



# Open Dialogue: Opportunities and Challenges in Training Future Educators

An International Kick-Off Workshop at  
Humboldt-Universität zu Berlin

27th – 29th November 2019

## I. DESCRIPTION

The Humboldt-Universität zu Berlin [HU] constantly strives to promote strong cooperation with its European partners in education and research. Supported by the German Academic Exchange Service [DAAD] within the funding line “**Dialogue with the Western Balkans**” HU currently prepares a **Kick-Off Workshop** on the topic “**Open Dialogue: Opportunities and Challenges in Training Future Educators**” in late autumn 2019. With this workshop we would like to give the opportunity for interested and motivated scholars and junior researchers to get in touch with their colleagues from HU and elaborate on common topics and possible joint projects. The Kick-Off Workshop serves as a **platform for networking, knowledge exchange and as an “idea incubator” for further projects.**

In order to ensure an effective and constructive work on relevant issues in the bigger frame of “teacher training” we identified three aspects (working groups) with potential for further cooperation:

### 1. Didactics of Geography

### 2. Teacher Education for Inclusive Schools

### 3. Basic Education in Computer Science

### 4. English as a medium of instruction

We invite you to apply\* if you

- are interested in an academic exchange in one of the topics mentioned above
- are motivated to strengthen your research and teaching activities in an international context
- are willing to take actively part in the workshop and contribute to the discussions
- are an academic member of an university located in **Albania, Bosnia and Herzegovina, Kosovo, Croatia, Republic of North Macedonia, Montenegro, Serbia, Slovenia.**

We actively invite junior researchers (young post-docs) as well as PhD students to apply!

The language of the programme is English. It may change to German if every participant in one workshop group is proficient in German.

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\* Please note that the organizers reserve the right to reject an applicant due to a high number of applicants in general and budgetary reasons.

## II. Preliminary Programme

When	What	Where
<b>Wednesday, November 27th</b>		
	Networking	Humboldt-Universität zu Berlin, main building, room 2249a Unter den Linden 6, 10117 Berlin
9:00 - 10:00	Registration and cash desk, Coffee	
10:00 - 10:30	Welcome address [tbc: Kristina Hackmann, PSE; Vera Moser oder Elisabeth Plate, ZfIB; Britta Baron Abt. Internationales]	
10:30 - 12:00	Keynote "Teacher Education in Germany" (PSE, tbc) and Discussion	
12:00 - 14:00	Lunch	
14:00 - 15:30	Session I: Insights in Teacher Education in the Western Balkans	
15:30 - 16:00	Coffee Break	
16:00 - 17:30	Session II: International Project Experiences (in the area of teacher education, inclusion, education sciences etc.)	
19:00	Cultural programme: Berlin State Opera	
<b>Thursday, November 28</b>		
9.00 - 17:00	WORKING GROUPS (final schedules will be delivered in mid-October)	
	<b>I Didactics of Geography</b> <b>II Basic education in computer science</b> <b>III Teacher Education for Inclusive Schools</b> <b>IV English as a medium of instruction</b>	
	<b>Workshop I: Didactics of Geography</b> Workshop Leader: Prof. Dr. Péter Bagoly-Simó (Institute of Geographical Sciences at HU)	Humboldt-Universität zu Berlin, Institute of Geographical Sciences, room 2'229 Rudower Chaussee 16, 12489 Berlin
	During the workshop we would like to tackle such questions as 1. What are the interrelations between specialized science and teaching methodology in the Western Balkans? 2. How much and what kind of specialized science do we need in teacher education? 3. How can we elaborate on Europe and its borders (related to minorities, new and old nation states etc.)?	

## **Workshop II: Basic education in computer science**

Place: (tbc)

Workshop Leader: [Jurik Stiller](#), [Lennart Goecke](#) (Institute for Educational Science at HU)

In the workshop we would like to approach the answer to the question of whether the use of interactive material in elementary school subject teaching can make a contribution to language education. We derive the thesis that these materials are particularly suitable for inclusive teaching. These findings are embedded in the DigiLit project on the didactics of subject teaching at Humboldt-Universität zu Berlin. The aim is the operationalisation of informatics education in primary school. Following an initial qualitative study - already completed - (Goecke, 2017; Goecke, Stiller & Pech, 2018), a narrative review is planned for the medium term, and modelling and recording are planned for the future. On this basis, the foundations will be laid for an intervention study.

## **Workshop III: Teacher Education for Inclusive Schools**

Workshop Leader: Dr. Grit Wchtel, Cooperation of the [Department for Rehabilitation Sciences](#) at HU, the [Professional School of Education](#) at HU and the [Berlin Centre for Inclusion Research](#)

Humboldt-Universität zu Berlin, Department for Rehabilitation Sciences, room 406  
Georgenstraße 36,  
10117 Berlin

We invite you in our workshop to deal with issues of teacher education for inclusive schools and the tasks and the professional understanding of teachers for special education in inclusive schools.

Colleagues from the Humboldt University will present information and reflections on the following three topics:

1. Teacher training for inclusive schools
  - The example: The Berlin teacher training program
  - The didactic model for inclusive teaching and learning, which was developed as part of the research project FDQI. This model is intended to help educate future and practicing teachers about the potentials and challenges of planning, implementing and reflecting on teaching in heterogeneous learning groups.
2. Which administrative and structural conditions are leading to an appropriate integration of special education teachers into inclusive primary schools? First results to fields of activity and job satisfaction in four federal states in Germany (research project FoLis).
3. Support offers for the development of inclusive schools on the example of the School Psychology and Inclusion Education Counseling and Support Centers (SIBUZ) in Berlin

At the same time, we would like to start a conversation with you and invite you to contribute your thoughts and experiences on the mentioned subject areas in your countries in the context of the workshop.

## **Workshop IV: English as a medium of instruction**

Place: (tbc)

Workshop Leader: Robert Aust

The field of teacher education becomes more and more international. Not only do main research and its results get published in English, also the research perspectives become more comparative at an international level. But the increasing mobility of pupils and teachers and the constant migration from people all around the world forces teachers to become more international, too. One concept to challenge these processes is called "English as a medium of instruction" which is aimed to provide teaching

competences in English towards people who are not native speakers.  
 I invite you to get a first impression about this concept. It is planned to give you a short introduction to the multifaceted topics "Internationalization of the teaching profession" and "English as a Medium of Instruction", to impart learning contents, to initiate an active exchange of already existing practical experiences between colleagues and to discuss possible teaching-learning concepts for your own teaching.

**Friday,  
 November 29**

Auditorium, floor 00,  
 room 0007,  
 Hausvogteiplatz 5-7,  
 10117 Berlin

**SUMMARY**

- 09:15 - 10:15 Presentation: Funding Opportunities and Experiences DAAD (tbc)
- 10:15 - 11:00 Presentation: Funding Opportunities and Experiences ERASMUS (tbc)
- 11:00 - 11:30 Coffee Break
- 11:30 - 12:15 Short Presentation of results and Outlook : Working Group I - IV
- 12:15 - 12:30 Summary
- 12:30 - 14:00 Lunch and Farewells
- 14:00 - 15:00 Guided Tour: Humboldt-Universität zu Berlin, Campus Mitte

**III. CONDITIONS**

Travel costs will be covered with a lump sum based on the DAAD guidelines:

<b>Country of origin</b>	<b>Mobility</b>
Albania	325 €
Bosnia and Herzegovina	475 €
Kosovo	250 €
Croatia	250 €
Republic of North Macedonia	250 €
Montenegro	325 €
Serbia	275 €
Slowenia	475 €

Accommodation costs and daily allowance will be reimbursed according to the German Travel Expenses Act and based on the actual expenditure:

- Accommodation costs up to 80 € per night
- Daily allowance up to 24 € per day

#### IV. APPLICATION

If you want to participate in the workshop please fill in the **application form** and save it as a PDF file. Add a (short) **CV** and send the documents via e-mail to: Aleksandra Laski, [aleksandra.laski@hu-berlin.de](mailto:aleksandra.laski@hu-berlin.de)

**Application deadline: August 30, 2019**

If you have any questions regarding the workshop please contact

Aleksandra Laski  
Humboldt-Universität zu Berlin  
International Department  
[aleksandra.laski@hu-berlin.de](mailto:aleksandra.laski@hu-berlin.de)  
tel. 0049 (0)30 2093 20084

Dr. Stefan Karsch  
Humboldt-Universität zu Berlin  
International Department  
[stefan.karsch@hu-berlin.de](mailto:stefan.karsch@hu-berlin.de)  
tel. 0049 (0)39 2093 46714