

Faculty of Philosophy / PSYCHOLOGY / Basics of Pedagogy

Course:	Basics of Pedagogy			
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
5919	Mandatory	5	4	2+1+0
Programs	PSYCHOLOGY			
Prerequisites	No prerequisites for the registration and listening of the subject.			
Aims	To introduce students to pedagogical basics and contemporary trends in the development of pedagogical theory and practice, so as in the development of educational system. Qualification for their understanding and comparative analysis of the pedagogical movements and educational systems.			
Learning outcomes	After completion of the course, students will be able to: -explain the historical development of the pedagogical thought -recognize the ideas of the pedagogical classics -concludes about the significance of the individualization and democratization in the educational work -interprets the basics of the contemporary educational systems -analyzes the psychological basics of the inclusive education -estimates the applicability of pedagogical practical knowledge.			
Lecturer / Teaching assistant	Milica Jelić, PhD, Suzana Šekarić, MA			
Methodology	Lectures and debates. Preparation of one essay on the topic from one of the subject content area. Study for the tests and final exam. Consultations.			
Plan and program of work				
Preparing week	Preparation and registration of the semester			
I week lectures	Objects and tasks of pedagogy as science.			
I week exercises	Agreement on the rules for methods of essay production and presentation. Agreement on the term for essay elaboration. Discussion about objects and tasks of pedagogy.			
II week lectures	Development of the educational phenomenon through history; Basic views of pedagogical classics/Komensky, Rousseau, Locke, Pestalozzi, Herbart, Dewey.			
II week exercises	Identification of the ideas of pedagogical classics - work with materials prepared in advance. Presentation of the essays about historical development of pedagogy and pedagogical classics.			
III week lectures	Individualization of the educational work.			
III week exercises	Clarification of significance of the individualization in educational work and delimitation of terms. Work with materials prepared in advance- dimensions of individualization. Essay presentations about individualization of educational work.			
IV week lectures	Democratization of educational work.			
IV week exercises	Discussion about significance of democratization of educational work. Workshops for verbal and nonverbal communication. Essay presentations.			
V week lectures	Game theory and game classification. Basic principles of learning through game.			
V week exercises	Game classification (work with materials prepared in advance). Essay elaboration according to established plan.			
VI week lectures	Basic elements of the cooperative learning.			
VI week exercises	Delimitation of terms; Identification of the situations of the cooperative learning - work in small groups with materials prepared in advance. Essay analysis of cooperative learning. Preparation for the colloquium.			
VII week lectures	Test 1 / colloquium.			
VII week exercises	Analysis of the colloquium, commenting on the results and inspection of mistakes. Elaborations and essay analyses according to predicted plans.			
VIII week lectures	Contemporary educational systems /Montessori, Waldorf, Step by Step/;			
VIII week exercises	Essay elaborations about contemporary educational systems. Watching the video materials of processed systems. Spotting the similarities and differences - work in small groups.			
IX week lectures	Contemporary educational systems /Reggio Emilia, High Scope, Creative Curriculum/;			
IX week exercises	Essay elaborations about contemporary educational systems. Watching the video materials of processed systems. Spotting the similarities and differences - work in small groups.			

X week lectures	Basic elements of intercultural education.					
X week exercises	Introduction to basic terms from intercultural education area. Discussion - significance of intercultural education. Essay presentation on given topic.					
XI week lectures	Psychological aspects of inclusive education.					
XI week exercises	Watching the selected video materials and discussion. Presenting the work of inclusive education.					
XII week lectures	Specifics of the educational work with hyperactive children.					
XII week exercises	Specifics of the educational work with hyperactive children: who participates in definition of ADHD, process of determination of the ADHD, characteristics of ADHD, recommendations for work with children with ADHD - discussion. Presentation and analysis o					
XIII week lectures	Specifications of the educational work with hyperactive children.					
XIII week exercises	Specifications of the educational work with hyperactive children, delimitation of terms, analysis of the indicators of timidity, ways of prevention of timidity. Self-assessment and creation of positive picture of oneself- discussion. Presentation and an					
XIV week lectures	Test II/ colloquium					
XIV week exercises	Analysis of the colloquium, commenting on the results and inspection of mistakes. Elaborations and essay analyses according to plans.					
XV week lectures	EU integration Processes and harmonization of educational systems.					
XV week exercises	Discussion about previously processed lectures.					
Student workload						
Per week			Per semester			
4 credits x 40/30=5 hours and 20 minuts 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises 2 hour(s) i 20 minuts of independent work, including consultations			Classes and final exam: 5 hour(s) i 20 minuts x 16 =85 hour(s) i 20 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 5 hour(s) i 20 minuts x 2 =10 hour(s) i 40 minuts Total workload for the subject: 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) i 0 minuts Workload structure: 85 hour(s) i 20 minuts (cources), 10 hour(s) i 40 minuts (preparation), 24 hour(s) i 0 minuts (additional work)			
Student obligations						
Consultations						
Literature			Đorđević, J. i Trnavac, N.: Pedagogija .- Beograd: Naučna knjiga, 1992. Zlebnik, L. , (ima više izdanja) Opšta istorija školstva i pedagoških ideja .- Beograd: Naučna knjiga, 1972.			
Examination methods			Two tests 20 points (40 points total), Emphasis during lectures and participation in debates 5 points; Essay 10 points, Final exam 45 points, Poll degree, if collected, at least 55 points.			
Special remarks						
Comment			Students will be submitted the plan for the realization of the teaching program according to thematic completeness and concepts.			
Grade:	F	E	D	C	B	A
Number of points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points