

Faculty of Philosophy / PRE-SCHOOL EDUCATION / English Language II

Course:	English Language II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
1815				
Programs	PRE-SCHOOL EDUCATION			
Prerequisites	None.			
Aims	Acquiring and mastering skills in understanding spoken and written language, mastering basic oral and written communication in English language and upgrading existing knowledge of English grammar.			
Learning outcomes	Learning outcomes for the English Language II course (semester II, ECTS credits 2, classes 2L) Upon passing this exam students will be able to: 1. demonstrate correct usage of basic grammar rules in speech and writing; 2. identify and proofread for grammar mistakes in spoken and written language; 3. use acquired knowledge in written and oral presentations and pass on information related to the geographical characteristics of Montenegro; 4. independently write short forms in English language (paragraphs, formal/informal letters); 5. master the acquired technique in translation from English into Montenegrin.			
Lecturer / Teaching assistant	mr Nikolic Spomenka			
Methodology	Lectures, exercises, consultations, the use of audiovisual materials, homework, class presentations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the English Language course II			
I week exercises				
II week lectures	Grammar: (acquired knowledge and skills revision, tenses: Present Perfect, Past Simple)			
II week exercises				
III week lectures	Dilemmas /personal problems / asking for help & advice (text analysis, integrated skills)			
III week exercises				
IV week lectures	Grammar (modal verbs)			
IV week exercises				
V week lectures	Megalopolis (text analysis, integrated skills) How science affects geographical changes			
V week exercises				
VI week lectures	Grammar (the first conditional)			
VI week exercises				
VII week lectures	Revision and preparation for mid-term exam.			
VII week exercises				
VIII week lectures	Mid-term examination.			
VIII week exercises				
IX week lectures	Revision and proofreading for errors and failed papers.			
IX week exercises				
X week lectures	Scared to Death (text analysis, integrated skills)			
X week exercises				
XI week lectures	Grammar (infinitives, verb patterns) Writing skills - formal and informal letters			
XI week exercises				
XII week lectures	Things that Changed the World (text analysis, integrated skills) How geographical position affects the connection of Montenegro to the regional area			
XII week exercises				
XIII week lectures	Passive forms; verbs and nouns that go together			

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XIII week exercises						
XIV week lectures	Dreams and Reality (text analysis, integrated skills) How do we imagine geographical position of the future world					
XIV week exercises						
XV week lectures	Gramatika (the second conditional; phrasal verbs) Revision.					
XV week exercises						
Student workload	Lectures and final exam: 2 hours and 40 minutes x 16= 42 hours and 40 minutes Pre-semester preparations (administrative activities) 2 x 2 hours and 40 minutes = 5 hours and 40 minutes Total workload for the subjects 2 x 30 = 60 hours Additional work for preparation for the make-up exams, including the final exam 1 to 14 hours Structure of the workload: 42 hours and 40 minutes (teaching) + 5 hours and 20 minutes (preparation) + 14 hours of additional work					
Per week			Per semester			
credits x 40/30=0 hours and 0 minuts 0 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 0 hour(s) i 0 minuts x 16 =0 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 0 hour(s) i 0 minuts x 2 =0 hour(s) i 0 minuts Total workload for the subject: x 30=0 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 0 hour(s) i 0 minuts Workload structure: 0 hour(s) i 0 minuts (cources), 0 hour(s) i 0 minuts (preparation), 0 hour(s) i 0 minuts (additional work)			
Student obligations			Students are obliged to attend lectures, actively participate in classes, do homework and final exams.			
Consultations			Mondays 13h - 14h			
Literature			Liz & John Soars (2003), New Headway - Pre-Intermediate: Student's Book, OUP. Liz & John Soars (2003), New Headway - Pre-Intermediate: Workbook, OUP. L. G. Alexander (1994), Longman English Grammar: Longman, London & New York.			
Examination methods			Mid-term examination carries 41 points, class attendance-5 points, homework-5 points, final examination carries a total of 51 points.			
Special remarks			Acquired knowledge and skills are constantly revised and graded throughout the semester therefore students are in position to collect points during the course. Grading is structured within the scale 0 - 100% of the mastered material. Passing limit is achi			
Comment			* Professor retains rights to potential changes within the programme.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points