

Faculty of Philosophy / PSYCHOLOGY / Psychodiagnosis of mental and behavioral disorders

Course:	Psychodiagnosis of mental and behavioral disorders			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
12544	Mandatory	1	7	3+2+0
Programs	PSYCHOLOGY			
Prerequisites	Introduction to psychopathology, Personality psychology			
Aims	Acquiring knowledge about the subject, development, tasks, goals of clinical assessment. Subject and clinician identity determinations. Getting to know the scope, limitations and challenges of applying clinical assessment in different areas and working conditions.			
Learning outcomes	After the student passes this exam, they will be able to: 1. analyze the tasks and goals of clinical assessment in the context of instructions for psychological assessment; 2. plans the methodology of psychological testing depending on the purpose and purpose of the psychological assessment; 3. explain basic methodological terms regarding the character of psychological data; 4. compare different clinical assessment paradigms depending on the assessment context; 5. prepare an adequate battery of psychological measuring instruments depending on the referral question that was asked to the psychologist for the purpose of clinical assessment; 6. applies a psychological interview with the interviewees and within the framework of the same evaluates the behavior of the interviewees in the following domains: cognitive, affective and behavioral; . 7. organizes, prepares, plans and conducts a psychological examination of the intellectual abilities of the examinee; 8. evaluates and evaluates the results of the applied intelligence test in accordance with the professional and ethical codes and standards of the profession.			
Lecturer / Teaching assistant	Prof. dr Jasna Veljković, dr Helena Rosandić			
Methodology	Lectures and exercises. Applicability of the clinical assessment method in diverse, typical situations in practice.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject, features and tasks of clinical assessment.			
I week exercises	A referral question.			
II week lectures	Clinical method and principles of clinical assessment, Periodization of development of clinical assessment.			
II week exercises	Establishing communication with subjects in clinical assessment situations.			
III week lectures	The role of the clinician and the clinicians assessment of individuals, couples and groups.			
III week exercises	Two ways of data integration and ways of interpretation.			
IV week lectures	Diagnostic case file.			
IV week exercises	Case file management. How to observe the interviewee.			
V week lectures	An interview as part of a case study.			
V week exercises	Ways of conducting the interview depending on the goal of the clinical assessment.			
VI week lectures	Psychodiagnostic assessment of intelligence.			
VI week exercises	Weksler intelligence scales - how to test the intelligence of adults.			
VII week lectures	Wechsler scales of intelligence: Viti - qualitative and quantitative analysis.			
VII week exercises	Assignment and processing of Wekslers individual intelligence test.			
VIII week lectures	Assessment of intellectual efficiency - intellectual efficiency and personality.			
VIII week exercises	Differences between verbal and non-verbal QI. Skater analysis.			
IX week lectures	Assessment of efficiency loss in different psychopathological categories of respondents.			
IX week exercises	Coefficient of deterioration.			
X week lectures	Assessment of impairment and decline in capacity.			
X week exercises	Evaluation of the neurotics loss of efficacy.			
XI week lectures	Theories of ability and the brain.			

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XI week exercises	Assessment of loss of efficacy in psychopaths and sociopaths.					
XII week lectures	Wechsler scales and brain dysfunctions.					
XII week exercises	Individual techniques for the detection of psychoorganicity.					
XIII week lectures	Self-description as the basis of personality assessment.					
XIII week exercises	Introducing students to the Cornell index questionnaire.					
XIV week lectures	Minnesota Multiphasic Personality Inventory.					
XIV week exercises	Display of the MMPI test, form 1 and form 2.					
XV week lectures	Interpretation of the MMPI test, form 1 and form 2.					
XV week exercises	Practice scoring and interpreting the MMPI 202 test.					
Student workload	Weekly 7 credits x 40/30 = 9 hours and 20 minutes Structure: 3 hours of lectures 2 hours of exercises 4 hours and 20 minutes of independent work, including consultations					
Per week			Per semester			
7 credits x 40/30=9 hours and 20 minutes 3 sat(a) theoretical classes 0 sat(a) practical classes 2 exercises 4 hour(s) i 20 minutes of independent work, including consultations			Classes and final exam: 9 hour(s) i 20 minutes x 16 =149 hour(s) i 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 9 hour(s) i 20 minutes x 2 =18 hour(s) i 40 minutes Total workload for the subject: 7 x 30=210 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 42 hour(s) i 0 minutes Workload structure: 149 hour(s) i 20 minutes (courses), 18 hour(s) i 40 minutes (preparation), 42 hour(s) i 0 minutes (additional work)			
Student obligations			Activity in clinical thinking, initiative in processing test results			
Consultations			Once a week after class.			
Literature			1. Berger, J. (2004): Psychodiagnosis. Belgrade, Institute for textbooks and teaching aids. 2. Groth-Marnat, G. (1997) Handbook of Clinical Assessment. New York, John Wiley & Sons.			
Examination methods			Attendance and participation in classes with 5 points; Excellence in class with 5 points; Two colloquiums with 20 points each (20 in total); Final exam with 50 points. A passing grade is obtained if at least 50 points are accumulated cumulatively.			
Special remarks			None.			
Comment			None.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points