

UNIVERZITET CRNE GORE
810000 Podgorica, Cetinjski put 2
Vijeću Prirodno-Matematičkog fakulteta

MOLBA

Poštovani,

Molim vas da mi priznate ECTS kredite ostvarene preko ERASMUS+ programa kojeg sam odslušao tokom ljetnjeg semestra (master studija) studijske godine 2023/24 u Poljskoj na Univerzitetu u Szczecin-u na Institutu za Biologiju, i priznate kao dodaci diplomi.

Predmeti koje sam odslušao i položio sa najvišim ocjenama u su:

Ime predmeta	Ime nastavnika	Datum	Ocjena	ECTS krediti
Imunologija	Dr.hab Paulina Niedzwiedzka	11,06,2024	5.0	4
Bihejvoralna ekologija	Dariusz Wysocki	21,06,2024	5.0	1
Samo-pročišćavanje voda	Agnieska Szlauer-Lukaszewska	20,06,2024	5.0	3
Forenzička aerobiologija	Malgorzata Puc Prof. Agnieszka Grinn-Gofron	02,07,2024	5.0	2
Seminari, Istraživanje u cilju izrade master teze	Dr. Hab Paulina Niedzwiedzka	02,07,2024	5.0	10

Napomena:

na navedenom univerzitetu ocjena 5 je ekvivalentna nasoj ocjeni 10 tj. A.

Prilog: Original Ispitnog lista sa prevodom ovlašćenog sud. prevodioca.

Srdačno,

Petar Pajović

Pajović Petar br. Ind. 14/23
JMBG 2810997250027

UNIVERZITET U SZCZECIN-u
ODSJEK ZA MEĐUNARODNE ODNOSY
Al. Papieża Jana Pawła II 31, 70-453 Szczecin
telefon: (+48 91) 444 1058
mail: international@usz.edu.pl

ISPITNI LIST

Molim vas da ga ispunite sa velikim slovima

Ime i prezime studenta:

Ime predmeta	Ime nastavnika i potpis	Datum	Ocjena	Broj ECTS bodova
Imunologija	Dr. hab Paulina Niedźwiedzka	11.06.2024	5.0 (vrlo dobar)	4
Bihejvoralna ekologija	Dariusz Wysocki	21.06.2024	5.0	1
Samo-pročišćavanje voda	Agnieszka Szlauer-Lukaszewska	27.06.2024	5.0	3
Forenzička aerobiologija	Malgorzata Puc * 50% Prof. (Agnieszka Grinn-Gofron) -	02.07.2024	5.0 -	2
Seminari, istraživanja u cilju izrade magistarske teze	Prof .Pauline Niedźwiedzka	02.07.2024	5.0	10

*Student je završio samo 50% ispita (predavanja su održala dva individualna predavača)

Potpis i pečat koordinatora fakulteta: Dr hab. Paulina Niedźwiedzka-Rystwej

Nakon što je ispitni list popunjen, student ga mora učitati u online aplikaciju.



UNIVERSITY OF SZCZECIN

INTERNATIONAL RELATIONS DEPARTMENT

Al. Papieża Jana Pawła II 31, 70-453 Szczecin
tel. (+48 91) 444 1058
mail: international@usz.edu.pl

EXAMINATION SHEET

PLEASE FILL WITH CAPITAL LETTERS

Student's Name and Surname:

Course title	Teacher's name and signature	Date	Grade	Number of ECTS points
IMMUNOLOGY	DR HAB. PAULINA NIEDZWIEDZKA-RYSTWEJ	11.06.2024	5.0 (very good)	4
Behavioral Ecology	dr hab. Dariusz W. Siciński	21.06.2024	5.0	1
Self-purification of water	Agnieszka Szlachetka - Kucharska	27.06.2024	5.0	3
Forensic microbiology	Prof. Mariagracja POC. 50% Prof. Agnieszka Jankowska	2.07.2024	5.0 —	2
Seminars Research work for Master thesis	Prof. Paulina Niedzwiedzka-Rystwej	2.07.2024	5.0	10

* student completed only 50% of the course
(the lectures were provided by two individual lecturers)

Signature and stamp of the faculty coordinator:

UNIWERSYTET SZCZECIŃSKI
Instytut Biologii
dr hab. Paulina Niedzwiedzka-Rystwej
prof. US

After the examination sheet has been filled in, the student has to upload it to their online application.



Erasmus+ Learning Agreement

Student Mobility for Studies

International Mobility

General information

Student	Last name(s)	First name(s)	Date of birth	Nationality*	Gender [Male/Female/Undefined]
	Pajović	Petar	28/10/1997	ME	M
	ESI*, if applicable		Study cycle*	Field of education* (ISCED)	Field of education (clarification)
	-		second	0511	Biology
Sending Institution	Name	Faculty/Department	Erasmus code* / City	Country	Administrative contact person name*; email; phone
	University of Montenegro	Faculty of Natural Sciences and Mathematics	Podgorica	Montenegro	Jelena Pelević Pelevic.j@ucg.ac.me +382 20 414 293
Receiving Institution	Name	Faculty/Department	Erasmus code* / City	Country	Administrative contact person name*; email; phone
	University of Szczecin	Faculty of Physical, Mathematical and Natural Sciences	PLSzczeci 01	Poland	Małgorzata Kopalska malgorzata.kopalska@usz.edu.pl +48 91 444 1208

The level of language competence* in English that the student already has or agrees to acquire by the start of the study period is:

A1 ☐ A2 ☐ B1 ☒ B2 ☐ C1 ☐ C2 ☐ Native speaker ☐

After the mobility

Table D Transcript of Records at the Receiving Institution (physical and virtual components, if applicable) Start and end dates of the study period: from 29/02/2024 to 12/07/2024				
Component code (if any)	Component title (as indicated in the course catalogue) or description of the study programme at the Receiving Institution	Was the component successfully completed by the student?	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
USSPR-Mik-O-I-S-22/23Z	Immunology	Yes	4	5,0 / A
USSPR-GiBE-O-I-S-21/22Z	Behavioural Ecology	Yes	1	5,0 / A
USSPR-Biotech-O-I-S-21/22Z	Self-purification of water	Yes	3	5,0 / A
USSPR-BPK-O-II-S-23/24Z	Forensic aerobiology (lab + lecture)	No (student took one of two exams)	2	5,0 / A
-	Master thesis seminar (research)		10	5,0 / A
			Total: 18	

Szczecin, Poland

Małgorzata Kopalska

Deputy Head
International Relations Dept.
University of Szczecin



Elektronicznie podpisany przez
Małgorzata Kopalska;
Uniwersytet Szczeciński
Data: 2024.07.26 09:12:25 +02'00'

Table E

Transcript of Records and Recognition at the Sending Institution (physical and virtual components, if applicable)

Component code (if any)	Component title (as indicated in the course catalogue) catalogue) or description of the study programme at the Sending Institution	Number of ECTS credits (or equivalent) recognised	Grades received at the Receiving Institution
		Total: ...	

Subject: Behavioural ecology			
Field of study: biology			
Form of classes	Class hours	ECTS	Language
lectures	10	1	English
Year/Semester	3/6		
Coordinator:	dr hab. Dariusz Wysocki, prof. US		
Objectives of the subject:	Mastering the knowledge of the latest advances in behavioral ecology		
Requirement:	Basics of ecology and zoology		
Program content			
<div>1. Introduction to the biology of social vertebrates.</div> <div>2. Biology of: <i>Aphelocoma californica</i>, <i>Turdoides squamiceps</i>, <i>Acrocephalus seschelensis</i>, <i>Melanerpes formicivorus</i>, <i>Parabuteo unicinctus</i>, <i>Aegithalos caudatus</i></div> <div>3. Biology of: meerkats, Primates, <i>Homo sapiens</i></div>			
Educational methods	<div><div></div><div></div><div></div></div> <div><ul style="list-style-type: none">• Presentation• Groupwork• Practical classes</div>		
Form and conditions of passing the subject	Written exam		
Literature	<div><div></div><div></div><div></div></div> <div><ul style="list-style-type: none">• Krebs J.R., Davies N.B., West S.A. 2012. An Introduction to Behavioural Ecology. Wiley-Blackwell Chichester.• F.B. Gill. 2007. Ornithology. Freeman</div>		

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USSPR-BPK-O-II-S-23/24Z						
Unit: Blok wybieralny 1A						
Course title: Forensic aerobiology (aerobiologia sądowa) (KIERUNKOWE)					Course code: SPR92AIIJ3446_20S	
Name of field of study: biologiczne podstawy kryminalistyki						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language polish language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
1	2	laboratory	20	0	pg	2
		lecture	10	0	pg	
Total			30			2
Course / module coordinator		dr hab. MAŁGORZATA PUC				
Course instructor		dr hab. MAŁGORZATA PUC				
Course / module objectives		Obtaining knowledge of bioaerosol composition, pollen morphology and phenomena influencing particle dispersion in the atmosphere. Acquainting with the practical significance of pollen and fungi spores in the judiciary (indication and differentiation of the nature of evidence in court proceedings). Acquisition: - the ability to recognize pollen grains and microscopic fungi spores, - the ability to make microscopic preparations,				
Prerequisites		Basic program of biology for high school				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Characterizes processes occurring in the air that influence pollen and spore dispersion in relation to pollination phenology and sporulation			K_W01
	2	EP2	Knows the structure of plant pollen and fungal disputes in the context of their use as evidence in court proceedings			K_W05
	3	EP3	Knows the sampling methodology for pollen and dispersal analyses in accordance with the procedures of microtrack analysis			K_W10
skills	1	EP4	Analyses correlations between phenological phenomenons, weather factors and pollen and spore occurence in the air over a given area			K_U04
	2	EP5	Microscopically recognizes selected pollen grains and fungal spores according to their morphological features			K_U05
	3	EP6	Applies methods of palynological analyses			K_U01
	4	EP7	Interprets literature data from a variety of sources (ex. in plant taxonomy)			K_U02
	5	EP8	Prepares conference reports for national and foreign conferences on the aerobiological issues			K_U13
	6	EP9	Presents the results of aeropalinological analyses in Polish or in a foreign language at scientific meetings			K_U15

social competences		1	EP10	Demonstrates attention to the achievements and traditions of the profession		K_K05	
CONTENT				Semester	No. of hours		
						w tym e-learning	
Subject title: Forensic aerobiology (aerobiologia sądowa)							
Format of instruction: lecture							
1. History of forensic palynology and mycological analyzes in forensics. Morphology of pollen grains of taxa useful in forensics.				2	2	0	
2. Pollen season and pollen calendar - determining the time and place of a crime based on presence of pollen grains on the surface of the tested objects. Meteorological, phenological and biogeographic factors, influencing the dispersion of pollen and spores in the atmosphere. Plant pollen as evidence material				2	2	0	
3. Anamorphic fungal spores as evidence. Methodology of qualitative and quantitative assessment of pollen on the investigated objects				2	2	0	
4. Morphological characteristics of selected spores, characteristics of fungal colonies				2	2	0	
5. Use of aerobiological data in criminal and civil assault cases, burglary, forgery, homicide, rape, smuggling, drug trafficking and terrorism.				2	2	0	
Format of instruction: laboratory							
1. Information on the rules of safe work at a laboratory stand. Microscopic preparation, permanent preparations with pollen and spores, staining, closing slides. Grain structure and recognition of plant pollen and fungal spores on microscopic slides.				2	4	0	
2. Air sampling by volumetric and gravimetric method. Pollen and spores content analysis in the air. Seasonal dynamics. Structure and recognition of pollen grains and spores of fungi on microscopic slides				2	4	0	
3. Analysis of exemplary cases (historical lawsuits, recreating conditions of crimes based on pollen material). Characteristics of the indoor environment. Analysis of the content of spores and pollen in the indoor environment. Construction and recognition of plant pollen grains and fungal spores on microscopic slides				2	4	0	
4. Data analysis, descriptive statistics, correlation, multiple regression. Forecasting the beginning of pollen seasons. Development and analysis of pollen and spore calendars				2	4	0	
5. Statistical prognostic models: artificial neural networks (ANN); multi-regressive neural tree (MRT).				2	4	0	
Modes of delivery		- preparation of a project / essay, - microscopy and palynological preparation; - multimedia presentation					
Assessment methods						No. of learning outcome from the syllabus	
		PRACA PISEMNA/ ESEJ/ RECENZJA				EP1,EP2,EP3,EP6	
		PREZENTACJA				EP1,EP10,EP2,EP3,EP7,EP8,EP9	
		ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP10,EP4,EP5,EP7	
		Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria		ASSESSMENT for lectures - preparation of a project / essay based on the issues carried out during the lectures; ASSESSMENT FOR laboratories - partial written test, oral test - recognition of fungal spores and plant pollen under the microscope;					
		Grade calculation principles					
		final grade from the exercises and grade from the written test / essay covering the content of the lecture in relation to practical exam in laboratories (sporomorph recognition) 1: 1					
Final grade calculation method		Sem.	Course	Type of credit	Grade calc. method	Weight for the average	
		2	Forensic aerobiology (aerobiologia sądowa)		Arytmetyczna		
		2	Forensic aerobiology (aerobiologia sądowa) [wykład]	zaliczenie z oceną			
		2	Forensic aerobiology (aerobiologia sądowa) [laboratorium]	zaliczenie z oceną			

Basic reading	Burnett H., L. (1998): Illustrated Genera of Imperfecta Fungi, ISBN: 978-0-89054-192-0, USA
	Dybowsa-Jachowicz S., Sadowska A. (red) (2003): Palinologia, PAN, Kraków
	George B. (2003): Illustrated Genera of Rust Fungi, Third Edition, ISBN: 978-0-89054-304-7, USA
	Weryszko-Chmielewska E. (red.) (2007): Aerobiologia, Wyd. Akademii Rolniczej, Lublin
Supplementary reading	autorzy artykułów (2019): International Journal of Criminal Investigation, AiT Laboratories, USA
	Mildenhall, D. C. Wiltshire, P. E. J. Bryant. V. M. (2006): Forensic palynology - Why do it and how it works, For Sci Int. 163, UK

STUDENT WORKLOAD

	No. of hours	
		W tym e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	3	0
Private reading and studying	2	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	3	0
Preparation for test / exam	5	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USSPR-Mik-O-I-S-22/23Z						
Course title: Immunology (immunologia) (KIERUNKOWE)					Course code: US93AIJ2614_29S	
Name of field of study: microbiology (mikrobiologia)						
Mode and cycle of study: first-degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 4 - English language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
2	4	laboratory	30	0	pg	4
		lecture	30	0	e	
Total			60			4
Course / module coordinator	dr hab. PAULINA NIEDŹWIEDZKA-RYSTWEJ					
Course instructor	dr hab. PAULINA NIEDŹWIEDZKA-RYSTWEJ					
Course / module objectives	Familiarization with the defense mechanisms of a macroorganism after contact with bacteria, viruses or fungi. Explanation of immunity reactions, including allergic reactions as well as those leading to immune diseases					
Prerequisites	Knowledge of the structure and pathogenic action of microorganisms (after a course in Bacteriology and in the subject Virology)					
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student characterizes the structure of the system immune system in mammals, including human			K_W01 K_W02 K_W05
	2	EP2	The student explains the mechanism of immune system cells.			K_W01 K_W05
skills	1	EP3	The student makes observations and characterizes the cells of the system immunity under the microscope			K_U02 K_U04
	2	EP4	The student analyzes the basics immune mechanisms and selects methods to detect the chosen immunity mechanism			K_U03 K_U04 K_U05
	3	EP5	The student interprets the results sample immunoassays			K_U04 K_U06 K_U07 K_U09
	4	EP6	The student analyzes the literature in the field issues discussed in the course			K_U06 K_U08 K_U11 K_U16
	5	EP11	The student is able to work independently and in the group			K_U17
	1	EP8	The student is critical in assessing his own and others' work			K_K01 K_K07

social competences	2	EP10	The student complies with the arrangements	K_K01 K_K05
	3	EP12	The student is ready to comply with the rules of professional ethics and to demand it from others	K_K08

CONTENT				Semester	No. of hours	
						w tym e-learning
Subject title: immunologia						
Format of instruction: lecture						
1. Structure and function of organs and cells of the immune system (UO). The microbiome and the UO.				4	10	0
2. Mechanisms of specific and non-specific immunity (innate and acquired immunity)				4	14	0
3. Antigen pathway in UO and allergic reactions. Autoimmunity and immune diseases				4	6	0
Format of instruction: laboratory						
1. Blood cells as cells of the immune system in a microscopic image				4	6	0
2. Determination of specific and non-specific (innate and acquired) immunity by selected methods.				4	14	0
3. Serological reactions in immunological diagnosis. Monoclonal antibodies				4	6	0
4. Molecular biology tests in immunology				4	4	0
Modes of delivery		Laboratories - practical classes, Lecture - multimedia presentation				
Assessment methods						No. of learning outcome from the syllabus
		WRITTEN EXAM				EP1,EP2
		KOŁOKWIUM				EP1,EP2
		TEST				EP1,EP2,EP5,EP8
		PRACTICAL CLASSES				EP10,EP11,EP12,EP3,EP4,EP5,EP6,EP8
Grading criteria		Written exam (longer written statement) covering knowledge from lectures. Determining the final grade on the basis of partial grades received during the semester for specific activities and student work during classes				
		Grade calculation principles				
		The final grade is calculated on the basis of the grade from the exam and the exercises in a ratio of 2:1.				
Final grade calculation method		Sem.	Course	Type of credit	Grade calc. method	Weight for the average
		4	immunologia		Ważona	
		4	immunologia [wykład]	egzamin		0,67
		4	immunologia [laboratorium]	zaliczenie z oceną		0,33
Basic reading		Buczek J., Deptuła W., Gliński Z., Jarosz J., Stosik M., Wernicki A. (2000): Immunologia porównawcza i rozwojowa zwierząt, Wydawnictwo Naukowe PWN, , Warszawa				
		Deptuła W., Tokarz-Deptuła B., Pisarski R. (2014): Immunologia - fakty znane i nieznane, , Wyd. PWSZ. , , D Legnica				
		Deptuła W., Tokarz-Deptuła B., Stosik M., (2009): Immunologia dla biologów - wydanie nowe, Immunologia dla biologów - wydanie nowe., Wyd. US, Szczecin, Szczecin				
		Gołab J., Jakóbisiak M., Lasek W., Stokłosa T. (2017): Immunologia., Wydawnictwo naukowe PWN, , Warszawa				
		Nicklin J., Graeme-Cook K., Paget T., Killington R. (2000): Krótkie wykłady -mikrobiologia., Wydawnictwo Naukowe PWN , Warszawa				
		Płytycz B., Gliński Z., Jarosz J., Książkiewicz-Kapralska M., Markowska M., Skwarko-Sołta K. (1999): Immunologia porównawcza, , Wyd. UJ. , Kraków				
Supplementary reading		Czasopisma: Alergia, Astma, Immunologia Kosmos Postępy Biochemii Postępy Biologii Komórki Postępy Higieny i Medycyny Doświadczalnej Postępy mikrobiologii Wszechświat				
STUDENT WORKLOAD						
			No. of hours			
			W tym e-learning			

Contact hours	60	0
Participation in test / exam	4	0

Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	4	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	7	0
TOTAL workload	100	
ECTS credits	4	

COURSES YLLABUS AND SPECIFICATION

Curriculum title: USSPR-Biotech-O-I-S-21/22Z						
Unit: Moduł V A [moduł]						
Course title: self-purification of water (KIERUNKOWE)					Course code: US34AIJ2457_56S	
Name of field of study: biotechnologia						
Mode and cycle of study: first-degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 6 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				w tym e-learning		
3	6	laboratory	15	0	pg	3
		lecture	15	0	pg	
Total			30			3
Course / module coordinator		dr hab. inż. AGNIESZKA SZLAUER-ŁUKASZEWSKA				
Course instructor		dr hab. inż. AGNIESZKA SZLAUER-ŁUKASZEWSKA				
Course / module objectives		Understanding the mechanisms of contamination of aquatic ecosystems, the influence of elements of water biocenosis on the status of the aquatic environment, knowledge of hydrochemical and hydrological processes which are important for buffering the pollution and improve the chemical and physical properties of water. Knowledge of methods to assess the degree of contamination and susceptibility for degradation of water bodies with understanding the social aspects of the practical application of this knowledge. Ability to properly identify taxa that are indicators of pollution.				
Prerequisites		general and organic chemistry, physics, biochemistry, microbiology				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student recognizes the risks associated with pollution of the water			K_W01 K_W02 K_W06 K_W07
	2	EP2	Student knows the methods to assess the degree of contamination and susceptibility to degradation of surface water			K_W01 K_W02 K_W03
	3	EP3	Student describes the basic mechanisms of self-purification process			K_W01 K_W03
skills	1	EP4	Student evaluates the degree of pollution of surface waters and their susceptibility to degradation			K_U01 K_U02 K_U03
	2	EP5	Student analyzes empirically obtained data of physical and chemical parameters of water as a result of various biological factors, and draws conclusions based on them			K_U01 K_U02 K_U04
	3	EP6	Student is able to classify aquatics organisms to specific ecological formation and identify selected indicator species.			K_U01 K_U02 K_U03
social competences	1	EP8	The student shows an attitude of readiness to the assigned task.			K_K05
	2	EP9	Student understands the social aspects of the practical application of knowledge and skills.			K_K01 K_K02

CONTENT			Semester	No. of hours	
					w tym e-learning
Subject title: self-purification of water					
Format of instruction: lecture					
1. Mechanisms of self-purification			6	2	0
2. Water as a living environment			6	1	0
3. Surface water pollution			6	4	0
4. Saprobic zones			6	2	0
5. The importance of interactions between organisms in the self-purification process			6	1	0
6. Waterbodies susceptibility to degradation			6	1	0
7. Bioindication			6	1	0
8. Protection, monitoring, reservoir reclamation			6	3	0
Format of instruction: laboratory					
1. Characterization of surface water contamination and related groups of organisms.			6	4	0
2. Bioindication of the degree of pollution based on existing organisms			6	2	0
3. Laboratory experiments using various ecological formations for water treatment			6	6	0
4. Representatives of food guilds, their role in the processes of self-purification of water and the circulation of nutrients			6	3	0
Modes of delivery	Multimedia presentation based on the author's lecture scenario, Carry out a biological experiment in in the laboratory, Practical exercises in the biological laboratory, microscopic observations, execution drawings, Oral discussion of the scope of the conducted exercises / presentation with a discussion				
Assessment methods					No. of learning outcome from the syllabus
	KOŁOKWIUM				EP1,EP2,EP3,EP4,EP5,EP6,EP9
	ZAJĘCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJĘ)				EP6,EP8
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Presence and activity on exercises. Performing practical tasks entrusted during the exercises Passing the colloquium with the content discussed during the lecture				
	Grade calculation principles				
	Establishing a final grade based on partial marks received during the semester for specific student activities and work. The grade is calculated on the basis of the final grade of the exercises and lectures in the ratio 1: 1				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	6	self-purification of water		Arytmetyczna	
	6	self-purification of water [wykład]	zaliczenie z oceną		
	6	self-purification of water [laboratorium]	zaliczenie z oceną		
Basic reading	Chelmski W. (2002): Woda. Zasoby, degradacja, ochrona, PWN, Warszawa				
	Turoboyski L. (1979): Hydrobiologia techniczna, PWN, Warszawa				
Supplementary reading	Allan J. D. (1998): Ekologia wód płynących, PWN, Warszawa				
	Dojlido J. R. (1995): Chemia wód powierzchniowych, Wyd. Ekonomia i Środowisko, Białystok				
	Kajak Z. (1998): Hydrobiologia i limnologia. Ekosystemy wód śródlądowych, PWN, Warszawa				
	Lampert W. Sommer U. (1996): Ekologia wód śródlądowych, PWN, Warszawa				

STUDENT WORKLOAD		
	No. of hours	
		W tym e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	5	0
Private reading and studying	10	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	22	0
TOTAL workload	75	
ECTS credits	3	

