

Faculty of Philosophy / PRESCHOOL TEACHER EDUCATION / Organization of free time and media culture

Course:	Organization of free time and media culture			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12535	Mandatory	1	6	2+2+0
Programs	PRESCHOOL TEACHER EDUCATION			
Prerequisites	No prior conditionals.			
Aims	Acquaintance of students with efficient and creative ways of spending free time as well as its potency in educational and developmental functions. Familiarity with the roles of the media in upbringing and education, their role in the construct of childhood and postmodernity, elements of media literacy within specific substructures such as gender, ethnicity and social classes.			
Learning outcomes	Training students for critical reflection, quality educational work with children and youth in free time and extracurricular activities in the function of developing autonomy and self-actualization of childrens development; training students for planning, implementing, evaluating and improving the effects of extracurricular activities.			
Lecturer / Teaching assistant	Dr Biljana Maslovarić			
Methodology	Lectures, debates, simulations, workshops, case studies			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject and tasks of free time pedagogy.			
I week exercises	Debates, simulations, workshops, case studies.			
II week lectures	Methodology of extracurricular work: pedagogical scientific discipline, its goals, tasks and importance: fundamental starting points.			
II week exercises	Debates, simulations, workshops, case studies.			
III week lectures	Methodology of extracurricular work: goals and tasks of extracurricular activities.			
III week exercises	Debates, simulations, workshops, case studies.			
IV week lectures	The role of the educator/teacher and his competences - pedagogical guidance as a creative process.			
IV week exercises	Debates, simulations, workshops, case studies.			
V week lectures	Extracurricular activities focused on the interest of children/students: scientific, cultural-artistic, sports, work-production and other recreational activities.			
V week exercises	Debates, simulations, workshops, case studies.			
VI week lectures	Extracurricular Planning and Programming: Abilities, Interests, Resources, Challenges, and Application.			
VI week exercises	Debates, simulations, workshops, case studies.			
VII week lectures	Planning and programming extracurricular work: forms, methods and contents of work, interdisciplinarity in extracurricular work.			
VII week exercises	Debates, simulations, workshops, case studies.			
VIII week lectures	The family in ecological system theory: parents and free time of children/students, parents as partners in extracurricular work, parent education.			
VIII week exercises	Debates, simulations, workshops, case studies.			
IX week lectures	The role of mass media in creating free time for children and young people.			
IX week exercises	Debates, simulations, workshops, case studies.			
X week lectures	Leisure and subcultural identity.			
X week exercises	Debates, simulations, workshops, case studies.			
XI week lectures	Leisure and subcultural identity II.			
XI week exercises	Debates, simulations, workshops, case studies.			
XII week lectures	Leisure and lifestyles of children and young people.			

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XII week exercises	Debates, simulations, workshops, case studies.					
XIII week lectures	Methodological complexity of studying extracurricular activities - research in extracurricular activities.					
XIII week exercises	Debates, simulations, workshops, case studies.					
XIV week lectures	Methodological complexity of studying extracurricular activities - research in extracurricular activities II.					
XIV week exercises	Debates, simulations, workshops, case studies.					
XV week lectures	Methodological complexity of studying extracurricular activities - research in extracurricular activities III.					
XV week exercises	Debates, simulations, workshops, case studies.					
Student workload	5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours of lectures 2 hours of exercises 2 hours and 40 minutes of independent work, including consultation.					
Per week			Per semester			
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend classes, participate in debates and take two tests. Students are required to prepare and present one essay each and participate in a debate after the essay/case study presentation.			
Consultations			Wednesday 11:00 a.m. – 12:30 p.m. (336)			
Literature			Maslovaric B. (2010) Management of free time as a factor in the development of the personality of adults, Korak po korak Library, Pedagogical Center of Montenegro, Podgorica J. Valsiner (1997), Human Development and Culture, Institute for Textbooks and Teaching Aids, Belgrade Janković, V. (1976): Free time in contemporary pedagogical theory and practice, Pedagogical and literary collection Zagreb. S. Tomanović (2004) Sociology of childhood (Chrestomatus), Institute for textbooks and teaching aids, Belgrade N.Hrvatic.A.Klapan, M.Ljubetić, S.Zrilić (2013) Pedagogy and culture 1st and 2nd, Croatian Pedagogical Society, Zagreb Previšić, V. (1987), Extracurricular Activities and Creativity. Zagreb: School newspaper			
Examination methods			Two tests with 15 points each (Total 30 points), Homework with 5 points, Preparation and presentation of an essay with 10 points, Attending classes, standing out during lectures and participating in debates 5 points - Final exam with 50 points. A passing grade is obtained if at least 51 points are accumulated cumulatively			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points