## ECTS catalog with learning outcomes University of Montenegro

## Faculty of Medicine / PHARMACY / PHARMACOEPIDEMIOLOGY AND PHARMACOECONOMICS

Course:	PHARMACOEPIDEMIOLOGY AND PHARMACOECONOMICS							
Course ID	Course status	Semester	ECTS credits	Lessons (Lessons+Exercises+Laboratory)				
7633	Mandatory	9	8	4+0+3				
Programs	PHARMACY							
Prerequisites	Pharmacology II							
Aims	Providing basic knowledge in the field of pharmacoepidemiology and pharmacoeconomics. Training for critical evaluation of information in the field of pharmacoepidemiology and pharmacoeconomics. Introduction with research methods in these areas							
Learning outcomes	1. use basic concepts in the field of pharmaco-epidemiology and pharmaco-economics; 2. understand the basic epidemiological studies used to test the use and side effects of medicines; 3. understand basic pharmaco-economics analysis; 4. know the principles of controlled use of medicines; 5. know systems of reporting adverse effects of medicines.							
Lecturer / Teaching assistant	Prof. dr Boban Mugoša							
Methodology	Interactive lectures, panel discussions, workshops, exercises							
Plan and program of work								
Preparing week	Preparation and registration of the semester							
I week lectures	Task of farmakoepidemiology and pharmacoeconomics.							
I week exercises	Task of farmakoepidemiology and pharmacoeconomics.							
II week lectures	Rational use of medicines							
II week exercises	Rational use of medicines							
III week lectures	Basic principles of pharmacoepidemiology methods of collection, processing and analysis of data related to the use of drugs and medical products. Using pharmacoepidemiological database							
III week exercises	Basic principles of pharmacoepidemiology methods of collection, processing and analysis of data related to the use of drugs and medical products. Using pharmacoepidemiological database							
IV week lectures	Methods of detection of adverse and beneficial effects of drugs, including spontaneous reporting, ad hoc epidemiological studies and usage of databases							
IV week exercises	Methods of detection of adverse and beneficial effects of drugs, including spontaneous reporting, ad hoc epidemiological studies and usage of databases							
V week lectures	Study design. Cross-section studies, observation studies (cohort studies and case-control) and clinical studies							
V week exercises	Study design. Cross-section studies, observation studies (cohort studies and case-control) and clinical studies							
VI week lectures	Study of medication use. Bias.							
VI week exercises	Study of medication use. Bias.							
VII week lectures	Colloquium							
VII week exercises								
VIII week lectures	Reporting adverse effects of drug. The preparation of reports on drug safety							
VIII week exercises	Reporting adverse effects of drug. The preparation of reports on drug safety							
IX week lectures	Health Economics. Calculating the cost of prevention, diagnosis and treatment.							
IX week exercises	Health Economics. Calculating the cost of prevention, diagnosis and treatment							
X week lectures	Health technology and suitability assessment. Health, social and economic aspects and outcomes of medication use.							
X week exercises	Health technology and suitability assessment.Health, social and economic aspects and outcomes of medication use.							
XI week lectures	Using pharmacoeconomic database							
XI week exercises	Using pharmacoeconomic database							

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XII week led	ctures	Basic principles of pharmacoeconomic methods of collecting, processing and analyzing data. CMA, CEA, CBA, CUA studies.							
XII week ex	ercises	Basic principles of pharmacoeconomic methods of collecting, processing and analyzing data. CMA, CEA, CBA, CUA studies.							
XIII week le	ctures	Assessment and selection of pharmacoeconomic method for certain treatments							
XIII week ex	kercises	Assessment and selection of pharmacoeconomic method for certain treatments							
XIV week le	ctures	Life quality related to health. Exercise - Using basic tool (questionnaire EQL) to measure life quality							
XIV week e	xercises	Life quality related to health. Exercise - Using basic tool (questionnaire EQL) to measure life quality							
XV week le	ctures	Final exam							
XV week ex	ercises								
Student w	orkload	Weekly: 4 credits $\times$ 40/30 = 5 h 30min Structure: 2 hour lecturing, 1 hour exercise, 2 hours and 30 minutes for individual work During the semester: lecturing and final exam (5h 30 min $\times$ 16 = 85 hours) Necessary preparation (before semester enrollment, etc) 2h $\times$ 5 hours and 30 minutes = 10 hours Total load: 4 $\times$ 30 = 120h Additional work 25h Load structure 85h + 10h + 25h = 120 hours							
Per week			Per semester	Per semester					
8 credits x 40/30=10 hours and 40 minuts 4 sat(a) theoretical classes 3 sat(a) practical classes 0 excercises 3 hour(s) i 40 minuts of independent work, including consultations		Classes and final exam:  10 hour(s) i 40 minuts x 16 =170 hour(s) i 40 minuts  Necessary preparation before the beginning of the semester (administration, registration, certification):  10 hour(s) i 40 minuts x 2 =21 hour(s) i 20 minuts  Total workload for the subject:  8 x 30=240 hour(s)  Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item)  48 hour(s) i 0 minuts  Workload structure: 170 hour(s) i 40 minuts (cources), 21 hour(s) i 20 minuts (preparation), 48 hour(s) i 0 minuts (additional work)							
Student obligations			Regular attending at lectures and exercises, presentation of seminar paper, passing colloquiums and final exam						
Consultations			Wednesday, 10:00-12:00h						
Literature			1. Strom BL, Pharmacoepidemiology, 2nd ed John Wiley Sons, Chic ester, New York, Brisbane, Toronto, Singapore, 1994; 2. Hartzema AG, Porta M, Tilson HH. Pharmacoepidemiology, Cincinnati: Harvey Whitney; 3. Drummond m et al. Methods for the Economic Eva						
Examination methods			Presence at lecturing (0-5 points) Practical classes (0-10 points) Seminar (0-10 points) Colloquium (0-25 points) Final exam (0-50 points) StudThe exam is passed with cumulative 51 points						
Special re	marks								
Comment		Additional information can be received from the subject teacher, head of the study program and Dean for Academic Affairs							
Grade:	F	Е	D	С	В	А			
Number of points	less than 50 points	greater than or equal to 50 point and less than 60 points	greater than or s equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points			