

Faculty of Philosophy / HISTORY / History of Montenegro in the Middle Ages

Course:	History of Montenegro in the Middle Ages			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
14124	Optional	2	10	2+0+0
Programs	HISTORY			
Prerequisites	Passed General History of the Middle Ages			
Aims	Acquisition of historical culture and knowledge of the past of Montenegro from the 5th to the end of the 15th century, the establishment of the state under the Vojislavljević, Balšić and Crnojević dynasties, as well as their political, economic and cultural circumstances.			
Learning outcomes	After passing this exam, the student will be able to - Recognise the most important historical phenomena on the territory of today's Montenegro from the 5th to the end of the 15th century; - Chronologically categorise and critically evaluate historical events and processes in the field of state legal, political, economic and cultural history of that period; - Defines the categories and main concepts of social life; - Systematises historical events from the history of Montenegro in the Middle Ages; - Knows the most important historical sources and literature about this period; - Develops skills for lifelong learning.			
Lecturer / Teaching assistant	Associate Professor Marijan Premović			
Methodology	Lectures, exercises, presentations, seminar papers, teamwork, reading and interpreting sources, consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Geographical position and natural features, borders and political peculiarities of Montenegro in the Middle Ages.			
I week exercises				
II week lectures	The state of Duklja. Territory. Coastal towns under Byzantine rule. Christianisation of the Slavs in Duklja.			
II week exercises				
III week lectures	Duklja and Samuels state. Duklja under Byzantine rule. Cultural events in the 9th and 10th centuries.			
III week exercises				
IV week lectures	Duklja during the Vojislavljević dynasty - kingdom. Ecclesiastical events in Duklja - Archdiocese of Bar.			
IV week exercises				
V week lectures	The weakening of Duklja (Zeta). Social relations. Coastal towns. Cultural events in the 10th and 11th centuries.			
V week exercises				
VI week lectures	The position of Zeta in the state of Nemanjića. Cultural events in Zeta.			
VI week exercises				
VII week lectures	Ecclesiastical events in Zeta.			
VII week exercises				
VIII week lectures	Zeta in the era of Balšić. The independence of Balšić. Relations with Kotor, Dubrovnik, Venice and Bosnia.			
VIII week exercises				
IX week lectures	Balšić between Catholicism and Orthodoxy. Zeta and the Ottomans. The I and II Skadar Wars and the end of Balšić. Cultural events in Zeta during the Balšić era.			
IX week exercises				
X week lectures	Zeta in the composition of the despot. Montenegro in the Crnojević era.			
X week exercises				
XI week lectures	The Crnojević family between Venice and the Ottoman Empire. The fall of Montenegro under Ottoman rule. Cultural possibilities during the Crnojević era.			

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XI week exercises						
XII week lectures	Historiography of Medieval Montenegro.					
XII week exercises						
XIII week lectures	Kotor archive, Dubrovnik sources, Venetian sources, Roman Curia sources, Ottoman sources - types and main collections.					
XIII week exercises						
XIV week lectures	Charters, inscriptions, records and laws. Statutes of Bar, Kotor and Shkoder.					
XIV week exercises						
XV week lectures	Concluding remarks. Exam questions. Conversation.					
XV week exercises						
Student workload	Weekly: 6 credits x 40/30 = 9 hours 30 minutes Workload: 3 hours of lectures 2 hours of self-study including consultations During the semester: Classes and final examination: 9 hours and 30 minutes x 15 = 138.3 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x 9 hours 30 minutes = 18.6 hours. Total workload for the course 6x30 = 180 hours Additional work for exam preparation during the make-up exam period, including taking the make-up exam from 0.00 to 22.00 (remaining time from the first two points to the total workload for the course). Workload structure: 138.3 hours (teaching) + 18.6 hours (preparation) + 44 hours (additional work)					
Per week			Per semester			
10 credits x 40/30=13 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 11 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 13 hour(s) i 20 minuts x 16 =213 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 13 hour(s) i 20 minuts x 2 =26 hour(s) i 40 minuts Total workload for the subject: 10 x 30=300 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 60 hour(s) i 0 minuts Workload structure: 213 hour(s) i 20 minuts (courses), 26 hour(s) i 40 minuts (preparation), 60 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend lectures and tutorials, a seminar, a colloquium and a final examination.			
Consultations			Marijan Premović - Wednesday, room 221, 9-10:00 a.m.			
Literature			Istorija Crne Gore, I, Titograd, 1967., knj. II, tom I i II, Titograd, 1970; I. Božić, Nemirno Pomorje XV veka, Beograd 1979; B.Šekularac, Dukljansko - Zetske povelje, Titograd, 1987; Srednjovjekovna istorija Crne Gore kao polje istraživanja, Zbornik radova sa Okruglog stola Istorijskog instituta, knjiga 3, Istorijski institut Republike Crne Gore, Podgorica 1999; O. J. Schmitt, Das venezianische Albanien (1392-1479), München 2001; B.Šekularac, Crna Gora u doba Vojislavljevića, Podgorica, 2007; B.Šekularac, Crna Gora u doba Balšića, Cetinje 2011; Đ. Borozan Đorđe, Crnogorske dinastije. [1], Vojislavljevići - Balšići - Crnojevići: Duklja - Zeta - Crna Gora, Cetinje 2015; B.Šekularac, Crna Gora u doba Crnojevića, Cetinje 2018.			
Examination methods			■ Colloquia (written); ■ Final exams (oral); ■ Homework; ■ Preparation of a seminar paper; ■ Discussion and teamwork during lectures and tutorials; ■ Analysis of historical sources, actively encouraging the development of each students research skills. Two colloquia of 20 points each (40 points in total); One seminar paper - 5 points; Attendance at lectures and tutorials - 5 points; Final examination (oral) - 50 points; A pass mark will be awarded cumulatively if a minimum of 51 points is achieved.			
Special remarks						
Comment			At the beginning of the semester, students receive a plan for the implementation of the curriculum by thematic units and dates.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points