lectures	Methodological understandings of Robert Merton and Karl Popper Colloquium Epistemological basis of theoretical science: generalization, systematicity and precision			
VII week exercises	Historical overview of understanding the sociological method: R.Merton, K.Poper presentation of seminar work			
VIII week lectures	Colloquium I			
VIII week exercises	The epistemological basis of theoretical science: generalization, systematic and precision, presentation of seminar work			
IX week lectures	Epistemological basis of theoretical science: generalization, systematicity and precision			
IX week exercises	Epistemological basis of theoretical science: objectivity of scientific knowledge, presentation of seminar work			
X week lectures	Epistemological basis of theoretical science: objectivity of scientific knowledge			

ECTS catalog with learning outcomes
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X week exercises	Structure and epistemological function of scientific laws, presentation of seminar work					
XI week lectures	Structure and epistemological function of scientific laws					
XI week exercises	Scientific theory, presentation of seminar work					
XII week lectures	Scientific theory					
XII week exercises	Structure and character of scientific explanations, presentation of seminar work					
XIII week lectures	Structure and character of scientific explanation					
XIII week exercises	Method as a way of research in achieving the epistemological principles of science, presentation of seminar work					
XIV week lectures	Method as a way of research in achieving the epistemological principles of science					
XIV week exercises	Stages in the research plan, workshop.					
XV week lectures	Colloquium II					
XV week exercises	Problems operationalization - the choice of social indicators, workshop.					
Student workload	Per week: 5 credits x 40/30 = 6 hours and 40 minutes Load structure: 2 hours of lectures 2 hours of exercises 2 hours and 40 minutes of independent work including consultations In the semester: Classes and final exam: 6 hours and 40 minutes x 16 = 106 hours and 40 minutes Necessary preparations before the beginning of the semester (administration, registration, certification) 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes Total workload for the course 5x30 = 150 hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam from 0 - 30 hours Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work)					
Per week			Per semester			
5 credits x 40/30=6 hours and 40 minutes 3 sat(a) theoretical classes 0 sat(a) practical classes 2 exercises 1 hour(s) i 40 minutes of independent work, including consultations			Classes and final exam: 6 hour(s) i 40 minutes x 16 =106 hour(s) i 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 6 hour(s) i 40 minutes x 2 =13 hour(s) i 20 minutes Total workload for the subject: 5 x 30=150 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 30 hour(s) i 0 minutes Workload structure: 106 hour(s) i 40 minutes (courses), 13 hour(s) i 20 minutes (preparation), 30 hour(s) i 0 minutes (additional work)			
Student obligations			Students are obliged to attend lectures and exercises regularly, to actively participate in discussion, to present seminar work, do their homework and take the tests and exams			
Consultations			After lectures			
Literature			Milić, V. (1978) Sociološki metod. Nolit, Beograd; Bogdanović, M(1981) Kvantitativni pristup u sociologiji. Službeni list SFRJ. Beograd Bailey, K. D. (1994)Methods of Social Research, The Free Press. New York			
Examination methods			Seminar work 5 points, tests (in written form) both 30 points, practical work 5 points, final exam - maximum 50 points : E: 51 - 59 D: 60 - 69 C: 70 - 79 B: 80 - 89 A: 90 - 100			
Special remarks			There are no special markings			
Comment			The plan of implementation of the curriculum students will receive at the beginning of the semester.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points