Faculty of Science and Mathematics / MATHEMATICS / PSYCHOLOGY

| Course: | PSYCHOLOGY |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course ID | Course status | Semester | ECTS credits | Lessons (Lessons+Exer cises+Laboratory) |
| 5728 | Mandatory | 2 | 5 | $3+0+0$ |
| Programs | MATHEMATICS |  |  |  |
| Prerequisites | No prerequisites. |  |  |  |
| Aims | This course is aimed to introduce student with relevant theoretical concepts of applied psychology and psychological literature. |  |  |  |
| Learning outcomes | After passing this exam, a student will be able to: 1. explains basic psychological concepts and theories; 2. independently analyzes the mental processes, functioning personality and psychological development; 3. identify psychological disorders and mental health prevention measures; 4. promote the values and behaviors that support human rights and individuality; 5. apply psychological findings in practical work; 6 . self-evaluate their own and others' work. |  |  |  |
| Lecturer / Teaching assistant | Dr Jelena Masnic |  |  |  |
| Methodology |  |  |  |  |
| Plan and program of work |  |  |  |  |
| Preparing week | Preparation and registration of the semester |  |  |  |
| I week lectures | The subject of psychology considered by the dominant psychological schools (structuralism, functionalism, behaviorism, humanistic and cognitive psychology). |  |  |  |
| I week exercises |  |  |  |  |
| II week lectures | Psychological methods> 1. Basic methodological principles 2. Psychological instruments |  |  |  |
| II week exercises |  |  |  |  |
| III week lectures | Intelligence> 1. The nature of intelligence and its measurement 2. Theories of inteligence. |  |  |  |
| III week exercises |  |  |  |  |
| IV week lectures | Intellectual development. |  |  |  |
| IV week exercises |  |  |  |  |
| $V$ week lectures | Moral development. Language development. |  |  |  |
| V week exercises |  |  |  |  |
| VI week lectures | Cognitive processes> 1. Observation 2. Opinion |  |  |  |
| VI week exercises |  |  |  |  |
| VII week lectures | First test |  |  |  |
| VII week exercises |  |  |  |  |
| VIII week lectures | Cognitive processes> Learning - special forms. |  |  |  |
| VIII week exercises |  |  |  |  |
| IX week lectures | Cognitive processes> Remembering and forgetting |  |  |  |
| IX week exercises |  |  |  |  |
| X week lectures | Neurophysiological and neurochemical basis of cognitive processes |  |  |  |
| X week exercises |  |  |  |  |
| XI week lectures | 1. Emotion and motivation 2. The frustrations, conflicts, stress |  |  |  |
| XI week exercises |  |  |  |  |
| XII week lectures | Personality as a psychological construct: the theory of personality. |  |  |  |
| XII week exercises |  |  |  |  |
| XIII week lectures | The dynamic and depth theories of personality |  |  |  |
| XIII week exercises |  |  |  |  |
| XIV week lectures | Second test |  |  |  |

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| XIV week exercises |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| XV week lectures |  | Mental hygiene: Normality, disorders, psychotherapy |  |  |  |  |
| XV week exercises |  |  |  |  |  |  |
| Student workload |  | Weekly 5 credits $\times 40 / 30=7$ hours structure: 2 hours for teaching 2 hours of exercise per semester Teaching and the final exam: Necessary preparation (before semester): $2 \times 5$ hours and 20 min . $=10$ hours and 40 minutes total hours for the course: $4 \times 30=120$ hours Additional hours: from 0 to 30 hours structure: 85 hours and 20 minutes. (Lectures) +10 hours and 40 minutes. (preparation) +24 hours (additional work) |  |  |  |  |
| Per week |  |  | Per semester |  |  |  |
| 5 credits $\times \mathbf{4 0} / \mathbf{3 0}=\mathbf{6}$ hours and $\mathbf{4 0}$ minuts <br> 3 sat(a) theoretical classes <br> 0 sat(a) practical classes <br> 0 excercises <br> 3 hour(s) i 40 minuts <br> of independent work, including consultations |  |  | Classes and final exam: <br> $\mathbf{6}$ hour(s) i $\mathbf{4 0}$ minuts $\mathbf{x} \mathbf{1 6 = 1 0 6}$ hour(s) i $\mathbf{4 0}$ minuts <br> Necessary preparation before the beginning of the semester <br> (administration, registration, certification): <br> $\mathbf{6}$ hour(s) i $\mathbf{4 0}$ minuts $\times \mathbf{2}=\mathbf{1 3}$ hour(s) i $\mathbf{2 0}$ minuts <br> Total workload for the subject: <br> $5 \times 30=150$ hour(s) <br> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <br> 30 hour(s) i 0 minuts <br> Workload structure: $\mathbf{1 0 6}$ hour(s) i $\mathbf{4 0}$ minuts (cources), $\mathbf{1 3}$ hour(s) i 20 minuts (preparation), $\mathbf{3 0}$ hour(s) i $\mathbf{0}$ minuts (additional work) |  |  |  |
| Student obligations |  |  | Students are required to attend classes and to work tests. |  |  |  |
| Consultations |  |  | Group or individual (once a week) |  |  |  |
| Literature |  |  | Literatura: Ljubomir Žiropadja: Psihologija, „Cigoja štampa" Beograd, 2004. |  |  |  |
| Examination methods |  |  | 1 test/20 points 2 test/ 20 points School attendance /10 points Final exam /50 points. |  |  |  |
| Special remarks |  |  |  |  |  |  |
| Comment |  |  |  |  |  |  |
| Grade: | F | E | D | C | B | A |
| Number of points | less than 50 points | greater than or equal to 50 points and less than 60 points | greater than or equal to 60 points and less than 70 points | greater than or equal to 70 points and less than 80 points | greater than or equal to 80 points and less than 90 points | greater than or equal to 90 points |

