

**Faculty of Medicine / HIGHER MEDICAL SCHOOL / ENGLISH LANGUAGE III**

<b>Course:</b>	ENGLISH LANGUAGE III			
<b>Course ID</b>	<b>Course status</b>	<b>Semester</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
10722	Mandatory	3	2	2+1+0
<b>Programs</b>	HIGHER MEDICAL SCHOOL			
<b>Prerequisites</b>	no			
<b>Aims</b>	Course objectives: mastering basic grammatical structures and basic medical terminology; active use of language in a medical context in order to understand / provide adequate help and care to the patient. Help in interpreting the use of (new) equipment and medical instruments & aids.			
<b>Learning outcomes</b>	Learning outcomes (aligned with the outcomes for the study programme): Acquisition of skills with the aim of achieving successful communication and understanding of patients needs; Interpretation of physical and emotional signs of the patients health condition - ability to listen to the patient and understand the communicated information; Mastering the terminology necessary for use when helping a patient with the necessary intervention when helping to use medical devices (instruments, aids, medications with special instructions). Use of necessary professional physical and electronic literature; Communication in English through presentations and debates, views and skills gained throughout the courses syllabus.			
<b>Lecturer / Teaching assistant</b>				
<b>Methodology</b>	Lectures, exercises, seminar and homework, group work, workshops, consultations, presentations and practical student activities			
<b>Plan and program of work</b>				
Preparing week	Preparation and registration of the semester			
I week lectures	Introduction to the course; Selective recapitulation of units & exercises from previous course Herbal medicines in Montenegro: utilization and benefits; verbs and tenses			
I week exercises	Exercises and testing assignments upon given material			
II week lectures	Nurse as educator: how does a nurse affect her environment, personal viewpoints and attitudes			
II week exercises	Exercises and testing assignments upon given material			
III week lectures	Medical treatment effectiveness: acupuncture, acupressure, applying manual pressure, verb forms			
III week exercises	Exercises and testing assignments upon given material			
IV week lectures	Grammar tips revision, collocations, anatomy vocabulary quiz game			
IV week exercises	Exercises and testing assignments upon given material			
V week lectures	Psychotherapy and Physiotherapy: duties of a nurse; Future Perfect			
V week exercises	Exercises and testing assignments upon given material			
VI week lectures	Test I			
VI week exercises	Results & revision			
VII week lectures	Testing assignments upon colloquium results (including material less exercised)			
VII week exercises	Exercises and testing assignments upon given material			
VIII week lectures	Matching the meaning with foreign expressions used in medical treatments exercise; Importance of internship: what do nurses & technicians learn?			
VIII week exercises	Exercises and testing assignments upon given material			
IX week lectures	Homework presentation (seminar paper): My view of my future self as a professional nurse			
IX week exercises	Exercises and testing assignments upon given material			
X week lectures	Performing duties in different wards & operating theater, Passive voice exercises			
X week exercises	Exercises and testing assignments upon given material			
XI week lectures	Subordinate and main clauses using conjunctions and/or relative pronouns			
XI week exercises	Exercises and testing assignments upon given material			
XII week lectures	Test II			

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XII week exercises	Results & revision					
XIII week lectures	Testing assignments upon colloquium results (including material less exercised)					
XIII week exercises	Exercises and testing assignments upon given material					
XIV week lectures	The story of Florence Nightingale, class discussion					
XIV week exercises	Exercises and testing assignments upon given material					
XV week lectures	Final exam					
XV week exercises	Revision of the total points earned during the semester and proposal of the grade					
<b>Student workload</b>	Semestral workload: Classes and final exam $3 \times 16 = 48$ hours. Necessary preparations before the beginning of the semester (administration, registration, certification) $2 \times 3 = 6$ hours. Total workload for the subject $2.25 \times 30 = 67.5$ hours. Supplementary work for exam preparation in the make-up exam period, including passing the make-up exam from 0 to 13 min and 30 min (remaining time from the first two items to the total load for the subject). Load structure 48 hours (teaching) + 6 hours (preparation) + 13 hours and 30 minutes (supplementary work).					
<b>Per week</b>			<b>Per semester</b>			
<b>2 credits x 40/30=2 hours and 40 minuts</b> 2 sat(a) theoretical classes 0 sat(a) practical classes 1 excercises <b>-1 hour(s) i 40 minuts</b> of independent work, including consultations			Classes and final exam: <b>2 hour(s) i 40 minuts x 16 =42 hour(s) i 40 minuts</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>2 hour(s) i 40 minuts x 2 =5 hour(s) i 20 minuts</b> Total workload for the subject: <b>2 x 30=60 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>12 hour(s) i 0 minuts</b> Workload structure: <b>42 hour(s) i 40 minuts (cources), 5 hour(s) i 20 minuts (preparation), 12 hour(s) i 0 minuts (additional work)</b>			
<b>Student obligations</b>			Students obligations during classes: Regular attendance, class activities, homework assignments and seminar papers			
<b>Consultations</b>			consultations available via mail, upon meeting, or after classes			
<b>Literature</b>			: Family Practice Guidelines by Jill C.Cash, Cheryl A.Glass (Springer PC 2020), Nurse as educator: Principles of Teaching and Learning for Nursing Practice by Susan. B.Bastable (J&B Learning 2013). R. Murphy, English Grammar in Use, Cambridge University Press. Cambridge, 1995. dr Slobodan D. Jovanović VOKABULAR ENGLESKOG JEZIKA MEDICINSKE STRUKE Izbor tekstova i testova za usvajanje leksike, Fokus, Beograd, 2013. (2010), OUP, Oxford. - Oxford Concise Medical Dictionary (2003), OUP. Odabrani i adaptirani internet izvori.			
<b>Examination methods</b>			Forms of knowledge testing and evaluation: Class activities - 15 points (homework and seminar papers included), attendance - 5 points, colloquium - 30 points, final exam - 50 points. Passing grade is obtained if a cumulative minimum of 50 points is collected			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade:</b>	F	E	D	C	B	A
<b>Number of points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points