

ECTS catalog with learning outcomes University of Montenegro

Faculty of Metalurgy and Technology / CHEMICAL TECHNOLOGY / BIOINORGANIC CHEMISTRY

Course:	BIOINORGANIC CHEMISTRY									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
12285	Mandatory	2	6	2+1+1						
Programs	CHEMICAL TECHNOLO)GY	•	•						
Prerequisites	There are no requirements for registering and hearing the case									
Aims	Master the basics of bioinorganic chemistry; enable students to connect previous knowledge from higher chemistry courses with new ones; apply knowledge from bioinorganic chemistry in practice (in environmental protection, catalysis, dietetics, medicine and pharmacy), establish an appropriate relationship with inorganic substances that have a certain biological and pharmacological significance.									
Learning outcomes	After passing the exam, the student will be able to: - Knows biometals and bioligands - Describes the distribution of bioelements in nature and the living world and their importance - Knows metalloenzymes that catalyze hydrolytic and redox processes - Knows oxygen carriers - Describes the transport and storage of iron and oxygen in humans - Recognizes the application of knowledge from this field in medicine, pharmacy and environmental protection									
Lecturer / Teaching assistant	Prof. dr Zorica Leka									
Methodology	Lectures, experimental exercises, seminar papers (writing and defense), finding recent literature									
Plan and program of work										
Preparing week	Preparation and registration of the semester									
I week lectures	Introduction to bioinorganic chemistry									
I week exercises	Calcium as a building block									
II week lectures	Biometali i bioligandi									
II week exercises	Mineral composition of ash									
III week lectures	Biocomplexes									
III week exercises	"Bleeding iron" - analogue of iron present in haemoglobin									
IV week lectures	Metalloenzymes that catalyse hydrolytic processes									
IV week exercises	Identification of the presence of copper in foods treated with copper-based preservatives									
V week lectures	Metalloenzymes that catalyze redox processes									
V week exercises	Determination of chlorophyll in the sample									
VI week lectures	Metallopolynucleotides									
VI week exercises	Determination of ferric ions in the sample									
VII week lectures	1st colloquium									
VII week exercises	Presentation of reports with results from previous exercises									
VIII week lectures	Remedial 1st colloquium									
VIII week exercises	Determination of antioxidant capacity by the CUPRIC method I									
IX week lectures	Model systems in bioinorganic chemistry. Ionophores									
IX week exercises	Determination of antioxidant capacity by CUPRIC method II									
X week lectures	Transport of metals and their storage									
X week exercises	Presentation of the report with the results from the previous exercise									
XI week lectures	Modern methods for studying biocomplexes									
XI week exercises	Defense of seminar papers									
XII week lectures	2nd colloquium									
XII week exercises	Defense of seminar papers									
XIII week lectures	Remedial 2nd colloquium									
XIII week exercises	Defense of seminar p	apers								



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XIV week le	ctures	Trace metals in biological systems								
XIV week ex	xercises	Defense of seminar papers								
XV week led	ctures	Applied aspects of bioinorganic chemistry								
XV week ex	ercises	Defense of seminar papers/ visits to relevant institutions and lectures by scientists from the given field								
Student w	orkload	Weekly: 6 credits \times 40/30 = 8 hours Total workload during the semester: $6\times30 = 180$ hours								
Per week			Per semester							
6 credits x 40/30=8 hours and 0 minuts 2 sat(a) theoretical classes 1 sat(a) practical classes 1 excercises 4 hour(s) i 0 minuts of independent work, including consultations			Classes and final exam: 8 hour(s) i 0 minuts x 16 =128 hour(s) i 0 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 8 hour(s) i 0 minuts x 2 =16 hour(s) i 0 minuts Total workload for the subject: 6 x 30=180 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 36 hour(s) i 0 minuts Workload structure: 128 hour(s) i 0 minuts (cources), 16 hour(s) i 0 minuts (preparation), 36 hour(s) i 0 minuts (additional work)							
Student obligations			Students are obliged to do all the laboratory exercises provided for in the plan, to do and defend a seminar paper							
Consultati	Consultations			Prof. Dr. Zorica Leka - Wednesday from 10 am to 12 pm						
Literature			1. K.B.Jacimirskij, Uvod u Bioneorgansku hemiju; Privredni pregled, Beograd 1980 (prevod sa ruskog jezika); 2. S. J. Lipard, J.M.Berg, Principies of Bioinorganic Chemistry, University Science Books, California, 1994 3. S Trifunovic, Bioneorganska hemija, recenzirana skripta, PMF Kragujevac, 1998. 4. Rosette M. Roat- Malone, Bioinorganic chemistry, Wiley-Interscience, 2002.							
Examination methods			Activities during lectures and exercises and submitted reports: 5 points - Seminar paper(s): 15 points - 1st colloquium: 15 points - 2nd colloquium: 15 points - Final exam 50 points The exam was passed with 50 points							
Special remarks										
Comment			Laboratory exercises are performed in groups with a maximum of 12 students.							
Grade:	F		Е	D	С	В	А			
Number of points	less than 50 points	1	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			