

**Faculty of Philosophy / TEACHER`S EDUCATION / Methods of Teaching Nat. and Soc. Sciences I**

<b>Course:</b>	Methods of Teaching Nat. and Soc. Sciences I			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
3957	Mandatory	6	6	2+2+0
<b>Programs</b>	TEACHER`S EDUCATION			
<b>Prerequisites</b>	There are no requirements for listening and registering subjects			
<b>Aims</b>	For students to acquire basic scientific knowledge in the field of PP and PD meodics; To get to know the specifics of the teaching process from the PP and PD methodology.			
<b>Learning outcomes</b>	The student is able to: - Analyze the contents of the teaching programs of knowledge of nature and society, nature and knowledge of society, planned for implementation within the first five grades of elementary school; - Differentiates activities planned for implementation in the classroom and activities planned for implementation in nature; - Explain the importance of knowledge of nature and society, nature and knowledge of society in the system of personality development; - Plans lessons on knowledge of nature and society, nature and knowledge of society; - Applies working methods in the teaching of knowledge of nature and society, nature and knowledge of society.			
<b>Lecturer / Teaching assistant</b>	dr Mirko Đukanović			
<b>Methodology</b>	Lectures, exercises, consultations, practical works, individual implementation of tasks			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Acquaintance, preparation and registration of the semester;			
I week exercises	Acquaintance, preparation and registration of the semester;			
II week lectures	Concept of teaching methodology PP and PD;			
II week exercises	Concept of teaching methodology PP and PD;			
III week lectures	The educational significance of PP and PD classes;			
III week exercises	The educational significance of PP and PD classes;			
IV week lectures	Educational goals and tasks of PP and PD classes;			
IV week exercises	Educational goals and tasks of PP and PD classes;			
V week lectures	Teaching contents PP and PD;			
V week exercises	Teaching contents PP and PD;			
VI week lectures	Importance of PP and PD in the system of personality development;			
VI week exercises	Importance of PP and PD in the system of personality development;			
VII week lectures	Specifics of the application of teaching principles in PP and PD classes;			
VII week exercises	Specifics of the application of teaching principles in PP and PD classes;			
VIII week lectures	First colloquium;			
VIII week exercises				
IX week lectures	Organization of PP and PD work;			
IX week exercises	Organization of PP and PD work;			
X week lectures	Methodological correlation of teaching forms of work;			
X week exercises	Methodological correlation of teaching forms of work;			
XI week lectures	Basic types of teaching;			
XI week exercises	Basic types of teaching;			
XII week lectures	Special types of teaching;			
XII week exercises	Special types of teaching;			
XIII week lectures	Students free activities, school in nature;			

XIII week exercises	Students free activities, school in nature;					
XIV week lectures	Second colloquium;					
XIV week exercises						
XV week lectures	Work methods in teaching PP and PD;					
XV week exercises	Work methods in teaching PP and PD;					
<b>Student workload</b>	Weekly 5 credits x 40/30 = 6 hours and 40 minutes Structure: 2 hours of lectures 2 hours of exercises 2 hours and 40 minutes of independent work including consultation In the semester Lessons and final exam: 6 hours and 40 minutes x16=106 hours and 40 minutes Necessary preparations before the beginning of the semester (administration, registration, certification): 2x (6 hours and 40 minutes)=13 hours and 20 minutes Total workload for the subject: 5x30=150 hours Supplementary work for exam preparation in the make-up exam period, including taking the make-up exam: 30 hours Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work) = 150 hours					
<b>Per week</b>			<b>Per semester</b>			
<b>6 credits x 40/30=8 hours and 0 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises <b>4 hour(s) i 0 minuts</b> of independent work, including consultations			Classes and final exam: <b>8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts</b> Total workload for the subject: <b>6 x 30=180 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>36 hour(s) i 0 minuts</b> Workload structure: <b>128 hour(s) i 0 minuts (courses), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are required to attend classes, do and hand in all homework, do both colloquiums.			
<b>Consultations</b>			Monday 17 - 18.30 h			
<b>Literature</b>			- De Zan, I. (2005): Metodika nastave prirode i društva, „Školska knjiga“, Zagreb. - Lazarević, Ž. i Bandur, V. (2001): Metodika nastave prirode i društva, „Učiteljski fakultet“, Beograd. - Pletinac, V. (1991): Osnove metodike nastave prirode i društva, „Školska knjiga“, Zagreb. - Vrečić, D., Lazarević, Ž. i Knežević, Lj. (1985): Metodika nastave poznavanja prirode i društva, „Zavod za udžbenike i nastavna sredstva“, Beograd.			
<b>Examination methods</b>			Two colloquiums of 20 points each (40 points in total); - The final exam is evaluated with 50 points; □ Regular class attendance 5 points; - A passing grade is obtained if at least 51 points are accumulated cumulatively. □ Homework and practical works 5 points;			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points