## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Philosophy / SOCIOLOGY /

Course:								
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)				
14125	Mandatory	1	8	4+0+0				
Programs	SOCIOLOGY	-	-	•				
Prerequisites	None							
Aims	Acquaintance of students with the basic methods used in sociological research.							
Learning outcomes	After completing the course, the student will be able to design a research plan, formulate a research problem, define hypotheses, write a research paper, understand the principle of an objective approach to scientific research, independently apply quantitative and qualitative research methods used in sociological research.							
Lecturer / Teaching assistant	Assistant Professor Nataša Krivokapić							
Methodology	Lectures, seminars, home	ework, workshops, te	sts, consultations					
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Introduction with the work plan and presentation of the curriculum							
I week exercises	Introduction with the work plan and presentation of the curriculum							
II week lectures	Epistemological foundations of theoretical science							
II week exercises	Epistemological foundations of theoretical science, presentation of the seminar paper							
III week lectures	Objectivity in science							
III week exercises	Objectivity in science, presentation of seminar paper and workshop							
IV week lectures	Explanation and understanding							
IV week exercises	Explanation and understanding, presentation of seminar work and workshops							
V week lectures	Observation method and research plan							
V week exercises	Observation method and research plan, seminar paper presentation and workshop							
VI week lectures	Survey research							
VI week exercises	Survey research, presentation of seminar paper and workshop							
VII week lectures	Causal-functional analysis							
VII week exercises	Causal-functional analysis, presentation of the seminar paper							
VIII week lectures	Mini research presentation							
VIII week exercises	Presentation of mini-research, workshop							
IX week lectures	Experimental method							
IX week exercises	Experiment, seminar paper presentation and workshop							
X week lectures	Comparative method							
X week exercises	Comparative method, seminar paper presentation							
XI week lectures	Classification and measurement							
XI week exercises	Classification and measurement, presentation of the seminar paper							
XII week lectures	Content analysis							
XII week exercises	Content analysis, seminar paper presentation							
XIII week lectures	Case method							
XIII week exercises	Case method, seminar paper presentation							
XIV week lectures	Biographical method							
XIV week exercises	Biographical method, seminar paper presentation							
XV week lectures	Focus group research							

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XV week ex	ercises	Focus-group	research, pr	esentation of semin	ar paper and works	hop		
Student w	orkload	Per week: 10 credits $\times$ 40/30 = 13h and 20 min Structure: 4 hours of lectures 9 hours and 20 minutes of independent work, including consultations In the semester: Lessons and final exam: (13 h and 20 min) $\times$ 16 = 213 h and 20 min Necessary preparations before the beginning of the semester (administration, registration, certification): 2x (13h and 20 min = 26h and 40 min Total workload for the course: $10 \times 30 = 300$ hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam 0 - 62.20 (remaining time from the first two items to the total load for the course).						
Per week			Per semester					
8 credits x 40/30=10 hours and 40 minuts 4 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 6 hour(s) i 40 minuts of independent work, including consultations			Classes and final exam:  10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts  Total workload for the subject:  8 x 30=240 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  48 hour(s) i 0 minuts  Workload structure: 170 hour(s) i 40 minuts (cources), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work)					
Student obligations			Students are obliged to attend lectures and exercises regularly, to actively participate in discussion, to present seminar work, do their homework and take the tests and exams					
Consultations			After lectures					
Literature			Vojin Milić - Sociološki metod, Nolit, Beograd; S. Fajgelj, B. Kuzmanović i B. Đukanović - Priručnik za socijalna istraživanja, Socen, CID, Podgorica, 2004.; Marija Bogdanović - Metodološke studije, Institut za političke studije, 1993. Beograd; Bailey, D.K. (1994), Methods of Social Research, The Free Press, New York; Đorđević, D.B. I Petrović J. (2014), Proučavanje društvenih nauka, Univerzitet u Nišu, Niš					
Examination methods			Seminar work 5 points, tests (in writen form) both 30 points, final exam – maximum 50 points : E: 51 – 59 D: 60 – 69 C: 70 – 79 B: 80 – 89 A: 90 – 100					
Special remarks			There are no special indications					
Comment			The plan of implementation of the curriculum students will receive at the beginning of the semester.					
Grade:	F	E		D	С	В	А	
Number of points	less than 50 points	equal	er than or to 50 points ss than 60	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points	