

Faculty of Philosophy / PEDAGOGY / Introduction to Pedagogy

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| Course: | Introduction to Pedagogy | | | |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exercises+Laboratory) |
| 1920 | Mandatory | 1 | 7 | 3+1+0 |
| Programs | PEDAGOGY | | | |
| Prerequisites | There are no pre-conditions for the attendance of this course. | | | |
| Aims | To help students master the pedagogical terminology, to found out the reasons for the existence and importance of research of pedagogy as science, and to understand role and importance of pedagogy in the stage of preparing the individual for the professional conduct of pedagogical vocation. | | | |
| Learning outcomes | After passing this exam student will be able to: - Describe of the origin and development of pedagogy; - Explain the basic pedagogical concepts and categories; - Analyzes the functions and forms of education; - Recognizes and connects the main factors of personality development; - Describe the relationship between pedagogy and its relationship with other sciences; - Represent modern pedagogical directions. | | | |
| Lecturer / Teaching assistant | Associate Professor Vučina Zorić, PhD; Teaching Assistant Nada Kasalica, MA | | | |
| Methodology | Lectures and discussions. The preparation of one essay on a given topic from one of the areas of curriculum. Studying for tests and a final exam. Consultations. | | | |
| Plan and program of work | | | | |
| Preparing week | Preparation and registration of the semester | | | |
| I week lectures | Introduction to the subject and assignment of students obligations | | | |
| I week exercises | Introduction. Rules assignment of essay presentation and process, selection and agreement on time limitation of student elaboration. | | | |
| II week lectures | Historical development of education as a social activity | | | |
| II week exercises | Analysis of historical development of educational phenomenon. Work in small groups with materials prepared in advance. Student elaborations and essay analyses of themes of historical educational development and ideas of pedagogy. | | | |
| III week lectures | Basic pedagogical concepts and categories. | | | |
| III week exercises | Discussion about pedagogical concepts and categories. Elaborations and essay analyses of basic pedagogical concepts and categories. | | | |
| IV week lectures | Pedagogy and its object of study. | | | |
| IV week exercises | Analysis of pedagogical object of study and its tasks, work in small groups with materials prepared in advance. Student elaborations and essay analyses of themes of pedagogical object of study and tasks. | | | |
| V week lectures | The importance, the forms, the creation and development of education | | | |
| V week exercises | Work in groups (with materials prepared in advance) by which the importance of education, its appearance in forms and its development can be seen. Elaborations and essay analyses planned for this week. | | | |
| VI week lectures | Possibilities and limits of education I | | | |
| VI week exercises | Detailed analysis of personality development factors: heritage, social community, education, student conscious creative activity. Theory of personal development (work in groups). Temper, personality. Elaborations and essay analyses and/or preparation of co | | | |
| VII week lectures | I test | | | |
| VII week exercises | Analysis of colloquium, commenting on the results and inspection of mistakes. Elaborations and essay analyses which is according to plans for this week. | | | |
| VIII week lectures | Possibilities and limits of education II | | | |
| VIII week exercises | Discussion about temper, the concept of personality, personality traits. Analysis of texts in Pedagogical Chrestomaty (Vlahović and Franković, 1995). Schedule predicted elaboration and essay analysis. | | | |
| IX week lectures | The system of pedagogical disciplines | | | |
| IX week exercises | Brainstorming- system of pedagogical disciplines and their objects of study. Elaborations and essay | | | |

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| | analyses of themes of the system of pedagogical disciplines. | | | | | |
| X week lectures | The relationship of pedagogy and other sciences | | | | | |
| X week exercises | Work in small groups - Relationship of pedagogy and psychology, sociology, philosophy and anthropology. Schedule predicted elaborations and essay analyses. | | | | | |
| XI week lectures | Modern pedagogical theories and trends I | | | | | |
| XI week exercises | Analysis of original works -some of which: M.Montessori, E.Key, E.Dirkem, A.Ferier, Kersestajner, W.Dilltey, J.Dewey, E.Clepared, S.Froyd, L.Tolstoy... (work in small groups). Schedule predicted elaborations and essay analyses for this week. | | | | | |
| XII week lectures | Modern pedagogical theories and trends II | | | | | |
| XII week exercises | Analysis of fragments of original works -some of which: W.Diltey, J.Dewey, E.Clapared, S.Froyd, L.Tolstoy... (work in small groups). Schedule predicted elaborations and essay analyses. | | | | | |
| XIII week lectures | Education as function of development of man | | | | | |
| XIII week exercises | Work in groups with materials prepared in advance - Education and Society, Education and work, Education and culture, Education and spare time. Elaborations and essay analyses planned for this week. | | | | | |
| XIV week lectures | Learning, education and teaching | | | | | |
| XIV week exercises | Detailed analysis of terms: learning, education, their relationship and connection. Student elaborations and essay analyses and/or preparation for colloquium. | | | | | |
| XV week lectures | II test | | | | | |
| XV week exercises | Commenting on the results. Elaborations and essay analyses planned for this week. | | | | | |
| Student workload | Weekly 7 credits x 40/30 = 9 hours and 20 minutes Structure: 3 hours of lectures 2 hours of exercises 4 hours and 20 minutes for individual work, including consultations In the course of the semester Teaching and the final exam: 9 hours and 20 minutes x 16 = 149 hours and 20 minutes Preparation before the start of the semester (administration, enrollment, etc) 2 x (9 h 20 min) = 18 hours and 40 minutes Total hours for the course 7x30 = 210 hours Additional work for exams preparing correction of final exam, including the exam taking from 0 to 42 hours (the remaining time of the first two items to the total load of cases) Structure: 149 hours and 20 minutes. (Lectures) + 18 hours and 40 minutes. (Preparation) + 42 hours (Amendment. Work) | | | | | |
| Per week | | | Per semester | | | |
| 7 credits x 40/30=9 hours and 20 minuts 3 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 5 hour(s) i 20 minuts of independent work, including consultations | | | Classes and final exam: 9 hour(s) i 20 minuts x 16 =149 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 9 hour(s) i 20 minuts x 2 =18 hour(s) i 40 minuts Total workload for the subject: 7 x 30=210 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 42 hour(s) i 0 minuts Workload structure: 149 hour(s) i 20 minuts (courses), 18 hour(s) i 40 minuts (preparation), 42 hour(s) i 0 minuts (additional work) | | | |
| Student obligations | | | Students are required to attend classes, participate in discussions and working two tests. Students prepare an essay and participate in the discussion after the presentation of essays. | | | |
| Consultations | | | Vucina Zoric - Friday, office 323, 10:30-11:30h, Nađa Kasalica - Thursday, office 326, 10:00-11:30h. | | | |
| Literature | | | 1. Đorđević, J. i Trnavac, N.: Pedagogija, "Naučna knjiga", Beograd, 1995. 2. Vlahović, B. et al.: Opšta pedagogija, "Učiteljski fakultet", Beograd, 1996. 3. Zorić, V. i Jelić, M.: Pedagoški praktikum, "Filozofski fakultet", Nikšić, 2015. 4. Krulj, R. | | | |
| Examination methods | | | - Two tests max 18 points (36 points total) -Homework max 6 points- Attendance, activity during classes and participation in the discussions max 4 points; - Essay max 4 points; - Final exam max 50 points; - Passing grade gets if cumulative collect at min 51 points. | | | |
| Special remarks | | | | | | |
| Comment | | | | | | |
| Grade: | F | E | D | C | B | A |

| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |
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