

**Faculty of Philosophy / PEDAGOGY / Andragogic didactics**

<b>Course:</b>	Andragogic didactics			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
4595	Mandatory	1	5	3+1+0
<b>Programs</b>	PEDAGOGY			
<b>Prerequisites</b>	There are no conditions for applying for or listening to the subject.			
<b>Aims</b>	Understanding of theory and concept of education of adults and gaining basic skills of planning, managing, organisation and evaluation of teaching of adults.			
<b>Learning outcomes</b>	After passing the exam, the student will be able to: - Explain the key concepts and categories andragogical didactics; - Define basic contents and organizational models of adult education; - Explain the characteristics of adult learning and teaching process characteristics in adult learning; - Explain the planning, organization and evaluation of educational / teaching adults; - Explain the specifics of the role of teachers in education and adult learning.			
<b>Lecturer / Teaching assistant</b>	Milica Jaramaz, M.A.			
<b>Methodology</b>	Teaching and debating. Preparation of one essay on a given topic from one segment of the subject. Studying for the tests and final exam. Consultations.			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Subject and tasks of the androgogy didactics.			
I week exercises	Analysis of the subject of Andragogical didactics. Specifying themes for essay writing.			
II week lectures	Goals and objectives of education of adults.			
II week exercises	Comparison of humanistic, economical and social aims.			
III week lectures	Basic criteria for selection of educational content.			
III week exercises	Analysis of key criteria for the selection of educational/teaching content.			
IV week lectures	Areas and content of education of adults.			
IV week exercises	Analysis of the educational offer in Montenegro - overview of the Montenegrin system for the education of adults.			
V week lectures	Basic organisational models of education of adults.			
V week exercises	Comparison of formal, non-formal, informal and self-directed learning. Examples from practice.			
VI week lectures	Basic characteristics of education of adults.			
VI week exercises	Analysis of key characteristics of education of adults. Essay presentation.			
VII week lectures	Principles of education of adults.			
VII week exercises	Discussion about the principles of education of adults. Synthesis of curriculum for the first mid-term exam.			
VIII week lectures	I test/exam.			
VIII week exercises	Analysis of the results achieved on the first mid-term exam. Essay presentation.			
IX week lectures	Basic characteristics and systems for education of adults.			
IX week exercises	Comparison of the basic models of education of adults.			
X week lectures	Androgogy cycle - programming and planning of educational and teaching work.			
X week exercises	Andragogical cycle: analysis of its first stage.			
XI week lectures	Androgogy cycle -organisation and performance and evaluation of educational work.			
XI week exercises	Andragogical cycle: analysis of the second and third stage.			
XII week lectures	Methods in education and teaching of adults.			
XII week exercises	Essay presentation.			
XIII week lectures	Other forms of methods and techniques in aducation of adults.			
XIII week exercises	Analysis of both methods and techniques of learning within the education of adults.			

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**University of Montenegro**

XIV week lectures	Place and role of a teacher in education of adults.					
XIV week exercises	Analysis of the particularity of teacher's work within the education of adults. Synthesis of curriculum for the second mid-term exam.					
XV week lectures	II test/exam.					
XV week exercises	Analysis of the results achieved on the second mid-term exam. Essay presentation.					
<b>Student workload</b>	Per week 5 ects x 40/30 = 6 hours 40 min Structure: 3 hours of lectures 1 hours of the exercises 2 hours and 40 minutes of individual work and consultations					
<b>Per week</b>			<b>Per semester</b>			
<b>5 credits x 40/30=6 hours and 40 minuts</b> 3 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>2 hour(s) i 40 minuts</b> of independent work, including consultations			Classes and final exam: <b>6 hour(s) i 40 minuts x 16 =106 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>6 hour(s) i 40 minuts x 2 =13 hour(s) i 20 minuts</b> Total workload for the subject: <b>5 x 30=150 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>30 hour(s) i 0 minuts</b> Workload structure: <b>106 hour(s) i 40 minuts (cources), 13 hour(s) i 20 minuts (preparation), 30 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students are obligated to attend classes, participate in debates, and take two tests. Students are writing one essay and participate in a debate after the presentation of the essay.			
<b>Consultations</b>			On thuersdays 14.00 a.m.			
<b>Literature</b>			Djukanović, R., (2008) Andragogija, Zavod za udžbenike i nastavna sredstva, Podgorica 2. Kulić, R., Despotović, M., (2004) Uvod u andragogiju, Svet knjige, Beograd. 3. Andrilović, V., i drugi, Andragogija, Školska knjiga, Zagreb, 1985. 4. Savićević, D.			
<b>Examination methods</b>			It is garded: - Two tests with 20 points (total 40 points) , - Activity during classes and participation in debates 3 points,,: Essay 8 points - Final Exam 49 points. - Passing grade is given if one collects minimum of 51 point.			
<b>Special remarks</b>						
<b>Comment</b>			The plan of accopmlishment of the curriculum by themes and segments will be given to students at the beginning of the term.			
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points