

ECTS catalog with learning outcomes University of Montenegro

Faculty of Medicine / STOMATOLOGY / SOCIAL MEDICINE AND EPIDEMIOLOGY

Course:	SOCIAL MEDICINE AND EPIDEMIOLOGY									
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exer cises+Laboratory)						
10716	Mandatory	3	2	2+0+0						
Programs	STOMATOLOGY			•						
Prerequisites	There is no condition									
Aims	After students listen all the lectures and pass the exam, they should distinguish basic concepts in field of social medicine and epidemiology which are important for performing dental practice. They should identify public health risk factors for mouth and tooth disease and methods for prevention of their effects. They also should know basic of health promotion and disease prevention, which will serve as a basis for improving public health knowledge and skills									
Learning outcomes	1. Explain basic concepts in field of public health, such as health, health care system, health services and parameters which determine it with special focus on analyzing role of health promotion in treatment of contemporary public health problems; 2. Explain connection between health and other social systems; point out on specific nature of health sector as social system; present a link between social inequalities and health, social capital and health, social pathology and health; 3. Systematically and critically review basic principles and essential constituent elements of dominant, official biomedical paradigm of health, disease and its treatment; 4. Identify and describe risk factors that affect on health in all groups of community, analyze and link relationship between them. Also, analyze effects of behaviors on health, as well as all aspects related to behavior and its modification with health education strategies; 5. Understands basic principles and concepts in epidemiology. Knows a difference in classifications in fields which are important in epidemiology; Knows epidemiological measures of disease frequency and disease burden 6. Knows measures for disease prevention and control									
Lecturer / Teaching assistant	prof. dr Agima Ljaljević prof. dr Dragan Laušević									
Methodology	Lectures, exercises, test	ts, final exam-test								
Plan and program of work										
Preparing week	Preparation and registra	ation of the semester								
I week lectures	Definition of social medicine. Concept and content of human health. Definition of health. Relationship between health and illness									
I week exercises										
II week lectures	Social-medical illnesses	Social-medical illnesses								
II week exercises										
III week lectures	Measurement of population health status									
III week exercises										
IV week lectures	Levels of health care of population									
IV week exercises										
V week lectures	Organization of health care of population									
V week exercises										
VI week lectures	Organization of dental health care									
VI week exercises										
VII week lectures	Financing of health care of population									
VII week exercises										
VIII week lectures	Behavior and health									
VIII week exercises										
IX week lectures	Health education									
IX week exercises										
X week lectures	Health education strategies									
X week exercises	+									



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XI week lect	tures	Epidemiology-definition. Principles and concepts of epidemiology								
XI week exe	ercises									
XII week led	tures	Epidemiological measures of disease frequency and disease burden								
XII week ex	ercises									
XIII week le	ctures	Measur	es to for disease p	revention						
XIII week ex	ercises									
XIV week le	ctures	Measur	es for disease con	itrol						
XIV week ex	cercises									
XV week led	ctures	Application of good medical practice in dentistry								
XV week ex	ercises									
Student w	orkload	Student load (per week): 2 credits \times 40/30 = 2.66 hours. Structure: 1 hour of lectures, 1 hour of exercises, 0.66 hours of independent work including consultations. Student load (in semester): Teaching and final exam (2.66 h \times 16 = 42.56 h). Necessary preparation before beginning of semest (enrollment, certification) 2.66h \times 2 = 5.32 h. Total load: 2 \times 30 = 60h Supplementary work 12.12h Structure of load 42.56 h + 5.32 h + 12.12 h = 60h								
Per week			Per semester							
2 sat(a) theoretical classes 0 sat(a) practical classes 0 excercises 0 hour(s) i 40 minuts of independent work, including consultations			2 hour(s) i 40 minuts x 16 = 42 hour(s) i 40 minuts Necessary preparation before the beginning of the semester (administration, registration, certification): 2 hour(s) i 40 minuts x 2 = 5 hour(s) i 20 minuts Total workload for the subject: 2 x 30=60 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 12 hour(s) i 0 minuts Workload structure: 42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work)							
Student obligations			Creation and presentation of seminar papers. Design and defense of scientific papers. Homework							
Consultati	ons			Every working day						
Literature				References: Special material prepared by teachers of this course						
Examination methods			Passed colloquiums Done seminar work Passed exam In accordance with recommendations of the University							
Special remarks										
Comment										
Grade:	F	E		D	С	В	А			
Number of points	less than 50 points	á	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			