ECTS catalog with learning outcomes University of Montenegro

Faculty of Philosophy / SOCIOLOGY /

| Course: | | | | | | | | | | |
|----------------------------------|---|------------------------------------|--------------|--|--|--|--|--|--|--|
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) | | | | | | |
| 14133 | Optional | 2 | 10 | 4+0+0 | | | | | | |
| Programs | SOCIOLOGY | | | | | | | | | |
| Prerequisites | There are no strings attached | | | | | | | | | |
| Aims | That students become familiar with the causal factors and forms of social pathology and criminality as a special social phenomenon in the function of social reaction, that is, taking measures to effectively prevent and suppress the aforementioned phenomena. | | | | | | | | | |
| Learning outcomes | Knowledge of modern theoretical approaches, knowledge of etiology, epidemiology and consequences of socio-pathological phenomena. | | | | | | | | | |
| Lecturer / Teaching assistant | doc.dr Tatjana Vujovic | | | | | | | | | |
| Methodology | Lectures, exercises, cons | Lectures, exercises, consultations | | | | | | | | |
| Plan and program of work | | | | | | | | | | |
| Preparing week | Preparation and registration of the semester | | | | | | | | | |
| I week lectures | Foundation and development of social pathology | | | | | | | | | |
| I week exercises | Presentation of seminar papers | | | | | | | | | |
| II week lectures | Contemporary theoretical approaches in social pathology | | | | | | | | | |
| II week exercises | Presentation of seminar papers | | | | | | | | | |
| III week lectures | Etiology and phenomenology of socio-pathological phenomen | | | | | | | | | |
| III week exercises | Presentation of seminar papers | | | | | | | | | |
| IV week lectures | Mental disorders | | | | | | | | | |
| IV week exercises | Presentation of seminar papers | | | | | | | | | |
| V week lectures | Alcoholism | | | | | | | | | |
| V week exercises | Presentation of seminar papers | | | | | | | | | |
| VI week lectures | Drug addiction | | | | | | | | | |
| VI week exercises | Presentation of seminar papers | | | | | | | | | |
| VII week lectures | Proostitution | | | | | | | | | |
| VII week exercises | Presentation of seminar papers | | | | | | | | | |
| VIII week lectures | Suicide and attempted suicide | | | | | | | | | |
| VIII week exercises | Presentation of seminar papers | | | | | | | | | |
| IX week lectures | Violence Phenomenology of violence and types of violence | | | | | | | | | |
| IX week exercises | Presentation of seminar papers | | | | | | | | | |
| X week lectures | Murder and attempted murder | | | | | | | | | |
| X week exercises | Presentation of seminar papers | | | | | | | | | |
| XI week lectures | Mobbing | | | | | | | | | |
| XI week exercises | Presentation of seminar papers | | | | | | | | | |
| XII week lectures | Internet addiction | | | | | | | | | |
| XII week exercises | Presentation of seminar papers | | | | | | | | | |
| XIII week lectures | Misery and poverty | | | | | | | | | |
| XIII week exercises | Presentation of seminar papers | | | | | | | | | |
| XIV week lectures | Juvenile delinquency | | | | | | | | | |
| XIV week exercises | Presentation of seminar papers | | | | | | | | | |
| XV week lectures | Gambling as a socio-pathological phenomenon | | | | | | | | | |

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| XV week exe | ercises R | Remedial colloc | quium | | | | | | | |
|---|---|--|--|---|---|---|------------------------------------|--|--|--|
| Student we | o n (i tt p t 2 c h n S | Per week: $10 \text{ credits } \times 40/30 = 13 \text{h}$ and 20 min Structure : $4 \text{ hours of lectures 9 hours and } 20 \text{ minutes of independent work including consultations In the semester: Lessons and final exam: (13 \text{ h} \text{ and } 20 \text{ min}) \times 16 = 213 \text{ h} and 20 \text{ min Necessary preparations before the beginning of the semester} (administration, registration, certification): 2 \times (13 \text{h} \text{ and } 20 \text{ min} = 26 \text{h} \text{ and } 40 \text{ min Total workload for the course}: 10 \times 30 = 300 \text{ hours Supplementary work for exam preparation in the make-up exam period, including passing the make-up exam 0 - 62.20 (remaining time from the first two items to the total load for the subject In the semester: Lessons and final exam: (13 \text{ h} \text{ and } 20 \text{ min}) \times 16 = 213 \text{ h} and 20 \text{ min Necessary preparations before the beginning of the semester (administration, registration, certification): 2 \times (13 \text{h} \text{ and } 20 \text{ min} = 26 \text{h} and 40 \text{ min Total workload for the course}: 10 \times 30 = 300 hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam 0 - 62.20 (remaining time from the first two items to the total load for the course). Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam 0 - 62.20 (remaining time from the first two items to the total workload for the course).$ | | | | | | | | |
| Per week | | | Per semester | | | | | | | |
| 10 credits x 40/30=13 hours and 20 minuts 4 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 9 hour(s) i 20 minuts of independent work, including consultations | | | Classes and final exam: 13 hour(s) i 20 minuts x 16 =213 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 13 hour(s) i 20 minuts x 2 =26 hour(s) i 40 minuts Total workload for the subject: 10 x 30=300 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 60 hour(s) i 0 minuts Workload structure: 213 hour(s) i 20 minuts (cources), 26 hour(s) i 40 minuts (preparation), 60 hour(s) i 0 minuts (additional work) | | | | | | | |
| Student obligations | | | Students are required to attend lectures, write essays and participate in class discussions. | | | | | | | |
| Consultations | | | Terms for consultations in agreement with the subject professor | | | | | | | |
| Literature | | | Špadijer Džinić, J. (1988), Social pathology, Institute for textbooks and teaching aids, Belgrade. Bošković, M. (2007), Social pathology, University of Novi Sad, Novi Sad. Jugovic. A (2020). Socially sensitive groups - perspectives and policies, IP Partenon, Nikolić-Ristanović, V; Konstantinović-Vilić, S. Criminology (2018), Publishing and graphic company Prometej. | | | | | | | |
| Examination methods | | | class attendance - 7 points, seminar work 7 colloquium 36 points. | | | | | | | |
| Special remarks | | | | | | | | | | |
| Comment | | | | | | | | | | |
| Grade: | F | Е | | D | С | В | А | | | |
| Number of points | less than 50 points | greater t equal to and less points | 50 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points | | | |