ECTS catalog with learning outcomes University of Montenegro

Faculty of Philosophy / HISTORY / Developmental psychology

| Course: | Developmental psychology |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 4606 | Mandatory | 1 | 4 | $2+0+0$ |
| Programs | HISTORY |  |  |  |
| Prerequisites | No prerequisites |  |  |  |
| Aims | Understanding of developmental characteristics and age distinctions in early childhood, learning basic knowledge on the subject and techniques of developmental psychology. Acquire knowledge from developmental psychology which are important for a future work in practice. |  |  |  |
| Learning outcomes |  |  |  |  |
| Lecturer / Teaching assistant | Ph.D Vojko Radomirović |  |  |  |
| Methodology | Lectures and debates. Preparation of one essay. Studying for tests and a final exam. Consultations. |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | The subject and the tasks of developmental psychology |  |  |  |
| I week exercises |  |  |  |  |
| Il week lectures | The concepts and theories of psychological development |  |  |  |
| II week exercises |  |  |  |  |
| III week lectures | Prenatal development ; The birth of a child ; The first year of life |  |  |  |
| III week exercises |  |  |  |  |
| IV week lectures | Sensorimotor Intelligence |  |  |  |
| IV week exercises |  |  |  |  |
| $\checkmark$ week lectures | The emotional development |  |  |  |
| V week exercises |  |  |  |  |
| VI week lectures | Socialization process, Model learning |  |  |  |
| VI week exercises |  |  |  |  |
| VII week lectures | I test |  |  |  |
| VII week exercises |  |  |  |  |
| VIII week lectures | Moral development |  |  |  |
| VIII week exercises |  |  |  |  |
| IX week lectures | Cognitive development |  |  |  |
| IX week exercises |  |  |  |  |
| $X$ week lectures | Piaget's theory of cognitive development |  |  |  |
| X week exercises |  |  |  |  |
| XI week lectures | Vygotsky's Social Development Theory |  |  |  |
| XI week exercises |  |  |  |  |
| XII week lectures | Drawings in the development, Interpretation of drawings |  |  |  |
| XII week exercises |  |  |  |  |
| XIII week lectures | II test |  |  |  |
| XIII week exercises |  |  |  |  |
| XIV week lectures | Family relationships |  |  |  |
| XIV week exercises |  |  |  |  |
| XV week lectures | Final exam |  |  |  |
|  |  |  |  |  |


| XV week exercises |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student workload |  | 2 hours of lectures 0 hour exercise 3 hours and 20 minutes for individual work, including consultations In the course of the semester Teaching and the final exam: ( 5 h 20 min .) X $16=85$ hours and 20 minutes. Preparation before the start of the semester (administration, enrollment, etc) $2 \times$ ( 5 hours and 20 min.$)=10 \mathrm{~h}$ and 40 min . Total work hours for the course: $4 \times 30=120$ hours Additional work for exams preparing correction of final exam, including the exam taking from 0 to 24 hours (the remaining time of the first two items to the total load of cases) |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| ```\(\mathbf{4}\) credits \(\times \mathbf{4 0} / \mathbf{3 0}=\mathbf{5}\) hours and \(\mathbf{2 0}\) minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 3 hour(s) i \(\mathbf{2 0}\) minuts of independent work, including consultations``` |  |  | Classes and final exam: <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\mathbf{x} \mathbf{1 6}=\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts <br> Necessary preparation before the beginning of the semester (administration, registration, certification): <br> $\mathbf{5}$ hour(s) i $\mathbf{2 0}$ minuts $\times 2$ =10 hour(s) i $\mathbf{4 0}$ minuts <br> Total workload for the subject: <br> $\mathbf{4 \times 3 0 = 1 2 0}$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 24 hour(s) i 0 minuts <br> Workload structure: $\mathbf{8 5}$ hour(s) i $\mathbf{2 0}$ minuts (cources), $\mathbf{1 0}$ hour(s) i 40 minuts (preparation), $\mathbf{2 4}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | active monitoring of teaching, passing tests and exams, making seminar works |  |  |  |
| Consultations |  |  | once a week |  |  |  |
| Literature |  |  | Ivić, I. I Havelka, N. (urd.): Prosec socijalizacije kod dece, Zavod za udžbenike i nastavna sredstva, Beograd.Kondić, K. I Levkov, Lj. (1990): Prvih deset godina, Društvo psihologa Srbije, Beograd.Langer, Dž. (1981): Teorije psihičkog razvoja, Zavod za u |  |  |  |
| Examination methods |  |  | Two tests with 20 points ( 40 points total) - Participation in debates, activity on lectures 10 points - Final exam with 50 points. - The passing grade is obtained If needed at least 51 points |  |  |  |
| Special remarks |  |  |  |  |  |  |
| Comment |  |  |  |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

