

**Faculty of Philosophy / PSYCHOLOGY / Theoretical Basics of Developmental Psychology**

<b>Course:</b>	Theoretical Basics of Developmental Psychology			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
10388	Mandatory	4	6	3+0+0
<b>Programs</b>	PSYCHOLOGY			
<b>Prerequisites</b>	No prerequisites			
<b>Aims</b>	Acquisition of basic concepts from developmental psychology. Gaining insight into psychological development research and into the most important theories of psychological development. Analytical and critical approach to theories of psychological development and understanding of their importance for psychological theory and practice			
<b>Learning outcomes</b>	After the student passes this exam, he will be able to: 1) distinguish the basic concepts of psychological development, 2) critically examine the studied theories and perform an adequate and comprehensive approach to the explanation of psychological development, 3) explain the causes of psychological developmental changes.			
<b>Lecturer / Teaching assistant</b>	Olivera Kalajdzic PhD			
<b>Methodology</b>	Lectures, discussions			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	The concept of psychological development			
I week exercises				
II week lectures	Historical overviews of the study of psychological development			
II week exercises				
III week lectures	Problems of developmental psychology			
III week exercises				
IV week lectures	Factors and laws of psychological development			
IV week exercises				
V week lectures	Basic characteristics of prenatal psychological development and psychological development of the newborn			
V week exercises				
VI week lectures	Basic characteristics of psychological development of children and adolescents			
VI week exercises				
VII week lectures	Basic characteristics of psychological development of adults and the elderly			
VII week exercises				
VIII week lectures	Ethological theory of the study of psychological development			
VIII week exercises				
IX week lectures	Ecological theory of the study of development			
IX week exercises				
X week lectures	Psychoanalytic theory of psychological development			
X week exercises				
XI week lectures	Eriksons psychosocial theory			
XI week exercises				
XII week lectures	Developmental psychology of the whole life: Baltes			
XII week exercises				
XIII week lectures	Piagets theory of cognitive development			
XIII week exercises				

XIV week lectures	Vygotskys cultural-historical theory of development					
XIV week exercises						
XV week lectures	Behaviorist approach to psychological development					
XV week exercises						
<b>Student workload</b>						
<b>Per week</b>	<b>Per semester</b>					
<b>6 credits x 40/30=8 hours and 0 minuts</b> 3 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises <b>5 hour(s) i 0 minuts</b> of independent work, including consultations	Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>					
<b>Student obligations</b>	The student is obliged to attend lectures and exercises and graded tests.					
<b>Consultations</b>						
<b>Literature</b>	Vasta, R., Hait, M., M., Miler, S., A. (1998). Dječja psihologija. Jastrebarsko: Naklada Slap. Grupa autora (1983). Kognitivni razvoj deteta. (Zbornik 3). Beograd: Savez društva psihologa Srbije. Pijaže, Ž., Inhelder, B. (1990). Psihologija deteta. Sremski Karlovci: Izdavačka knjižnica Zorana Stojanovića. Vigotski, s., L. (1977). Mišljenje i govor. Beograd: Nolit.					
<b>Examination methods</b>	Two tests with 20 points (40 points total) The presence and activity in class 10 points. Final exam 50 points. Passing grade gets the cumulative collect at least 51 points.					
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points