

# WHY HUNGARY

- > **H**igh quality higher education in the heart of Europe
- > **U**niversities offering a wide variety of study programmes
- > **N**etworking with globally renowned professionals
- > **G**rowing number of international students
- > **A**cademic heritage
- > **R**esearch and development potential
- > **Y**our institution's best choice!

A prestigious Hungarian higher education with a long history going back many centuries is ready to build bridges leading to the future.



## TEMPUS PUBLIC FOUNDATION (TPF)

A non-profit organisation established in 1996 by the Hungarian Government for the task of managing **international cooperation and mobility programmes** as well as special projects in the field of education, training and EU-related issues.

TPF acts as the **National Agency of Erasmus+ Programme**, and coordinates several other international programmes such as **CEEPUS, EEA Grants, Campus Mundi, Stipendium Hungaricum** or **bilateral state scholarships**.

As a **knowledge centre**, TPF is involved in international cooperation, provides information on education and training policies and offers project management and skills development training courses.

OVER 20 YEARS OF EXPERIENCE IN INTERNATIONALIZATION IN EDUCATION

The **Study in Hungary initiative** is managed by TPF and supports the internationalisation of Hungarian higher education by enhancing student mobility and institutional partnership building.



# ACADEMIC COOPERATION

with Hungarian Higher Education Institutions



[www.tka.hu/english](http://www.tka.hu/english)  
[www.studyinhungary.hu](http://www.studyinhungary.hu)  
[studyinhungaryofficial](https://www.facebook.com/studyinhungaryofficial)

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## HIGHER EDUCATION IN HUNGARY FOR MORE THAN 600 YEARS



**65** higher education institutions  
(87% public, 6% church, 7% private)



Three-cycle degree structure:

- 1 BACHELOR'S [BSC / BA] 3-4 years
- 2 MASTER'S [MSC / MA] 1-2 years
- 3 DOCTORAL [PHD / DLA] 2+2 years
- + INTEGRATED MASTER'S DEGREE PROGRAMMES



ca. **280,000** students in total



more than **32,000** international students from almost **160** countries



**44** Hungarian higher education institutions offer about **1,300** academic programmes in foreign languages, mostly in English



**90%** of foreign scholarship holders would definitely or probably come back to Hungary to study again

- > **Internationalisation** is becoming an essential part of the development strategies of most Hungarian higher education institutions, aiming to establish close cooperation partnerships worldwide. [tka.hu/internationalisation-in-higher-education](http://tka.hu/internationalisation-in-higher-education)
- > **The European Credit Transfer System (ECTS)** is the only credit system in Hungary, ensuring the transparency of the learning, teaching and assessment processes by facilitating recognition of learning achievements and qualifications in many countries throughout the European Higher Education Area.
- > The objective of the government is to **increase the number** of inbound (25,000 to 40,000) and outbound (10 to 20%) students in higher education by 2023.
- > The use of **innovative and student-centred teaching** and **learning methodologies** are widespread across higher education institutions.

## TRADITION AND INNOVATION

Hungary offers **high potential in research and development**. The cooperation between industry and academia for the benefit of society has a long tradition.

Some inventions and achievements from the past and the present:



**VITAMIN C**  
discovered by  
Albert Szent-Györgyi



**BALLPOINT PEN**  
the world's most used writing  
instrument, invented by László Bíró



**KODÁLY METHOD**  
a unique approach to music  
education, developed by  
Zoltán Kodály



**LEONARDO**  
a technology transforming 2D flat  
dimension into a real 3D work  
environment, developed  
by Dániel Rátai

TECHNOLOGY • AGRICULTURE • MEDICINE •  
CINEMA • BUSINESS • SCIENCES • ARTS •  
MUSIC • DANCE • ENGINEERING • DESIGN

## FIND YOUR PARTNER AND INSPIRATION IN HUNGARY

Some of the most recent best practice programmes we are proud of:



> **Hands on Entrepreneurship for Higher Education:** an international Erasmus+ partnership project aimed at enhancing entrepreneurial and management competences and skills.



> **Doc Nomads:** an Erasmus Mundus joint master's degree in documentary film directing, with strong intercultural aspects.



> **Petra-E:** an Erasmus+ partnership project seeking to develop a framework of reference to help the theoretical and practical training of literary translators.



> **Innovation on Remote Sensing Education and Learning (IRSEL):** an Erasmus+ project aimed at developing an innovative learning platform for selected Asian countries.

## OPPORTUNITIES FOR PARTNERSHIP BUILDING

- > The **STIPENDIUM HUNGARICUM** programme is based on bilateral educational cooperation agreements between the Ministry of Human Capacities of Hungary and the partner country's authority responsible for higher education. More than 65 partner countries are engaged and thousands of students from all around the world apply to study in Hungary each year.
- > The **ERASMUS+** programme is the European Union's programme for education, training, youth and sport, offering a number of opportunities for those involved in higher education
  - **strategic partnerships** to support innovation and joint initiatives
  - **capacity building projects** to support the modernisation, accessibility and internationalisation of higher education in partner countries
  - **international mobility** to send or receive students and staff to or from participating countries
- > The **CEEPUS** (Central European Exchange Program for University Studies) programme supports thematic university networks – many of which operate joint programs, ideally leading to joint degrees. Mobility grants for students and teachers are covered in this framework.

EXCHANGE OF ACADEMIC STAFF • PEER-LEARNING ACTIVITIES •  
DEVELOPMENT OF INNOVATIVE METHODS AND TEACHING  
MATERIALS • COOPERATION • JOINT PROGRAMMES AND DOUBLE  
DEGREE PROGRAMMES • ENHANCING STUDENT MOBILITY

