

Faculty of Philosophy / TEACHER`S EDUCATION / Methods of Teaching Nat. and Soc. Sciences II

Course:	Methods of Teaching Nat. and Soc. Sciences II			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
5035	Mandatory	7	3	1+2+0
Programs	TEACHER`S EDUCATION			
Prerequisites	There are no requirements for listening and registering subjects			
Aims	For students to acquire basic scientific knowledge in the field of PP and PD meodics; To get to know the specifics of the teaching process from the PP and PD methodology.			
Learning outcomes	The student is able to: - Interpreters of the stages of the teaching process of knowledge of nature and society, nature and knowledge of society; Organizes regular classes on knowledge of nature and society, nature and knowledge of society; -Selects space and facilities for teaching; -Applies knowledge from teaching methodology in classes on knowledge of nature and society, nature and knowledge of society;- Explains the materials and conditions necessary for teaching.			
Lecturer / Teaching assistant	dr Mirko Đukanović, prof. Nataša Skakavac			
Methodology	Lectures, exercises, consultations, practical works, individual implementation of tasks.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Carried out during the educational process;			
I week exercises	Carried out during the educational process;			
II week lectures	Preparatory phase of the teaching process;			
II week exercises	Preparatory phase of the teaching process;			
III week lectures	Operational phase of the teaching process;			
III week exercises	Operational phase of the teaching process;			
IV week lectures	The lesson as the basic unit of teaching work;			
IV week exercises	Exercises at school			
V week lectures	Introducing students to the processing of teaching content;			
V week exercises	Exercises at school			
VI week lectures	Processing of teaching contents;			
VI week exercises	Exercises at school			
VII week lectures	First colloquium;			
VII week exercises	Exercises at school			
VIII week lectures	The final part of the lesson and the verification phase of the teaching process;			
VIII week exercises	Exercises at school			
IX week lectures	Students homework;			
IX week exercises	Exercises at school			
X week lectures	Objective factors of teaching;			
X week exercises	Exercises at school			
XI week lectures	Material conditions of teaching;			
XI week exercises	Exercises at school			
XII week lectures	Educational facilities and space for conducted classes;			
XII week exercises	Exercises at school			
XIII week lectures	Second colloquium;			
XIII week exercises	Exercises at school			
XIV week lectures	Work methods in teaching PP and PD;			

XIV week exercises	Exercises at school					
XV week lectures	Work methods in teaching PP and PD;					
XV week exercises	Exercises at school					
Student workload	Weekly 3 credits x 40/30 = 4 hours Structure: 1 hour of theoretical lecture 2 hours of exercises 1 hour of independent work including consultation During the semester Classes and final exam 4x16=64 hours Necessary preparations before the beginning of the semester (administration, enrollment, certification) 2 x 4 = 8 hours Total workload for the subject 3x30= 90 hours Supplementary work for exam preparation in the remedial exam period, including taking a make-up exam from 0 to 18 hours (remaining time from the first two items of the total workload for the course) Load structure; 64 hours (teaching) + 8 hours (preparation) + 18 hours (additional work)					
Per week			Per semester			
3 credits x 40/30=4 hours and 0 minuts 1 sat(a) theoretical classes 0 sat(a) practical classes 2 excercises 1 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 4 hour(s) i 0 minuts x 16 =64 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 4 hour(s) i 0 minuts x 2 =8 hour(s) i 0 minuts Total workload for the subject: 3 x 30=90 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 18 hour(s) i 0 minuts Workload structure: 64 hour(s) i 0 minuts (cources), 8 hour(s) i 0 minuts (preparation), 18 hour(s) i 0 minuts (additional work)			
Student obligations			Students are required to attend classes, do and hand in all homework, do both colloquiums			
Consultations			Monday, 17.00 18.30h			
Literature			De Zan, I. (2005): Metodika nastave prirode i društva, „Školska knjiga“, Zagreb. - Lazarević, Ž. i Bandur, V. (2001): Metodika nastave prirode i društva, „Učiteljski fakultet“, Beograd. - Radonjić, S. : Odabrana poglavlja za studente Učiteljskog fakulteta. - Vrečić, D., Lazarević, Ž. i Knežević, Lj. (1985): Metodika nastave poznavanja prirode i društva, „Zavod za udžbenike i nastavna sredstva“, Beograd.			
Examination methods			-Two colloquiums of 10 points each (20 points in total); - Homework and practical works 5 points;			
Special remarks						
Comment						
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points