

## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philosophy / SOCIOLOGY /

| Course:                       |  |          |              |   |  |  |  |  |
|-------------------------------|--|----------|--------------|---|--|--|--|--|
| Course ID                     | Course status  | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |  |  |  |  |
| 14125                         | Mandatory  | 1        | 8            | 4+0+0                                   |  |  |  |  |
| Programs                      | SOCIOLOGY  |          |              |   |  |  |  |  |
| Prerequisites                 | None   |          |              |   |  |  |  |  |
| Aims                          | Acquaintance of students with the basic methods used in sociological research.   |          |              |   |  |  |  |  |
| Learning outcomes             | After completing the course, the student will be able to design a research plan, formulate a research problem, define hypotheses, write a research paper, understand the principle of an objective approach to scientific research, independently apply quantitative and qualitative research methods used in sociological research. |          |              |   |  |  |  |  |
| Lecturer / Teaching assistant | Assistant Professor Nataša Krivokapić  |          |              |   |  |  |  |  |
| Methodology                   | Lectures, seminars, homework, workshops, tests, consultations  |          |              |   |  |  |  |  |
| Plan and program of work      |  |          |              |   |  |  |  |  |
| Preparing week                | Preparation and registration of the semester   |          |              |   |  |  |  |  |
| I week lectures               | Introduction with the work plan and presentation of the curriculum   |          |              |   |  |  |  |  |
| I week exercises              | Introduction with the work plan and presentation of the curriculum   |          |              |   |  |  |  |  |
| II week lectures              | Epistemological foundations of theoretical science   |          |              |   |  |  |  |  |
| II week exercises             | Epistemological foundations of theoretical science, presentation of the seminar paper  |          |              |   |  |  |  |  |
| III week lectures             | Objectivity in science   |          |              |   |  |  |  |  |
| III week exercises            | Objectivity in science, presentation of seminar paper and workshop   |          |              |   |  |  |  |  |
| IV week lectures              | Explanation and understanding  |          |              |   |  |  |  |  |
| IV week exercises             | Explanation and understanding, presentation of seminar work and workshops  |          |              |   |  |  |  |  |
| V week lectures               | Observation method and research plan   |          |              |   |  |  |  |  |
| V week exercises              | Observation method and research plan, seminar paper presentation and workshop  |          |              |   |  |  |  |  |
| VI week lectures              | Survey research  |          |              |   |  |  |  |  |
| VI week exercises             | Survey research, presentation of seminar paper and workshop  |          |              |   |  |  |  |  |
| VII week lectures             | Causal-functional analysis   |          |              |   |  |  |  |  |
| VII week exercises            | Causal-functional analysis, presentation of the seminar paper  |          |              |   |  |  |  |  |
| VIII week lectures            | Mini research presentation   |          |              |   |  |  |  |  |
| VIII week exercises           | Presentation of mini-research, workshop  |          |              |   |  |  |  |  |
| IX week lectures              | Experimental method  |          |              |   |  |  |  |  |
| IX week exercises             | Experiment, seminar paper presentation and workshop  |          |              |   |  |  |  |  |
| X week lectures               | Comparative method   |          |              |   |  |  |  |  |
| X week exercises              | Comparative method, seminar paper presentation   |          |              |   |  |  |  |  |
| XI week lectures              | Classification and measurement   |          |              |   |  |  |  |  |
| XI week exercises             | Classification and measurement, presentation of the seminar paper  |          |              |   |  |  |  |  |
| XII week lectures             | Content analysis   |          |              |   |  |  |  |  |
| XII week exercises            | Content analysis, seminar paper presentation   |          |              |   |  |  |  |  |
| XIII week lectures            | Case method  |          |              |   |  |  |  |  |
| XIII week exercises           | Case method, seminar paper presentation  |          |              |   |  |  |  |  |
| XIV week lectures             | Biographical method  |          |              |   |  |  |  |  |
| XIV week exercises            | Biographical method, seminar paper presentation  |          |              |   |  |  |  |  |
| XV week lectures              | Focus group research   |          |              |   |  |  |  |  |

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| XV week ex   | ercises Fo          | Focus-group research, presentation of seminar paper and workshop   |   |   |   |                                       |  |  |  |
|--|---------------------|--|---|---|---|---------------------------------------|--|--|--|
| Student w  | of<br>m<br>(a<br>th | Per week: 10 credits x $40/30 = 13h$ and 20 min Structure: 4 hours of lectures 9 hours and 20 minutes of independent work, including consultations In the semester: Lessons and final exam: (13 h and 20 min) x $16 = 213$ h and 20 min Necessary preparations before the beginning of the semester (administration, registration, certification): 2x (13h and 20 min = 26h and 40 min Total workload for the course: $10 \times 30 = 300$ hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam $0 - 62.20$ (remaining time from the first two items to the total load for the course). |   |   |   |                                       |  |  |  |
| Per week   |                     |  | Per semester  |   |   |                                       |  |  |  |
| 8 credits x 40/30=10 hours and 40 minuts 4 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 6 hour(s) i 40 minuts of independent work, including consultations |                     |  | Classes and final exam:  10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts  Total workload for the subject:  8 x 30=240 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  48 hour(s) i 0 minuts  Workload structure: 170 hour(s) i 40 minuts (cources), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work) |   |   |                                       |  |  |  |
| Student obligations  |                     |  | Students are obliged to attend lectures and exercises regularly, to actively participate in discussion, to present seminar work, do their homework and take the tests and exams   |   |   |                                       |  |  |  |
| Consultati   | Consultations       |  |   | After lectures  |   |                                       |  |  |  |
| Literature   |                     |  | Vojin Milić - Sociološki metod, Nolit, Beograd; S. Fajgelj, B. Kuzmanović i B. Đukanović - Priručnik za socijalna istraživanja, Socen, CID, Podgorica, 2004.; Marija Bogdanović - Metodološke studije, Institut za političke studije, 1993. Beograd; Bailey, D.K. (1994), Methods of Social Research, The Free Press, New York; Đorđević, D.B. I Petrović J. (2014), Proučavanje društvenih nauka, Univerzitet u Nišu, Niš  |   |   |                                       |  |  |  |
| Examination methods  |                     |  | Seminar work 5 points, tests (in writen form) both 30 points, final exam – maximum 50 points : E: 51 – 59 D: 60 – 69 C: 70 – 79 B: 80 – 89 A: 90 – 100  |   |   |                                       |  |  |  |
| Special remarks  |                     |  | There are no special indications  |   |   |                                       |  |  |  |
| Comment  |                     | The plan of implementation of the curriculum students will receive at the beginning of the semester.   |   |   |   |                                       |  |  |  |
| Grade:   | F                   | E  | D   | С   | В   | А                                     |  |  |  |
| Number<br>of points  | less than 50 points | greater than or<br>equal to 50 points<br>and less than 60<br>points  | greater than or<br>equal to 60 points<br>and less than 70<br>points   | greater than or<br>equal to 70 points<br>and less than 80<br>points | greater than or<br>equal to 80 points<br>and less than 90<br>points | greater than or<br>equal to 90 points |  |  |  |