

**Faculty of Philosophy / PSYCHOLOGY / Developmental Psychology I**

<b>Course:</b>	Developmental Psychology I			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
2288	Mandatory	3	6	3+2+0
<b>Programs</b>	PSYCHOLOGY			
<b>Prerequisites</b>	No prerequisites			
<b>Aims</b>	Acquisition of developmental psychological knowledges (cognitive development, socio-affective development, moral development, prenatal development, early development, childhood and adolescence). Acquisition of conceptual and methodological apparatus of developmental psychology (terms of development, maturation, socialization, factors of development and major conceptual and methodological approaches to research and explained the developmental phenomena). Developing different professional skills and abilities such as drafting research, critical reading of scientific text, distinguish levels of scientific knowledges (report, setting the argument, theory, approach), distinguishing data from interpretation, scientific thinking skills, argumentation and reasoning, the practical application of methods testing children and data analysis, criticism and independence in mastering knowledges and problems of developmental psychology. Supporting the development of certain values and attitudes o			
<b>Learning outcomes</b>	After passing this exam, student will be able to:1. define the subject and aims of developmental psychology; 2. knows the basic concepts of development; 3. analyze the role of heritage and environment in the development of the individual; 4. explain the causes of developmental changes; 5 show the basic methods and research techniques of developmental phenomena.			
<b>Lecturer / Teaching assistant</b>	Nataša Kostić PhD Dragica Rajković M.A.			
<b>Methodology</b>	Lectures, consultations, discussions, preparing for the tests and a written exam.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	The concept of psychological development: Developmental psychology as a psychological discipline			
I week exercises	The goals and tasks of the study of psychological development			
II week lectures	The concept of psychological development: History of developmental psychology			
II week exercises	Different approaches to the study of psychological development throughout history			
III week lectures	The concept of psychological development: Biological and social aspects of psychological development			
III week exercises	Examples of studies of the biological and social aspects of psychological development			
IV week lectures	Researching methods and techniques of developmental phenomena			
IV week exercises	Examples of the application of different methods and techniques in research development			
V week lectures	Norms of development: The periodization of development. Prenatal development and development of newborns			
V week exercises	The importance of respecting the legality of prenatal development and newborn			
VI week lectures	Development during childhood and adolescence			
VI week exercises	Biological changes and demands of the social environment in childhood and adolescence			
VII week lectures	Development during adulthood and old age			
VII week exercises	Colloquium I			
VIII week lectures	Theoretical approaches to the study of developmental phenomena			
VIII week exercises	The analysis of theoretical approaches in developmental psychology			
IX week lectures	Piaget's theory of development 1			
IX week exercises	Characteristics of the developmental stages according Piaget			
X week lectures	Piaget's theory of development 2			
X week exercises	Research development based on Piaget's theory of development			
XI week lectures	The theory of the development according Vygotsky 1			

XI week exercises	The basic features of development theory according Vygotsky					
XII week lectures	Development theory according Vygotsky 2					
XII week exercises	Application development theory of Vygotsky					
XIII week lectures	Moral development 1					
XIII week exercises	The basic features of theories of moral development					
XIV week lectures	Moral development 2					
XIV week exercises	Approaches to research of moral development					
XV week lectures	View and systematization of the studied material in classes Developmental psychology I					
XV week exercises	Colloquium II					
<b>Student workload</b>	Weekly - 6 credits x 40/30 = 8 hours; Structure: 3 hours of lectures, 2 hours of exercises, 3 hours for individual work, including consultations. In the course of the semester - Teaching and the final exam: 8 hours x 16 = 128 hours; Preparation before the start of the semester (administration, enrollment, etc); 2 x 8 hours = 16 hours; Total hours for the course 6x30 = 180 hours; Additional work for preparing correction exam in correction final exam, including the exam taking amounts is 36 hours; Structure:128 hours (lectures) + 16 hours (preparation) + 36 hours (additional work).					
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 3 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>3 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			The student is obliged to attend lectures and excercises and graded tests.			
<b>Consultations</b>						
<b>Literature</b>			Brković, A. (2011). Razvojna psihologija. Čačak: Regionalni centar za profesionalni razvoj zaposlenih. Pijaže, Ž., Inhelder, B. (1990). Psihologija deteta. Sremski Karlovci: Izdavačka knjižnica Zorana Stojanovića. Pijaže, Ž.,Inhelder, B. (1978). Intele			
<b>Examination methods</b>			Two tests with 20 points (40 points total) The presence and activity in class 10 points. Final exam 50 points. Passing grade gets the cumulative collect at least 51 points.			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points