

Faculty of Philosophy / PRE-SCHOOL EDUCATION / Methodology of getting to know nature

Course:	Methodology of getting to know nature			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
4554				
Programs	PRE-SCHOOL EDUCATION			
Prerequisites	There are no requirements for listening and course registration			
Aims	To learn about science Methodology To get students familiar with Science Methodology theory in order to realize the aims of science teaching To enable students for individual work in teaching Science			
Learning outcomes	To plan the activities from Introduction to Science To choose the proper methods and ways of work in Science Introduction activities preparation To know the pre-school child sphere of exploring activities To choose proper devices needed to fulfill the activities To explain the material conditions for fulfilling the activities			
Lecturer / Teaching assistant	Prof. dr Tatjana Novović Mr Mirko Đukanović			
Methodology	Lectures, discussions, test preparation and final exam, consultations			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Programme,literature presentation,students and the way of exam passing			
I week exercises	Programme,literature presentation,students and the way of exam passing			
II week lectures	The basic theory of Science Introduction Methodology			
II week exercises	The basic theory of Science Introduction Methodology			
III week lectures	Educational tasks and content of Science introduction			
III week exercises	Educational tasks and content of Science introduction			
IV week lectures	Children`s cognitive, social and emotional characteristics important for making concept on environment			
IV week exercises	Children`s cognitive, social and emotional characteristics important for making concept on environment			
V week lectures	Environment as a subject of child`s interest			
V week exercises	Environment as a subject of child`s interest			
VI week lectures	Research activities of pre-school children			
VI week exercises	Research activities of pre-school children			
VII week lectures	First test			
VII week exercises	Analysis test			
VIII week lectures	Work preparation and planning in meeting children with Nature			
VIII week exercises	Work preparation and planning in meeting children with Nature			
IX week lectures	Working Methods in Science Methodology			
IX week exercises	Working Methods in Science Methodology			
X week lectures	Means of work in Methods in Science Methodology			
X week exercises	Means of work in Methods in Science Methodology			
XI week lectures	Acquainting students with activities realization in order to get more knowledge on Nature			
XI week exercises	Acquainting students with activities realization in order to get more knowledge on Nature			
XII week lectures	Organizing and accomplishing the activities			
XII week exercises	Organizing and accomplishing the activities			
XIII week lectures	Second test			
XIII week exercises	Analysis test			
XIV week lectures	The improvement of the Science introduction activities organization in kindergarten			
XIV week exercises	The improvement of the Science introduction activities organization in kindergarten			

ECTS catalog with learning outcomes
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XV week lectures	Final Exam					
XV week exercises	Final Exam					
Student workload	Weekly: 5 credits x 40/30 = 6 hours 35 minutes Structure of the load: 2 hours of teaching 3 hours 35 minutesof independent work including consultancies During the semester: Lectures and final exam: 6 hours35 minutes x 16 = 106 hours 25 min Necessary preparations before the start of the semester (administration, registration, certification) 2 x (6 hours 35 min) = 12 hours 50 min Additional work for the preparation of the remedial final exam, including the taking the remedial final exam from 0 to 30 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 106 hours 25 min (teaching) + 12 hours 50 min (preparation) + 30 hours (additional work)					
Per week			Per semester			
credits x 40/30=0 hours and 0 minuts 0 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 0 hour(s) i 0 minuts x 16 =0 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 0 hour(s) i 0 minuts x 2 =0 hour(s) i 0 minuts Total workload for the subject: x 30=0 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 0 hour(s) i 0 minuts Workload structure: 0 hour(s) i 0 minuts (cources), 0 hour(s) i 0 minuts (preparation), 0 hour(s) i 0 minuts (additional work)			
Student obligations			Students are due to attend lectures regularly, do and submit their homework, to due both			
Consultations						
Literature			Grdinić, B., Žderić, M. i Stojanović, S. (2001): Metodika poznavanja prirode, „Učiteljski fakultet Sombor“, Sombor. - Halačev-Roller, M.(1978): Upoznavanje predškolske djece s okolinom, „Školska knjiga“, Zagreb. - Rothschild J. i Daniels E. (2			
Examination methods			Two tests 40 points Preparation and realiyation of a lesion 5 points Students participacion and discussions 5 points Final exam 50 points The students will get a passing mark if she gets at least 52 points cumultatively			
Special remarks			No			
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points