

Faculty of Philosophy / PEDAGOGY / Sociology of Marginalized Groups

Course:	Sociology of Marginalized Groups			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
13312	Optional	3	4	2+0+0
Programs	PEDAGOGY			
Prerequisites	It is not conditioned			
Aims	Introducing students to the basics of sociology of marginalized groups. Sensitization for the review of existing strategies of de-marginalization and work on designing research tasks in this area.			
Learning outcomes	Knowledge of contemporary theoretical approaches to deviant behavior, knowledge of demarginalization strategies, design of research tasks in this area.			
Lecturer / Teaching assistant	assistant professor Tatjana Vujović			
Methodology	Lectures, exercises, consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Getting to know the basic terms in the sociology of marginalized groups			
I week exercises	Presentation of seminar papers work			
II week lectures	Consideration of contemporary theoretical approaches on the causes and consequences of marginalization.			
II week exercises	Presentation of seminar papers work			
III week lectures	Migrants			
III week exercises	Presentation of seminar papers work			
IV week lectures	Causes and consequences of marginalization of mentally ill persons, their roles and positions			
IV week exercises	Presentation of seminar papers work			
V week lectures	Poverty			
V week exercises	Presentation of seminar papers work			
VI week lectures	Unemployment (persons out of work)			
VI week exercises	Presentation of seminar papers work			
VII week lectures	Colloquium			
VII week exercises	Presentation of seminar papers work			
VIII week lectures	Homeless persons			
VIII week exercises	Presentation of seminar papers work			
IX week lectures	Epidemiology of AIDS in the world and in our country.			
IX week exercises	Presentation of seminar papers work			
X week lectures	Consideration of the causes of social exclusion of the Roma, with special reference to the cultural uniqueness of this group in our country as one of the factors of marginalization.			
X week exercises	Presentation of seminar papers work			
XI week lectures	Children victims of violence			
XI week exercises	Presentation of seminar papers work			
XII week lectures	Children with behavioral problems			
XII week exercises	Presentation of seminar papers work			
XIII week lectures	Families in crisis: Problems in family relationships			
XIII week exercises	Presentation of seminar papers work			
XIV week lectures	Models of protection of children without parental care			
XIV week exercises	Presentation of seminar papers work			

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XV week lectures	Analysis of survival strategies of marginalized groups					
XV week exercises	Presentation of seminar papers work					
Student workload	<p>Structure: 2 hours of lectures 2 hours of exercises 1 hour and 40 minutes of individual student work (preparation for laboratory exercises, for colloquiums, doing homework) including consultations In the semester: Classes and final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes Total workload for the course: 5 x 30 = 150 hours Additional work for exam preparation in remedial exam period, including taking a remedial exam from 0 - 30 hours. Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work) 60 hours (teaching) + 8 hours (preparation) + 22 hours (additional work)</p>					
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i 20 minuts of independent work, including consultations			<p>Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)</p>			
Student obligations						
Consultations			Appointments for consultations after the lectures			
Literature			Literatura: Jugović, A (2020), Društveno osjetljive grupe, Partenon,Beograd. Fee D. (2000): Milosavljević, M., Jugović, A, Izvan granica društva - Savremeno društvo i marginalne grupe, Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd, 2009.Pathology and Postmodern. Mental Illnes ad discourse and expirience, Sage Publication, London, Thousand Oaks,New			
Examination methods			colloquium 40 points; class attendance - 5 points, seminar paper 5 points, final exam - 50 points A passing grade is obtained if a minimum of 51 points is collected.			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points