

Faculty of Philosophy / PHILOSOPHY / Didactics - Theory of Education and Teaching Poces

Course:	Didactics - Theory of Education and Teaching Poces			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12495	Mandatory	1	4	2+0+0
Programs	PHILOSOPHY			
Prerequisites	There are no pre-conditions for the attendance of this course.			
Aims	Students should understand importance of Didactics as a basis in examination of General and Special Methodics and they should acquire knowledge on resources of different kinds of teaching and studying theories and possibilities of their change in the teaching process.			
Learning outcomes	After passing the exam, the student will be able to: • explain basic didactic terms and categories; • estimate role and importance of basic factors of teaching; • explain importance of adequate selection of class type, kind of class, teaching methods, form of work and didactic media; • describe ways of class planning and preparation of teachers for classes; • explain different ways of evaluation and estimation of classes; explains various ways of programs adjustment, teaching and evaluating according to different needs and possibilities • recognize and develop basic communication models in the teaching process.			
Lecturer / Teaching assistant	Assistant professor Milica Jelić, PhD			
Methodology	Lectures and debates. Study for the tests and the final exam. Consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Development of didactics as a pedagogical discipline and its relation to other sciences			
I week exercises				
II week lectures	Term and essence of teaching.			
II week exercises				
III week lectures	Factors of teaching process.			
III week exercises				
IV week lectures	Kinds of classes.			
IV week exercises				
V week lectures	Class.			
V week exercises				
VI week lectures	Teaching principles			
VI week exercises				
VII week lectures	I test			
VII week exercises				
VIII week lectures	Contents of education and teaching, syllabus, and curriculum.			
VIII week exercises				
IX week lectures	Term, classification, and essence of teaching methods.			
IX week exercises				
X week lectures	Forms of teaching process.			
X week exercises				
XI week lectures	Teaching tools and media.			
XI week exercises				
XII week lectures	Planning and preparation of classes. Planning by the different possibilities - IEP			
XII week exercises				
XIII week lectures	Monitoring and evaluation of educational work. Assessment. Monitoring and evaluation by the different possibilities - IEP			

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XIII week exercises						
XIV week lectures	Communication at classes					
XIV week exercises						
XV week lectures	II test					
XV week exercises						
Student workload						
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend the classes regularly, do the tests, be active in he debates and take the final exam.			
Consultations						
Literature			Vilotijević, M.: Didaktika I i III, Naučna knjiga, Beograd, 1999. • Bakovljević, M.: Didaktika, Naučna knjiga, Beograd, 1998. • Prodanović, T. i Ničković, R.: Didaktika, ZUNS, Beograd, 1988. • Trnavac, N. i Đorđević, J.: Pedagogija, Naučna knjiga, Beograd,			
Examination methods			Two tests - 20 points each (40 points total); class attendance - 5 points, active participation - 6 points final exam - 49 points. The passing grade is awarded for the cumulative number of least 51 points.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points